

# Laura J. Wernick

Ph.D., M.S.W., M.P.A

(they | them | theirs)

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## ACADEMIC APPOINTMENTS

- 2018 – Present**    **Associate Professor, Fordham University, School of Social Service**  
Affiliated Faculty, Disability Studies, Fordham University  
Co-Chair & Affiliated Faculty, Research Consortium on Disabilities, Fordham University
- 2012 – 2018    Assistant Professor, Fordham University, School of Social Service
- 2009 – 2012    Postdoctoral Fellowship, University of Michigan, School of Social Work,
- 2002 – 2005    Research Associate, Harvard Business School
- 2001 – 2002    Associate Fellow, The Hauser Center for Nonprofit Organizations, John F. Kennedy School of Government, Harvard University

## EDUCATION

- Ph.D. (2009)    University of Michigan, Social Work and Political Science
- M.A. (2003)    University of Michigan, Political Science
- GradC (2002)    University of Michigan, Women’s Studies
- M.S.W. (1998)    Columbia University, School of Social Work
- M.P.A (1998)    Columbia University, School of International and Public Affairs,
- B.A. (1991)    University of California, Berkeley, College of Arts and Sciences

## RESEARCH & TEACHING INTERESTS

Transformative Community Organizing Models; Ableism & Disability Justice in SW Academia; Domestic Worker & Employer Movement for Dignified Care & Justice; LGBTQ Youth Organizing & Empowerment; Philanthropy, Class, Democracy and Power; Critical Participatory Action Research

## HONORS & AWARDS

- Invited Keynote Address (Wernick, L.J. w/Chaudhry, V., & Kattari, S)** at the opening plenary of the Annual Program Meeting – Council on Social Work Education, Denver, CO. Oct 23-26, 2025
- Disability Manuscript Award:** “Action Steps Toward Dismantling Ableism in Social Work Education.” Annual Program Meeting – Council on Social Work Education, Denver, CO. (2025)
- Jews for Racial and Economic Justice (JFREJ) Bedrock Member Leader Award** (2018)
- Honorary Lavender Degree**, University of Michigan, Spectrum Center’s Lavender Graduation for “The Commitment to and Persistent Advocacy on Behalf of the LGBTQ and Ally Community (2011)

## PEER-REVIEWED JOURNAL ARTICLES (\* indicates student author)

1. Sellmaier, C., Clarkson-Hendrix, M., **Wernick, L. J.**, & Sung, J\*. (in press). Experiences of disabled social work students, faculty, and staff: A photovoice-inspired project. *Journal of Social Work Education*.
2. **Wernick, L. J.**, Jimenez, D. R.\*, Nimkarn, M.\*, Abbott, S., Green, A., Vaughn, J. H., Robins, B. L.\*, & Tice-Brown, D. (2024). Moving money to support social justice movements: A spiritual practice. *Journal of Community Psychology*, 1–25. <https://doi.org/10.1002/jcop.23157>
3. **Wernick, L. J.**, Singh, R.C.B., Lee-Johnson, N.M., Kattari, S.K., & Holloway, B. T. (2024). Action Steps Toward Dismantling Ableism in Social Work Education. *Journal of Sociology and Social Welfare*, 51(1/2), 370-357. <https://doi.org/10.15453/0191-5096.4712>
4. Singh, R. C. B.\*, Yakas, L., **Wernick, L. J.**, Kattari, S. K., Slayter, E., & Taylor, S. (2024). Anti-ableist and disability justice pedagogy in social work education. *Journal of Sociology and Social Welfare*, 51(1/2), 330-402. <https://doi.org/10.15453/0191-5096.4730>
5. Azhar, S., Rahman, R., DeVlyder, J., **Wernick, L. J.**, Cohen, M.\*, & Maschi, T. (2024). What would John do? COVID-19 stigmatization, social distance and race. *Journal of Ethnic & Cultural Diversity in Social Work*. <https://doi.org/10.1080/15313204.2024.2378761>
6. **Wernick, L. J.**, Tice-Brown, D., Kluch, Y., Newman, T. J., Shute, L., Lerario, M. P.\*, & Harrison, J. V.\* (2024). Policing Gender and Sexuality in High School Sports: The Mediating Impact of Hearing Anti-LGBTQ+ Language on High School Athletes' Self-Esteem Across Gender Identity, Sexual Orientation, and Race. *Journal of Sport and Social Issues*, 47(6), 504-534. <https://doi.org/10.1177/01937235241239322>
7. Littman, D.M.\*, Ortega-Williams, A., Beltrán, R., Wagaman, A., Bender, K., & **Wernick, L.J.** (2023). Navigating, subverting, and replacing conventional academic structures and expectations to co-create with PAR teams: Where to for PAR scholarship? *Journal of Community Practice*, 31(3-4), 466-487. <https://doi.org/10.1080/10705422.2023.2271923>
8. Slayter, E. M., Kattari, S. K., Yakas, L., Singh, R. C.\*, Goulden, A., Taylor, S., **Wernick, L. J.**, Simmons, L. D., & Prince, D. (2023). Beyond Ramps, Curb Cuts, and Captions: A Call for Disability Justice in Social Work. *Social Work*, 68(1), 89-92. <https://doi.org/10.1093/sw/swac045>
9. Rahman, R., Azhar, S., **Wernick, L. J.**, Huang, D.\*, Maschi, T., Rosenblatt, C.\*, & Patel, R.\* (2023). COVID-19 stigma and depression across race, ethnicity and residence. *Social Work in Health Care*, 62(2-4), 121-142. <https://doi.org/10.1080/00981389.2023.2193263>

10. DeBower, J.\*, Ortega-Williams, A., **Wernick, L.J.**, Brathwaite, B.\*, & Rodriguez, M.\* (2023). Surviving the Strain of Youth Organizing: Youth and Organizational Responses. *Youth & Society*, 55(3), 447-468. <https://doi.org/10.1177/0044118X211058216>
11. Azhar, S., Rahman, R., **Wernick, L.**, Tripathi, S., Cohen, M., Maschi, T. (2023). Race, masks, residency and concern regarding COVID-19 transmission. *Journal of Community Psychology*, 51(4), 1716-1735. <https://doi.org/10.1002/jcop.22953>
12. Rahman, R., Azhar, S., **Wernick, L.**, DeVlyder, J. E., Maschi, T., Cohen, M., & Hopwood, S. (2022). Mask mandates, race, and protests of summer 2020. *Journal of Ethnic & Cultural Diversity in Social Work* 31(3-5), 280-291. <https://doi.org/10.1080/15313204.2022.2070896>
13. **Wernick, L. J.**, Kulick, A., Inglehart, M. H., Bolgatz, J. & Dessel, A. B. (2021). Influence of multicultural curriculum and role models on high school students' willingness to intervene in Anti-LGBTQ harassment. *Children and Youth Services Review*, 129, 106211. <https://doi.org/10.1016/j.childyouth.2021.106211>
14. Richards-Schuster, K., **Wernick, L. J.**, Henderson, M., Bakko, M.\*, Rodriguez, M. A.\*, & Moore, E.\* (2021). Engaging Youth Voices to Address Racial Disproportionality in Schools: Exploring the Practice and Potential of Youth Participatory Research in an Urban District. *Children and Youth Services Review*, 122, 105715. <https://doi.org/10.1016/j.childyouth.2020.105715>.
15. Ortega-Williams, A.\*, **Wernick, L.J.**, DeBower, J.\* & Brathwaite, B.\* (2020). Finding Relief in Action: The intersection of youth-led community organizing and mental health in Brooklyn. *Youth & Society*, 52(4), 618-638. <https://doi.org/10.1177/0044118X18758542>
16. Kulick, A.\*, **Wernick, L. J.**, Espinoza, M. A. B\*, Newman, T. J.\*, & Dessel, A. B. (2019). Three strikes and you're out: Culture, facilities, and participation among LGBTQ youth in sports. *Sport, Education, & Society*, 24(9), 939-953. <https://doi.org/10.1080/13573322.2018.1532406>
17. Ferguson, K. M., Teixeira, S., **Wernick, L. J.**, & Burghardt, S. (2018). Macro therapeutic interventions: The impact of structural interventions on individual and community well-being. *Journal of Social Work*, 18(6), 679-702. <https://doi.org/10.1177/1468017318757160>
18. **Wernick, L. J.**, Kulick, A\*, Chin, M. (2017). Gender identity disparities in bathroom safety and wellbeing among high school students. *Journal of Youth and Adolescence*, 46(5), 917-930. <https://doi.org/10.1007/s10964-017-0652-1>
19. Kulick, A.\*, **Wernick, L. J.**, Woodford, M.R., & Renn, K. (2017). Heterosexism, depressions, and campus engagement among LGBTQ college students: Understanding intersectional differences and potentials for

collective healing. *Journal of Homosexuality*, 64(8), 1125-1141.

<https://doi.org/10.1080/00918369.2016.1242333>

20. Dessel, A. B., Kulick, A. \*, **Wernick, L. J.** & Sullivan, D. \* (2017). The importance of teacher support: Differential impacts by gender and sexuality. *Journal of Adolescence*, 56 136-144.  
<https://doi.org/10.1016/j.adolescence.2017.02.002>
21. **Wernick, L. J.** (2016). Critical consciousness development impact on social justice movement giving among wealthy activists. *Social Work Research*, 40(3) 159-169. <https://doi.org/10.1093/swr/sww012>
22. **Wernick, L. J.**, Kulick, A. \*, Dessel, A. B., Graham, L. F. (2016). Theater and dialogue to increase youth's intentions to advocate for LGBTQQ people. *Research on Social Work Practice*, 26(2), 189-202.  
<https://doi.org/10.1177/1049731514539417>
23. **Wernick, L. J.**, Kulick, A. \* & Woodford, M. R. (2014). How theater within a transformative organizing framework cultivates individual and collective empowerment among LGBTQQ youth. *Journal of Community Psychology*, 42(7) 838-853. <https://doi.org/10.1002/jcop.21656>
24. **Wernick, L. J.**, Kulick, A. \*, & Inglehart, M. H. \* (2014). Influence of peers, teachers, and climate on students' willingness to intervene when witnessing anti-transgender harassment. *Journal of Adolescence*, 37(6), 927-935. <https://doi.org/10.1016/j.adolescence.2014.06.008>
25. **Wernick, L. J.**, Woodford, M. R. & Kulick, A. \* (2014). LGBTQ youth using participatory action research and theater to effect change: Moving adult decision-makers to create youth-centered change. *Journal of Community Practice*, 22(1-2), 47-66. <https://doi.org/10.1080/10705422.2014.901996>
26. **Wernick, L. J.**, Dessel, A. B., Kulick, A. \*, & Graham, L. F. (2013). LGBTQ youth creating change: Developing allies against bullying through performance and dialogue. *Children and Youth Services Review*, 35(9), 1576-1586. <https://doi.org/10.1016/j.childyouth.2013.06.005>
27. **Wernick, L. J.**, Kulick, A. \*, & Inglehart, M. H. \* (2013). Factors predicting student intervention when witnessing anti-LGBTQ harassment: Influence of peers, teachers and climate. *Children and Youth Services Review*, 35(2), 296-301. <https://doi.org/10.1016/j.childyouth.2012.11.003>
28. **Wernick, L. J.** (2012). Leveraging privilege: Organizing young people with wealth to support social justice. *Social Service Review*, 86 (2), 323-345. <https://doi.org/10.1086/666874>

## PEER-REVIEWED BOOK CHAPTERS

29. Kattari, S. K., **Wernick, L. J.**, Lee-Johnson, N. M., Weed, A. (Forthcoming). “Nothing about us without us”: Using disability justice as a framework for critical quantitative research. In Walls, E., Daniel, C., Spencer, M., & Winter, V. R. *Decolonizing quantitative methods: Anti-oppressive approaches to social work research*. Cambridge University Press.
30. **Wernick, L. J.** (2023). Learning disability justice through critical participatory action research. In Mills, M., & Sanchez, R. *Crip authorship: Disability as method* (pp. 99-107). NYU Press.  
<https://doi.org/10.18574/nyu/9781479819386.001.0001>
31. Meyerson, D. E., & **Wernick, L. J.** (2012). Power beyond the purse: Philanthropic institutions as agents of social change. In K. Golden-Biddle & J. Dutton (Eds.), *Using a positive lens to explore social change and organizations: Building a theoretical and research foundation*. New York, NY: Taylor and Francis Group, Routledge Publishing.
32. Meyerson, D. E., Ely, R., & **Wernick, L. J.** (2007). Disrupting gender, revising leadership. In D. Rhode, & B. Kellerman (Eds.), *Women and leadership: The state of play and strategies for change*. (453-473). San Francisco, CA: Jossey-Bass.

### MANUSCRIPTS UNDER PEER REVIEW

33. Christensen, M. C., Kattari, S. K., Korpak, A. K<sup>o</sup>., Gzesh, A., Lacombe-Duncan, A., Morehead, E<sup>\*</sup>., Harrop, E., Gardener, H<sup>o</sup>., Crate, H<sup>\*</sup>., Leitch, J., Reeder, K. G<sup>\*</sup>., **Wernick, L. J.**, Chen, M., Hafen, Q., Polasek, Q<sup>o</sup>., Singh, R. C. B<sup>\*</sup>., Luxmikanthan, S<sup>\*</sup>., & Ferguson, Z<sup>\*</sup>. Queering and Transing social work: Imagining queer and trans futures. *Abolitionist Perspectives in Social Work Special Issue*. [Under Review]

### BOOK CHAPTERS

34. **Wernick, L. J.**, Woodford, M. R., & Siden, J. Y<sup>\*</sup> (2010). Youth-led participatory action research: Fostering effective youth-adult partnerships – A case study. In L. Harter, J. Hamel-Lambert, & J. Millesen (Eds.), *Participatory partnerships for social action and research*. (165-186) Dubuque, IA: Kendall/Hunt Publishing.
35. Gutiérrez, L., Lewis, E., Nagda, B., **Wernick, L.**, & Shore, N. (2005). Multicultural community practice strategies and intergroup empowerment. In M. Weil (Ed.), *Handbook on community practice*. (341-359). Thousand Oaks, CA: Sage Publications.

36. **Wernick, L.** (1992). Jewish and White: Issues of passing. Proceedings from *Carrying It On: A National Conference Organizing Against Anti-Semitism & Racism for Jewish Activists and College Students*. New York, NY: New Jewish Agenda.

Reprinted in:

Women's Studies Department, Ohio State University (Ed.), *Reading women's lives* (3rd ed.). 2002. Allyn & Bacon (from Pearson Custom Publishing).

S. M. Hartmann (Ed.), *Reading women's lives: An introduction to women's studies* (pp. 20-24). 1997a. Needham, MA: Simon & Schuster Custom Publishing.

S. M. Hartmann (Ed.), *Reading women's lives: An introduction to women's studies* (pp. 21-25). 1997b. Needham, MA: Simon & Schuster Custom Publishing.

M. M. Fonow, E. Allan, & L. Bailey (Eds.), *Women, culture, and society: An introduction to women's studies* (pp. 105-109). 1997. Needham, MA: Simon & Schuster Custom.

*Tiferet: A Journal of Progressive Jewish Thought* (Oberlin College). March, 1992.

*Forpeacesake* (Student newsletter of the Fellowship of Reconciliation) Winter, 1992.

## PROFESSIONAL REPORTS & GUIDES

37. *CSWE 2023 Annual Program Meeting Accessibility Report* (2025, March). **Wernick, L. J.**, Kattari, S. K., Yamada, AM., Ogden, L., Weed, A., Polydorou, A., and the CSWE Council on Disabilities and Persons with Disabilities.
38. *Transformative Academic Facilitator Toolkit*. Guide (2021, July). Acosta, L.A., Dole, R.L., Flores, R.L., Ingram, M., Simon, J., Smith-Doerr, L. & **Wernick, L.J.** (Alphabetical). An Academics for Black Wellness and Survival Liberation Bootcamp Project.
39. *Centering Interdependence: Lessons from Organizing Domestic Employers*. (2020, March). Report. New York, NY: Hand in Hand: The Domestic Employers Network. Kirshenbaum, G., Kono, S., **Wernick, L.**, Berger, I., Gilmore, E., Jimenez, D. & Imai Hong, L.
40. *The Next Generation of Wealth (Redistribution): An Analysis of Young People With Wealth and Social Justice Philanthropy*. (2020, March). Report. New York, NY: Resource Generation. Authors: Benitez, D., Liu, Y. Y., Myotte, M. & **Wernick, L. J.** (Alphabetical order)

41. *Understanding Anti-Semitism: An Offering to our Movement*. (2017). Report. New York, NY: Jews for Racial and Economic Justice. Lead authors: Ferguson, L., Kent, D., Sofffer Sharon, K. **Wernick, L. J.** (Contributor)
42. *My Home is Someone's Workplace: Re-envisioning Domestic Employment in New York State*. (2017, June). Report. New York, NY: Hand in Hand, Fordham University Graduate School of Social Service, Cornell University ILR School. Authors: Pinto, S., **Wernick, L.**, Jacobson, A., & Sunshine, N.
43. *Finding Relief in Action: The Intersection of Youth-Led Community Organizing and Mental Health in Brooklyn, New York City*. (2017, May). Report. Center for Anti-Violence Education, Red Hook Initiative, Girls for Gender Equity, and Fordham University, New York. Ortega-Williams, A., **Wernick, L.J.**, DeBower, J. & Brathwaite, B.
44. *The Riot Youth Climate Survey of Ann Arbor Public High Schools Report of Findings*. Ann Arbor, MI: Neutral Zone. Authors: Halpert, A., Kulick, A., Epperson, E., Strode, S., Inglehart, M., Wyszewianski, A., Ehlers, C., **Wernick, L.**, & Riot Youth (2009).
45. *WEP: Work Experience Program...New York City's Public Sector Sweatshop Economy*. (2000). New York, NY: Community Voices Heard. Authors: **Wernick, L.**, Krinsky, J., & Getsos, P.
46. *Workfare: The Real Deal II*. New York, NY: Community Food Resource Center. (1997, July). Authors: Krueger, L., Accles, L., & **Wernick L.**  
 Reprinted in:  
*Welfare, Workfare and Jobs*. (1997). New York, NY: Urban Justice Center.

## OTHER PUBLICATIONS

47. Kulick, A. & **Wernick, L. J.** (2016). Participatory action research to change school climate. In J. L. Finn & M. Jacobson (Eds.) *Just Practice: A Social Justice Approach to Social Work*. New York, NY: Oxford University Press.
48. **Wernick, L. J.**, Dessel, A., Kulick, A., & Graham, L. F. (2014). Case Application: Evaluating an LGBTQQ-youth led intervention that uses theater and dialogue. In J. M. Chonody (Ed.), *Community art: Creative approaches to practice* (pp. 219-221). Common Ground: Campaign, IL.

49. **Wernick, L. J.**, & Kulick, A. (2013). *What is RG's impact? Survey results from Laura Wernick, PhD*. Invited article for Resource Generation's website. Retrieved from <http://resourcegeneration.org/blog/2013/08/13/what-is-rgs-impact-survey-results-from-laura-wernick-phd/>
50. **Wernick, L.** (Winter, 1995). Images of Palestine since Oslo. *Response: A Contemporary Jewish Review*, 81-85.
51. **Wernick, L.** & Wice, L. (1991, Fall). The 12th International Conference of Gay & Lesbian Jews. *Bridges: A Jewish Feminist Journal* 2(2).

### PEER REVIEWED IN PREPARATION

52. Slayter, E., Wetmur, A., Goulden, A, Singh, R., **Wernick, L. J.**, Kattari, S., Yakas, L., & Haas, M., Ableism and sanism in the history of the social work profession: Facing the past, facing the present.
53. **Wernick, L. J.**, Jimenez, D\*. & Kono, S. My home is a someone's workplace: Navigating power, self-interest, interdependence, and critical consciousness in domestic employer organizing.
54. **Wernick, L. J.**, Kattari, S. K., Yamada, AM., Ogden, L., Weed, A., Polydorou, A., and the CSWE Council on Disabilities and Persons with Disabilities. Promoting inclusivity & accessibility at professional conferences: Lessons learned from a study with disabled scholars.
55. **Wernick, L. J.** Impacts of praxis groups and giving plans on social justice movement giving.
56. Heil, J. Hower-Hoppe, L. M., **Wernick, L. J.**, Sheadler, T., Li, L., Kluch, Y., Newton, T. J. Machismo, college sports, & policing gender.
57. Kattari, S. K., Christensen, M. C. Lacombe-Duncan, A., Singh, R. C., B., Morehead, E., Ortiz, G. C., Ferguson, Z. E., Mixer, L., Wuximkathan, S., Reeder, K. G., **Wernick, L. J.**, Stufting, T. T. S., Prince, D. M., Leitch, J., Dodd, SJ, Hostetter, R., Newman, M., Hafen, Q., Mulkern, P., & Venders., K. Queering and Transing Social Work Education: Creating Culturally Responsive, Inclusive, and Accessible Social Work Education to Prepare Emerging Social Workers for Shifting Futures. Invited to submit full manuscript based on our abstract for the upcoming *Journal of*

*Social Work* special issue, “Social Work Education at the Crossroads: The Impact of Anti-DEI Movements on Social Work Education.”

58. **Wernick, L. J.** & Ortega, D. Hegemonic Christianity and settler colonialism in social work practice, education and research.
59. Richards-Schuster, K. & **Wernick, L. J.** What do young people see? Exploring School Climate and Disproportionality through the Experiences of Youth
60. **Wernick, L. J.**, DeBower, J\*, Brathwaite, B.\*, & Ortega-Williams, A. Intersectional co-mentoring and co-learning within a PAR research collective.
61. **Wernick, L. J.** & Richards-Schuster, K. Critical adult roles in supporting YPAR addressing disproportionality in high school education.
62. Ortega-Williams, A., Brathwaite, B\*, DeBower, J.\* & **Wernick, L.J.** Organizers learning from youth-led PAR: How youth can transform adult organizers.
63. **Wernick, L. J.** & Kulick, A.\* The roles of elites as effective participants on social movements: Examining issues of accountability and transparency.

## **GRANTS AWARDED**

- |             |  |
|-------------|--|
| <b>2025</b> | <b>Council on Social Work Education (CSWE) Special Project Funding</b><br>Role: Principal Investigator; Total \$3,500. Ableism and White Supremacy Culture in the Social Work Academia through a Disability Justice Lens. With the Council on Disabilities and Persons with Disabilities |
| <b>2025</b> | <b>Faculty Summer Grant for Disability Research, Fordham University</b><br>Role: Principal Investigator; Total \$2,000. Ableism and White Supremacy Culture in the Social Work Academia through a Disability Justice Lens.   |
| <b>2025</b> | <b>Faculty Research Expense Program (FREP), Fordham School of Social Service</b><br>Role: Principal Investigator; Total \$660. Ableism and White Supremacy Culture in the Social Work Academia through a Disability Justice Lens.  |
| <b>2023</b> | <b>Council on Social Work Education (CSWE) Special Project Funding</b>   |

Role: Co-Principal Investigator; Total \$4,750: CSWE APM Accessibility Evaluation. PI: Shanna Kattari, University of Michigan. With the Council on Disabilities and Persons with Disabilities

- 2023**                    **Faculty Research Expense Program (FREP), Fordham School of Social Service**  
Role: Principal Investigator; Total \$450. Ableism & White Supremacy Culture in Social Work Academia through a Disability Justice Lens.
- 2022**                    **Council on Social Work Education (CSWE) Special Project Funding**  
Role: Co-Principal Investigator; Total: \$1,392.50. Experiences of disabled social work students, faculty, and staff: A photovoice-inspired project. PI: Claudia Sellmaier, University of Washington. With the Council on Disabilities and Persons with Disabilities.
- 2022**                    **Faculty Research Expense Program (FREP), Fordham School of Social Service**  
Role: Principal Investigator; Total: \$448.14. Ableism & White Supremacy Culture in the Social work Academy through a Disability Justice Lens.
- 2021**                    **Faculty Research Development Fund (FRDF), Fordham School of Social Service**  
Role: Principal Investigator; Total \$1,600. Centering Interdependence: Lessons from Organizing Domestic Employers and Moving Money to Support Social Justice Movements: A Spiritual Practice.
- 2021**                    **Faculty Research Expense Program (FREP), Fordham School of Social Service**  
Role: Principal Investigator; Total \$450. PI. Centering Interdependence: Lessons from Organizing Domestic Employers.
- 2020 – 2021**        **Faculty Research Expense Program (FREP), Fordham School of Social Service**  
Role: Co-Principal Investigator; Total: \$421. Examining Intersectional Stigma of Covid-19. PI: Sameena Azhar, Co-PI. Rahbel Rahman.
- 2019**                    **Faculty Research Expense Program (FREP), Fordham School of Social Service**  
Role: Principal Investigator; Total: \$988.00. Assessing the Impact of Involving Youth in Research and Evaluation in a School District Setting: A Comprehensive Study of YPE in the Minneapolis Public Schools. PI: Katie Richards-Schuster, University of Michigan.
- 2017 - 2018**        **Faculty Research Development Fund (FRDF), Fordham School of Social Service**  
Role: Principal Investigator; Total \$1,137.66. Finding Relief in Action: The Intersection of Youth-Led Community Organizing and Mental Health in Brooklyn.
- 2017 - 2018**        **School of Social Work Pilot Grant, University of Michigan**

Role: Co-Principal Investigator; Total: \$15,000. Assessing the Impact of Involving Youth in Research and Evaluation in a School District Setting: A Comprehensive Study of YPE in the Minneapolis Public Schools. PI: Katie Richards-Schuster.

- 2017 - 2018 Faculty Research Expense Program (FREP), Fordham School of Social Service**  
Role: Principal Investigator; Total \$400. Assessing the Impact of Involving Youth in Research and Evaluation in a School District Setting: A Comprehensive Study of YPE in the Minneapolis Public Schools. PI: Katie Richards-Schuster, University of Michigan.
- 2017 - 2018 Sociological Initiatives Foundation**  
Role: Co-Principal Investigator; Total \$20,000. Organizing Employers of Domestic Workers- Understanding practices, challenges and the model. PI: Hand in Hand.
- 2016 - 2017 Faculty Research Expense Program (FREP), Fordham School of Social Service**  
Role: Co-Principal Investigator; Total: \$916. Assessing the Impact of Involving Youth in Research and Evaluation in a School District Setting: A Comprehensive Study of YPE in the Minneapolis Public Schools. PI: Katie Richards-Schuster, University of Michigan.
- 2016 - 2017 Faculty Research Expense Program (FREP), Fordham School of Social Service**  
Role: Co-Principal Investigator; Total \$400. Assessing the Impact of Involving Youth in Research and Evaluation in a School District Setting: A Comprehensive Study of YPE in the Minneapolis Public Schools. PI: Katie Richards-Schuster, University of Michigan.
- 2016 - 2017 Faculty Research Expense Fund (FRDF), Fordham School of Social Service**  
Role: Principal Investigator; Total \$3,500. Employers of Domestic Workers in New York: Assessing Care Needs and Employment Standards – Follow up Interviews.
- 2016 - 2017 Ford Foundation**  
Role: Co-Principal Investigator; Total: \$40,000. Employers of Domestic Workers in New York: Assessing Care Needs and Employment Standards. PI: Hand in Hand.
- 2016 - 2017 Interdisciplinary Research Award, Fordham University**  
Role: Principal Investigator; Total \$11,957.08. How to Effectively Organize Employers of Domestic Workers: Understanding the Model, Values and Challenges.
- 2016 Women's Foundation**  
Role: Co-Principal Investigator; Total: \$3,000. Employers of Domestic Workers in New York: Assessing Care Needs and Employment Standards. PI: Hand in Hand.
- 2016 Faculty Research Expense Program (FREP), Fordham School of Social Service**

Role: Co-Principal Investigator; Total \$500. Southeast Michigan High School Climate Survey

- 2015 Faculty Research Expense Program (FREP), Fordham School of Social Service**  
Role: Principal Investigator; Total: \$458.94. Youth of Color Leading Community Change: Exploring the Intersections between Community Organizing, Mental Health, and Wellness; and Leveraging Privilege: Organizing Young People with Wealth to Support Social Justice – Impact study.
- 2015 Faculty Research Development Fund (FDRF), Fordham School of Social Service**  
Role: Principal Investigator; Total \$1,600. Leveraging Privilege: Organizing Young People with Wealth to Support Social Justice – Impact study
- 2015 Faculty Research Development Fund (FDRF), Fordham School of Social Service**  
Role: Principal Investigator; Total \$2,973. Youth of Color Leading Community Change: Exploring the Intersections between Community Organizing, Mental Health, and Wellness.
- 2013 – 2014 Faculty Research Grant (FRG), Fordham University**  
Role: Principal Investigator; Total \$6,500. PI. Youth of Color Leading Community Change: Exploring the Intersections between Community Organizing, Mental Health, and Wellness.
- 2013 Faculty Research Expense Program (FREP), Fordham School of Social Service**  
Role: Co-Principal Investigator; Total: \$3,292. Southeast Michigan High School Climate Survey. PI: Alex Kulick.
- 2010 – 2012 Arcus Foundation**  
Role: Co-Principal Investigator; Total: \$50,000. LGBTQ Youth Organizing. PI: The Neutral Zone.
- 2010 – 2012 Mukti's Queer Youth Fund**  
Role: Co-Principal Investigator; Total: \$15,000, \$10,000 (renewed). LGBTQ Youth Organizing. PI: The Neutral Zone.
- 2009 Center for the Education of Women Student Research Grant**  
Total: \$1,000. Dissertation Research: How Young Progressives with Wealth are Leveraging their Power and Privilege to Support Social Justice: A Case Study of Social Justice Philanthropy and Young Donor Organizing.

- 2008 – 2013**      **Queer Youth Fund**  
Role: Co-Principal Investigator; Total: \$100,000. LGBTQ Youth Organizing. PI: The Neutral Zone.
- 2008 – 2011**      **Arts of Citizenship, University of Michigan**  
Role: Co-Principal Investigator; Total: \$12,000. LGBTQ Youth PAR and Performance for Change. PI: Michael Woodford.
- 2008 – 2009**      **Rackham One-Term Dissertation Grant, University of Michigan**  
Total: 7,800. (Tuition, Healthcare). Dissertation Research: How Young Progressives with Wealth are Leveraging their Power and Privilege to Support Social Justice: A Case Study of Social Justice Philanthropy and Young Donor Organizing..
- 2008**              **Nonprofit and Public Management Doctoral Research Award, University of Michigan**  
Total: \$1,500. Dissertation Research: How Young Progressives with Wealth are Leveraging their Power and Privilege to Support Social Justice: A Case Study of Social Justice Philanthropy and Young Donor Organizing.
- 2007**              **Political Science Dissertation Research Grant, University of Michigan**  
Total: \$2,150. Dissertation Research: How Young Progressives with Wealth are Leveraging their Power and Privilege to Support Social Justice: A Case Study of Social Justice Philanthropy and Young Donor Organizing.
- 2006 – 2007**      **University of Michigan Travel Grants (3)**  
Total: \$2,000. Dissertation Research: How Young Progressives with Wealth are Leveraging their Power and Privilege to Support Social Justice: A Case Study of Social Justice Philanthropy and Young Donor Organizing.
- 2006**              **The Society for the Psychological Study of Social Issues: Applied Social Issues Internship**  
Total: \$2,500. Dissertation Research: How Young Progressives with Wealth are Leveraging their Power and Privilege to Support Social Justice: A Case Study of Social Justice Philanthropy and Young Donor Organizing.
- 2005 – 2006**      **Rackham Graduate School Discretionary Funds for Dissertation Research, University of Michigan**  
Total: \$2,500. Dissertation Research: How Young Progressives with Wealth are Leveraging their Power and Privilege to Support Social Justice: A Case Study of Social Justice Philanthropy and Young Donor Organizing.

- 2005 – 2006 Political Science Block Grant for Dissertation Research, University of Michigan**  
Total: \$2,000. Dissertation Research: How Young Progressives with Wealth are Leveraging their Power and Privilege to Support Social Justice: A Case Study of Social Justice Philanthropy and Young Donor Organizing.
- 2001 Rackham Discretionary Funds for South Africa Research, University of Michigan**  
Role: Co-Principal Investigator, with Dr. Lori Hill and Dr. Prudence Carter (PI)  
Total: \$1,500
- 2001 South Africa Initiatives Office Grant for South Africa Research**  
Role: Co-Principal Investigator, with Dr. Lori Hill and Dr. Prudence Carter  
Total: \$8,000
- 1999 Institute for Research on Women and Gender Graduate Student Research Award, University of Michigan**  
Total: \$500. Summer Research on the Work Experience Program in New York City.

### **GRANTS UNFUNDED (2012-2020)**

- 2024 – 2027 National Institutes of Health:** Total: \$1,123,376. PI, Measuring ableism in healthcare settings through the development and validation of the Ableism in Healthcare Scale (AHS) and its relation to health outcomes for disabled individuals.
- 2023-2026 Spencer Foundation:** Total: \$239,109.48). PI. Ableism & White Supremacy Culture in the Social Work Academy through a Disability Justice Lens.
- 2022 Fordham University Faculty Summer Grants for Disability Research:** Total \$3,960. PI. Ableism & White Supremacy Culture.
- 2018 – 2020 WT Grant Foundation:** Total: \$50,000. PI. Engaging Youth Voice to Address Racial Disproportionality in School Suspensions: A Case Example from Minneapolis Public Schools.
- 2018 – 2019 Russell Sage Foundation:** Total: \$34,848. Co-PI. Engaging Youth Voice to Address Racial Disproportionality in School Suspensions: A Case Example from Minneapolis Public Schools. PI: Katie Richards-Schuster.

- 2017 **Washington Center for Equitable Growth:** Total: \$99,700. PI: How Increased Access to Affordable Long-Term Care Impacts Families and the Labor Market,
- 2016 **Russell Sage Foundation:** Total: \$42,000. PI (with Hand in Hand): The Role of Organizing Employers of Domestic Workers for Dignified Care and Domestic Worker Justice - Understanding practices, challenges and the model.
- 2016 **North Star Fund:** Total: \$14,314 . Co- PI (with Hand in Hand): Employers of Domestic Workers in New York: Assessing Care Needs and Employment Standards,
- 2016 **Fahs-Beck Fund for Research and Experimentation:** Total: \$17,000. PI (with Cornell University): Employers of Domestic Workers in New York: Assessing Care Needs and Employment Standards,
- 2016 **Labor Research and Action Network, New Scholars Research Grant:** Total: \$5,962. PI (with Hand in Hand) Building Domestic Worker Power through Organizing Domestic Employers.
- 2015 **Russell Sage Foundation:** Total: \$150,000. Co-PI (with Cornell University & UCLA). When the Home is a Workplace: A Survey of Employers of Domestic Workers.

## **FELLOWSHIPS**

- 2022 - 2023 **Faculty Fellowship, Fordham University**  
Role: Principal Investigator. Ableism & White Supremacy Culture in the Social Work Academy through a Disability Justice Lens.
- 2017 **Faculty Fellowship, Fordham University**  
Role: Principal Investigator. Organizing Employers of Domestic Workers- Understanding practices, challenges and the model.
- 2010 **Emerging Scholars Interdisciplinary Network (ESIN) Summer Fellowship Program in Applied Multi-Ethnic Research, University of Michigan**

Role: Summer Postdoctoral Fellow. Tuition at Inter-university Consortium for Political and Social Research (ICPSR) Summer Program.

- 2009 – 2012 Postdoctoral Fellowship, University of Michigan, School of Social Work**
- 2008 Sweetland/Rackham Dissertation Writing Institute Fellow, University of Michigan**  
Total: \$3,000. Dissertation Research: How Young Progressives with Wealth are Leveraging their Power and Privilege to Support Social Justice: A Case Study of Social Justice Philanthropy and Young Donor Organizing.
- 2006 – 2007 American Association of University Women: American Fellowship**  
Total: \$20,000. Dissertation Research: How Young Progressives with Wealth are Leveraging their Power and Privilege to Support Social Justice: A Case Study of Social Justice Philanthropy and Young Donor Organizing.
- 2006 – 2007 Gerald R. Ford Fellowship, University of Michigan**  
Total: \$4,000. Dissertation Research: How Young Progressives with Wealth are Leveraging their Power and Privilege to Support Social Justice: A Case Study of Social Justice Philanthropy and Young Donor Organizing.
- 2001 – 2002 The Hauser Center for Nonprofit Organizations, John F. Kennedy School of Government, Harvard University**  
Role: Associate Fellow
- 2000 – 2002 National Institute of Mental Health (NIMH) Predoctoral Research Fellow, Gender and Mental Health Training Program, Institution for Research on Women and Gender, University of Michigan**  
Total: \$16,500/year for 2 years (w/ Tuition, Healthcare)

**PEER REVIEWED CONFERENCE PRESENTATIONS** (\* indicates student author)

**Citations: 1,495, h-index: 19. i10-index: 22** (2025, August, 17)

1. **Wernick, L. J.**, Chaudhry, V., Kattari, S., Sakamoto, I., Singh, R.C.B\*, (2025, October). Disability Justice Approaches to Collaborative Research: Centering Disabled Voices. Panel accepted for the Annual Program Meeting – Council on Social Work Education, Denver, CO. Oct 23-26.
2. Dyson, Y. D., Kim, A., **Wernick, L. J.**, Singh, M. I., & Watson, J., (2025, October). Instilling a disability justice approach to intersectional work on DEI, belonging and social justice. Connect session accepted for the Annual Program Meeting – Council on Social Work Education, Denver, CO. Oct 23-26.

3. Kattari, S., K., **Wernick, L. J.**, & Singh, R. C. B.\* (2025, October). Action Steps Toward Disability Justice and Dismantling Ableism in Social Work Education. Interactive workshop accepted for the Annual Program Meeting – Council on Social Work Education, Denver, CO. Oct 23-26.
4. Barr, J., Boyd, S., Evans, D., Kattari, S., Ogden, L., & Yamada, AM, w/ **Wernick, L.J.**- contributor (2025, October).. Instilling a Disability Justice Lens to SW Education's Implicit and Explicit Curriculum Connect session accepted for the Annual Program Meeting – Council on Social Work Education, Denver, CO. Oct 23-26.
5. Week, A\*., & Polydorou, A.\* w/ Jusa, G. M.\* , Kattari, S.K., Robbins, B.\* , **Wernick, L.J.** & Yamada, AM – Contributors. (2025, October). Promoting Inclusivity at Professional Conferences: Survey Results on Accessibility at Recent CSWE APMs. Poster accepted for the Annual Program Meeting – Council on Social Work Education, Denver, CO. Oct 23-26.
6. Bender, K., Wagaman, A., **Wernick., L.J.** Beltran, R., Littman, D., & Ortega-Williams, A., (2025, January). Elevating PAR in the Social Work Academy: How Can Institutions Meaningfully Embrace Collaborative and Participatory Research? Society for Social Work and Research (SSWR), Seattle, Wa, Jan. 15-19.
7. **Wernick, L. J.**, Yamada, A. M., Evans, D., & Kattari, S. K. (2024). Mentoring Doctoral & Early Career Scholars with Disabilities. Connect session accepted for the Annual Program Meeting – Council on Social Work Education, Kansas City, MO. Oct 24-27.
8. Singh, R. C. B. & **Wernick, L. J.** (2024). Audacious imagining and implementation of anti-ableism and disability justice in social work education. Workshop accepted for the Annual Program Meeting – Council on Social Work Education, Kansas City, MO. Oct 24-27.
9. Bender, K., Beltran, R., Littman, D.\*, Ortega-Williams, A., Wagaman, A., & **Wernick., L.J.** (2023, January). Navigating, Subverting, and Replacing Conventional Academic Productivity Expectations to Co-Create with PAR Teams. Roundtable accepted for presentation. Society for Social Work and Research (SSWR), Phoenix, AZ, Jan. 11-15.
10. Azhar, S., Rahman, R., Tripathi, S.\* , **Wernick, L.**, Cohen, M.\* , Maschi, T., DeVlyder, J. (2023, January). Race, masks, residency and concern regarding COVID-19 transmission. Paper accepted for presentation. Society for Social Work and Research (SSWR), Pheonix, AZ, Jan. 11-15.
11. Rahman, R., Azhar, S., **Wernick, L.**, Huang, D., Masachi, T, Rosenblatt, C.\* & Patel, R.\* (2023, January). COVID-19 stigma and depression. Poster accepted for presentation. Society for Social Work and Research, Phoenix, AZ

12. Sellmaier, C., Clarkson-Hendrix, M., and **Wernick, L. J.** (2022, November). Experiences of Disabled Social Work Students and Faculty: Photovoices and Future Visioning. Connect session accepted for the Annual Program Meeting – Council on Social Work Education, Anaheim, CA. Nov 10-13.
13. **Wernick, L. J.**, Zidan, T., & Matich-Maroney, J. (2021, November). All IN: Disability Justice, a Tool for Fostering DEI in Social Work. Connect session accepted for the Annual Program Meeting – Council on Social Work Education, Orlando, FL. Nov. 4-7.
14. Zidan, T. & **Wernick, L. J.** (2021, November). COVID-19 Impacts, Challenges & Successful Strategies for Students & Faculty with Disabilities. Connect session to be presented at the Annual Program Meeting – Council on Social Work Education, Orlando, FL. Nov. 4-7.
15. Rahman, R., Azhar, S., **Wernick, L.**, Cohen, M. \*, Hopwood, S. \*, Maschi, T., and DeVylder, J. (2022, January). *Predictors for Participation in Racial Justice Protests over the Summer of 2020*, presented at the Society for Social work and Research (SSWR)'s Annual Meeting, Washington, DC.
16. Sellmaier, C., Clarkson-Hendrix, M., & **Wernick, L.J.** (2021, November). Experiences of social work students, faculty, and staff with disabilities: Photovoice-inspired project. Poster to be presented at the Annual Program Meeting – Council on Social Work Education, Orlando, FL. Nov. 4-7.
17. Rahman, R., Azhar, S., **Wernick, L.**, Cohen, M., Hopwood, S., Maschi, T., and DeVylder, J. (2021, October). *Mask-wearing, race, and attitudes towards the racial justice protests of summer 2020 from New York City residents perspectives*, presented at the American Public Health Association's Annual Meeting and Expo, Denver, CO. Oct. 24-27.
18. Kulick, A. \*, **Wernick, L. J.**, Espinoza, M. A. B\*, Newman, T. J. \*, & Dessel, A. B. (2019, January). *Three strikes and you're out: Culture, facilities, and participation among LGBTQ youth in sports*. Poster presented at the Annual Conference of the Society for Social Work and Research, Washington, DC.
19. **Wernick, L. J.**, Ortega-Williams, A., DeBower, J.\* & Brathwaite, B.\* (2018, November). *Finding Relief in Action: Youth-led Community Organizing and Mental Health* presented at the Annual Program Meeting – Council on Social Work Education, Orlando, FL.
20. Nicoll, K., **Wernick, L. J.**, & Fusaro, V. (2017, October) Advocating for Justice in an Age of Adversity. Interactive workshop presented at the Annual Program Meeting – Council on Social Work Education, Dallas, TX.

21. **Wernick, L. J.**, Kulick, A.\*, Dessel, A., & Inglehart, M.\* (2017, January). *Influence of Curriculum and Role Models on High School Students Willingness to Intervene when Witnessing Anti-LGBTQ Harassment*. Paper presented at the Annual Conference of the Society for Social Work and Research, New Orleans, LA.
22. Hyde, C., Brady, S., Chow, J., Gutierrez, L. Simmons, L., **Wernick, L.** (author order alphabetical after Hyde) (2017, January). Initiating and Sustaining Community-Engaged Research: A Facilitated Workshop Linking Theories, Methods, and Strategies. Workshop presented at the Annual Conference of the Society for Social Work and Research, New Orleans, LA.
23. Dessel, A., Kulick, A., **Wernick, L. J.**, & Sullivan, D.\* (2017, January). *The Importance of Teacher Support: Differential Impacts by Gender and Sexuality*. Paper presented at the Annual Conference of the Society for Social Work and Research, New Orleans, LA.
24. Ortega-Williams, A & **Wernick, L. J.** (2015, October). *#Blacklivesmatter: Exploring Transformative Organizing, Historical Trauma and Mental Health Among Black Youth*. Discussion section presented at the Annual Program Meeting – Council on Social Work Education, Denver, CO.
25. Kulick, A.\* & **Wernick, L. J.** (2015, August). LGBTQ Youth Organizing: Targeting Systems, Engaging Intersectionality and Producing Knowledge. Paper presented as part of the session on LGBT Activism and Education at the 2015 Society for the Study of Social Problems (SSSP) Annual Meeting, Chicago, IL.
26. **Wernick, L. J.** & Kulick, A.\* (2015, January). *LGBTQQ Youth's Innovative Use of PAR in Direct Action and Evaluation of Organizing Model*. Paper presented as part of Symposium: Innovative Methods for Measuring and Addressing Youth Empowerment and Civic Engagement in Social Work at the Annual Conference of the Society for Social Work and Research, New Orleans, LA.
27. Kulick, A.\*, Bohm-Sanchez, I.\*, Wagaman, M. A., **Wernick, L. J.** & Graham, L. S. (2014, May). *Youth Voices and Social Change in LGBTQ Research: Reflecting On and Learning From Participatory Research Approaches*. Paper accepted at 2nd Annual LGBT Research Symposium: Methodological Challenges and Opportunities of LGBT Research in the Social Sciences, Champaign-Urbana, IL.
28. **Wernick, L. J.**, Dessel, A., Kulick, A.\*, & Graham, L. F. (2014, January). *LGBTQQ Youth Creating Change: Developing Allies Against Bullying through Performance and Dialogue*. Paper presented at the Annual Conference of the Society for Social Work and Research, San Antonio, TX.
29. **Wernick, L. J.** (2013, November). *Organizing People with Wealth to Support Social Justice: Critical Consciousness Mediating Action*. Poster presented at the Annual Program Meeting – Council on Social Work Education, Dallas, TX.

30. **Wernick, L. J.**, Kulick, A.\* & Inglehart, M. H.\* (2012, November). *Factors Predicting Student Intervention When Witnessing Anti-LGBTQ Bullying*. Paper presented at the Annual Program Meeting – Council on Social Work Education, Washington, DC.
31. **Wernick, L.J.**, Woodford, M. R., & Kulick, A.\* (2011, June). *LGBTQQA Creative Performance to Create School Change: An Innovative Organizing Model*. Paper presented at the Society for Community Research and Action, American Psychological Association, Chicago, IL.
32. **Wernick, L. J.**, Kulick, A.\*, Burnside, A.\*, Thornton, L.\*, & Upham, E.\* (2011, June). *LGBTQQA Youth Organizing to Create School Change: An Innovative Organizing Model*. Paper presented at Unsettling Feminisms: Disrupting the Center, Dismantling Oppressions, Transforming Social Work, Jane Addams College of Social Work, University of Illinois, Chicago, IL.
33. **Wernick, L. J.**, & Kulick, A.\* (2011, June). *Transforming a Community Organizing Model to Leverage Privilege to Support Social Justice: Theory & Practice*. Paper presented at Unsettling Feminisms: Disrupting the Center, Dismantling Oppressions, Transforming Social Work, Jane Addams College of Social Work, University of Illinois, Chicago, IL.
34. **Wernick, L. J.** (2011, January). *Leveraging Privilege: A Conceptual Model for Organizing Young People with Wealth to Support Social Justice*. Paper presented at the Annual Conference of the Society for Social Work and Research, Tampa, FL.
35. **Wernick, L. J.** (2009, November). *Social Justice Philanthropy and Young Donor Organizing: A Pedagogical & Organizing Model for Young People with Wealth to Support Social Justice*. Paper presented at the Association for Research on Nonprofits and Voluntary Action (ARNOVA), Cleveland, OH.
36. **Wernick, L. J.**, & Woodford, M. R. (2009, November). *LGBTQ Youth Creative Performance to Create Institutional Change*. Paper presented at the Annual Program Meeting – Council on Social Work Education, San Antonio, TX
37. **Wernick, L.** (2008, January). *Young Donor Organizing: Findings from a Case Study Examining a Pedagogical & Organizing Model for People with Wealth to Support Social Justice*. Poster presented at the Annual Conference of the Society for Social Work and Research, Washington, DC.
38. Woodford, M., & **Wernick, L.** (2008, January). *Authentic Participation in the Pursuit of Responsive Policies for Marginalized Groups: A Collective Case Study*. Paper presented at the Annual Conference of the Society for Social Work and Research, Washington, DC.

39. **Wernick, L.** (2007, October). *A Pedagogical/Organizing Model for People with Wealth to Support Social Justice*. Paper presented at the Annual Program Meeting – Council on Social Work Education, San Francisco, CA.
40. **Wernick, L.** (2007, June). *Gulf South Allied Funders and Twenty-First Century Foundation: An Innovative Multiracial, Cross-Class Partnership*. Paper presented at the Social Welfare Action Alliance Annual Conference, New Orleans, LA.
41. **Wernick, L.** (2007, February). *Social Justice Philanthropy & Young Donor Organizing*. Poster Presented at the 7<sup>th</sup> Interdisciplinary Committee on Organizational Studies (ICOS) Dissertation Poster Session, University of Michigan, Ann Arbor, MI
42. **Wernick, L.** (2006, November). *Third Wave Social Justice Philanthropy: How Young Donors are Changing the Face of Philanthropy*. Paper presented at the Association for Research on Nonprofits and Voluntary Action (ARNOVA), Chicago, IL
43. **Wernick, L.** (2000, January). *How Participatory Action Research and Community Practice Can Inform Each Other: Working with Women on Welfare Organizing for Living Wage Jobs*. Paper presented at the Society for Social Work and Research (SSWR), Charleston, SC
44. **Wernick, L.** (1999, June). *Women on Welfare are Do'in It For Themselves: A Community-Based Research Project on Living Wages Jobs in New York City*. Poster presented at the Society for Community Research and Action, American Psychological Association, New Haven, CT
45. **Wernick, L.** (1996, June). *Workfare and Economic Justice*. Paper presented at the Bertha Capen Reynolds Society Social Work Conference (currently called Social Welfare Action Alliance), Philadelphia, PA

## **INVITED ACADEMIC PRESENTATIONS, KEYNOTES, and PLENARIES**

1. **Wernick, L.J.** Chaudhry, V., & Kattari, S (2025, October). **Keynote address** at the opening plenary of the Annual Program Meeting – Council on Social Work Education, Denver, CO. Oct 23-26.
2. **Wernick, L.J.** (2024, September). Learning Disability Justice: Making Research Accessible through Critical Participatory Action Research. Disability Justice is Social Work Convening and Un-Conference, hosted by the Social Work Disability Justice League. Online.
3. **Wernick, L.J.** (2023, September). Disability Justice and Academic Research: Centering Critical Participatory Action Research. Disability and Social Work: Imagining Disabled Futures Convening and Un-Conference, hosted by the Social Work Disability Justice League. Online.

4. **Wernick, L.J.** (2021, August). Learning disability justice: Transformative scholarship with community-based participatory action research. Crip Authorship Workshop, New York University.
5. **Wernick, L.J.** (2021, January & April). Town Hall Series on Racial Equity: White Privilege. Webinar with the National Association of Social Workers (NASW) with Walters, K. L., Ortega, D.M., & Franks, C.
6. **Wernick, L.J.** (2020, August). Exclusion in Queer Spaces. Fordham University Alumni Webinar with Curtis, C. Hudson, K, Azhar, S., & Maschi, T.
7. **Wernick, L. J.** (2020, January). Impact of Community Organizing & Engagement on the Mental Health & Wellness of LGBTQ+ Students. **Keynote address.** LGBTQ+ Health & Wellness. Tulane University, New Orleans, LA.
8. **Wernick, L. J.** (2019, October). Collective Resilience: Identifying and Building Sources of Mental Health Support for Students of Color. Young, Gifted, @Risk: Promoting the Mental Health and Well-being among Students of Color. National Center for Institutional Diversity, University of Michigan and the Steve Fund. University of Michigan, Ann Arbor, MI
9. **Wernick, L. J.** (2018, November). Transformative LGBTQ Youth Organizing: An Innovative Model Using Participatory Action Research, Performance & Dialogue to Impact Multilevel change. Columbia University Mailman School of Public Health, New York, NY.
10. **Wernick, L. J.** (2018, January). Re-centering social work research on youth: Using community-grounded, participatory action research to support transformative and healing justice movements. Invited Symposia: Decolonizing Research: Generating Community-Grounded Inquiry. The Grandest Challenges: Unearthing the Deep Roots of Social Problems. Society for Social Work and Research (SSWR), Washington, DC.
11. **Wernick, L. J.** with Chin, M., Inglehart, M. H.\*, Kulick, A.\* Shelton, J., Thornton, L. S.\*, & VanCleeve, P.\* (2017, January). Research Capacity Building *with* Transgender and Gender Expansive Youth. Special Session on Research Priorities and Capacity-Building at the Annual Conference of the Society for Social Work and Research, New Orleans, LA.
12. **Wernick, L. J.** (2013, March). Community Organizing. Invited speaker at the Global Scholars Program Symposium, University of Michigan, Ann Arbor, MI.
13. **Wernick, L. J.** (2013, October). Leveraging Privilege: A Conceptual Model for Organizing Young People with Wealth to Support Social Justice. Presentation of findings to staff and board of Resource Generation, New York, NY.

14. Woodford, M. R., **Wernick, L. J.**, Kulick, A.\* , & Roddy, L. (2010, December). *LGBTQ Youth Creative Performances to Promote Youth Empowerment and Create Institutional Change*. Invited presentation for the Arts of Citizenship Colloquium, University of Michigan, Ann Arbor, MI
15. **Wernick, L.** (2010, July). *Examination of an Organizing Model for People with Wealth to Support Social Justice: How Critical Consciousness Development is a Mediator for Action*. Presented at the Emerging Scholars Interdisciplinary Network (ESIN) Summer Fellowship Program in Applied Multi-Ethnic Research Mini-Conference, University of Michigan, Ann Arbor, MI.
16. **Wernick, L.** (2010, April). *A Panel Discussion on Qualitative Research Methods*. Invited panelist at Conversations Across Social Disciplines, University of Michigan, Ann Arbor, MI
17. **Wernick, L.** (2010, April). *Community Organizing Models that Address Power and Privilege to Support Social Justice Movements*. Presentation to the School of Social Work faculty. Boston University, Boston, MA.
18. **Wernick, L. J.** (2010, March). *Engaged Research as Strong Scholarship: CBPAR with LGBTQ Youth*. Invited panelist with Dr. Margaret Dewar and Dr. Larissa Larsen at Michigan Campus Compact, Thompson Center for Learning and Teaching and the Office of Research, University of Michigan, Flint, MI
19. **Wernick, L.** (2008, April). *Addressing Poverty and Inequality: Multiple Levels of Intervening and Understanding*. Invited panelist with Dr. Albert Young, Dr. Elizabeth Gershoff, & Dr. Greg Markus at Conversations Across Social Disciplines: Integrating Social Work and Social Science, Interdisciplinary Group on Poverty and Inequality.
20. **Wernick, L.** (2008, March). *Young Donor Organizing: Findings from a Case Study Examining a Pedagogical & Organizing Model for People with Wealth to Support Social Justice*. Poster presented at the Annual Recruitment Weekend Poster Presentation, University of Michigan School of Social Work, Ann Arbor, MI.
21. **Wernick, L.** (2008, March). *Young Donor Organizing: Findings from a Case Study Examining a Pedagogical & Organizing Model for People with Wealth to Support Social Justice*. Poster presented at the Annual University of Michigan School of Social Work Retreat, Ann Arbor, MI.
22. **Wernick, L.** (2007, October). *Current and Emerging Initiatives in the Joint PhD Program*. Invited panelist at the 50<sup>th</sup> Anniversary Celebration of the Joint Interdisciplinary Doctoral Program in Social Work and Social Science, University of Michigan School of Social Work, Ann Arbor, MI.

23. **Wernick, L.** (2007, October). *Social Justice Philanthropy & Young Donor Organizing*. Poster presented at the 50<sup>th</sup> Anniversary Celebration of the Joint Interdisciplinary Doctoral Program in Social Work and Social Science, University of Michigan School of Social Work, Ann Arbor MI.
24. **Wernick, L.** (1998, June). *Community Practice & Social Work Student Activism*. Panelist at the Centennial Conference, Columbia University, New York, NY.

## INVITED ACADEMIC CONVENINGS

1. Campus Climate, Mental Health and Young Adult/College Students of Color. National Center for Institutional Diversity, University of Michigan and the Steve Fund. Strategic scholarly convening of national experts. University of Michigan, Ann Arbor, MI
2. Unsettling Settler Colonialism in Social Work: Practice, Education, and Research. Convening for collaborations on book. Hosted by Dr. Karina Walters Dean Edwina Uehara, and Dr. Susan Kemp. University of Washington, Seattle, WA.

## INVITED COMMUNITY PRESENTATIONS

1. Ho, I & **Wernick, L. J.** (2020, March). *RG's Resource Survey: Initial Results*. Webinar with Resource Generation.
2. **Wernick, L. J.**, (2017, June). *My Home is Someone's Workplace: Re-visioning Domestic Employment in New York State*. Legislative briefing at the NY State Legislative Office Building. Caring Majority. Albany, New York.
3. **Wernick, L. J.**, & Kulick., A.\* (2013). *Using Participatory Action Research as LGBTQQYA Youth: The Riot Youth Climate Survey Project*. Invited speaker at the GSA Creating School Climate Change Summit: Gayrilla Toolkit. Neutral Zone, Ann Arbor, MI.
4. **Wernick, L. J.** (2010, April). *How RG is Leveraging its Power & Privilege to Support Social Justice: A Unique Organizing Model*. Invited speaker at Resource Generation's House Party. Boston, MA.
5. **Wernick, L. J.** (2009, December). *How Young Progressives with Wealth are Leveraging their Power and Privilege to Support Social Justice: A Case Study of Resource Generation*. Invited speaker for staff and board of Resource Generation, New York, NY.
6. **Wernick, L.** (2009, March). *The Diversity of Disabilities*. Invited panelist, Office of Student Services, University of Michigan School of Social Work, Ann Arbor, MI.

7. **Wernick, L.** (2008, September). *Continuous Enrollment Policy Proposal Working Group*. Senate Advisory Committee on University Affairs (SACUA). Ann Arbor, MI
8. **Wernick, L.** (2007, September). *Young Donor Organizing and Disrupting Gender*. American Association of University Women (AAUW): Oakland, MI Chapter, Oakland, MI.
9. **Wernick, L.** (2007, February). *Social Justice Philanthropy & Young Donor Organizing: Through a Feminist Lens*. American Association of University Women (AAUW): Jackson, MI Chapter, Jackson, MI
10. **Wernick, L.** (2007, February). *Young Donor Organizing & Disrupting Gender*. American Association of University Women (AAUW): Dearborn, MI Chapter, Dearborn, MI
11. **Wernick, L.** (1997, August). *Progressive Jewish Activism around Issues of Racism & Anti-Semitism in New York City*. Interviewed by KFAI Public Radio Station, Minneapolis, MN
12. **Wernick, L.** (1996, April). *Implications of Welfare Reform on Teen Parents*. Presentation and facilitated discussion, St. Luke's Hospital Pregnant Teen Program, New York, NY
13. **Wernick, L.** (1995, 1996, September). *Student Engagement and Activism at Columbia University School of Social Work*. Columbia University School of Social Work Orientations, New York, NY.
14. **Wernick, L.** (1995, July). *Ending the Occupation: A Progressive Jewish Response*. Presentation, slideshow and discussion, Jewish Activist Minyan, Minneapolis, MN.
15. **Wernick, L.** (1995, April). *Implications of Welfare Reform on Low-Income Parents*. Presentation and facilitated discussion at the Rose Kennedy Maternity Shelter, New York, NY
16. **Wernick, L.** (1995, February). *Ending the Occupation: A Progressive Jewish Response*. Presentation, slideshow and discussion at In Struggle: Progressive Jewish Organizing in the Diaspora Conference, New York, NY.
17. **Wernick, L.** (1994, September). *Ending the Occupation: A Progressive Jewish Response*. Presentation, slideshow and discussion, Alliance for Judaism and Social Justice, New York, NY.
18. **Wernick, L.** (1994, September). *Ending the Occupation: A Progressive Jewish Response*. Presentation, slideshow and discussion, Congregation B'nai Jeshurun, New York, NY.

19. **Wernick, L.** (1994, September). *Ending the Occupation: A Progressive Jewish Response*. Presentation, slideshow and discussion, Ad-Hoc Jewish Women's Group/Jewish Women's Committee to End the Occupation, New York, NY.
20. **Wernick, L.** (1994, April). *Ending the Occupation: A Progressive Jewish Response*. Presentation, slideshow and discussion, Flatbush Peace Action for a Sane World, Brooklyn, NY.
21. **Wernick, L.** (1994, February). *Ending the Occupation: A Progressive Jewish Response*. Presentation, slideshow and discussion, Joe Kahn Discussion Group, New York, NY.
22. **Wernick, L.** (1994, February). *Ending the Occupation: A Progressive Jewish Response*. Presentation, slideshow and discussion, Alliance for Judaism and Social Justice, New York, NY.
23. **Wernick, L.** (1993, August). *Progressive Jewish Activism around Issues of Racism and Anti-Semitism in New York City*. Presentation & Facilitated Discussion, May Day Bookstore, Minneapolis, MN.
24. **Wernick, L.** (1993, March). *Jewish Activism Against Racism in New York City*. Presentation and facilitated workshop at the Organizing for Social Change: Fighting Racism & The Politics of Division Conference, New York, NY.
25. **Wernick, L.** (1991). *Jewish and White: Issues of Passing*. Paper presented at Carrying it On: A National Conference Organizing Against Anti-Semitism & Racism for Jewish Activists and College Students, New Jewish Agenda, Philadelphia, PA.

## **MEDIA COVERAGE**

**Fordham GSS News** (2025, Aug 12)

“Wernick Receives 2025 Disability Manuscript Award from CSWE”

<https://gss.news.fordham.edu/faculty/wernick-receives-2025-disability-manuscript-award-from-cswe/>

**Fordham GSS News** (2025, July 10)

“Fordham GSS Associate Professor Dr. Laura Wernick to Lead CSWE Annual Conference as Opening Plenary Speaker” <https://gss.news.fordham.edu/faculty/fordham-gss-associate-professor-dr-laura-wernick-to-lead-cswe-annual-conference-as-opening-plenary-speaker/>

**Organize the Rich** (2025, Mar 13)

“Increasing Giving from the Young & Wealthy: Three findings from Laura Wernick’s research on Resource Generation.” <https://gss.news.fordham.edu/faculty/wernick-receives-2025-disability-manuscript-award-from-cswe/>

**Fordham Now** (2024, Sept 17)

USA Today: Homophobic Speech in Youth Sports Harms Gay and Straight Boys, Fordham Researchers Find.  
<https://now.fordham.edu/in-the-media/usa-today-homophobic-speech-in-youth-sports-harms-gay-and-straight-boys-fordham-researchers-find/>

**Queerty\*** (2024, Sept 17).

Study shows which kids suffer the most from antigay language in youth sports & it's not who you may think...  
<https://www.queerty.com/study-shows-which-kids-suffer-the-most-from-antigay-language-in-youth-sports-its-not-who-you-may-think-20240917/>

**Advocate** (2024, Sept 13)

“Anti-LGBTQ+ insults don't just hurt queer kids — Straight boys react worse to homophobia in sports.”  
<https://www.advocate.com/news/straight-boys-sports-homophobia-study>

**USA Today** (2024, Sept 13)

“Homophobic speech in youth sports harms straight white boys most, study finds.”  
<https://www.usatoday.com/story/news/nation/2024/09/13/youth-sports-anti-lgbtq-language-study/75107103007/>

**Diverse** (2024, Aug 23)

“Study Evaluates Effects of Policing Gender, Sexuality in Sports.” <https://www.diverseeducation.com/reports-data/article/15682466/study-evaluates-effects-of-policing-gender-sexuality-in-sports>

**The Fordham Ram** (2024, March 13)

Fordham Professor Hosts Seminar About Learning Disability Justice.  
<https://thefordhamram.com/news/fordham-professor-hosts-seminar-about-learning-disability-justice/>

**The Fordham Ram** (2024, March 13)

“Students Discuss Fordham's Response, Their Own Opinions on Palestine.”  
<https://thefordhamram.com/news/fordham-professor-hosts-seminar-about-learning-disability-justice/>

**Fordham GSS News** (2023, Sept 25)

“Learning Disability Justice through Critical Participatory Action Research.”  
<https://gss.news.fordham.edu/faculty/learning-disability-justice-through-critical-participatory-action-research/>

**Psychology Today** (2022, August 5)

4 Ways to Make Schools Better for Trans and Non-Binary Youth: What schools can do to support students, rather than regulating who they are. <https://www.psychologytoday.com/us/blog/gender-and-schooling/202208/4-ways-make-schools-better-trans-and-non-binary-youth>

**Fordham GSS News** (2022, April 27)

“Five GSS Faculty Research Mask Mandates, Race, and Protests of Summer 2020”.

<https://gss.news.fordham.edu/faculty/five-gss-faculty-research-mask-mandates-race-and-protests-of-summer-2020/>

**Parents.com** (2021, January 26)

“How to Explain Biden's Gender Discrimination Order—in Terms Simple Enough for Kids to Understand.”

<https://www.parents.com/news/how-to-talk-to-kids-about-bidens-gender-discrimination-order/>

**Fordham Magazine** (2020, Aug. 13)

“Exclusion Happens Everywhere, Even in LGBTQ Spaces” [https://now.fordham.edu/fordham-](https://now.fordham.edu/fordham-magazine/exclusion-happens-everywhere-even-in-lgbtq-spaces/#:~:text=From%20left%3A%20Tina%20Maschi%2C%20Laura.for%20mutual%20support%20or%20advocacy)

[magazine/exclusion-happens-everywhere-even-in-lgbtq-spaces/#:~:text=From%20left%3A%20Tina%20Maschi%2C%20Laura.for%20mutual%20support%20or%20advocacy](https://now.fordham.edu/fordham-magazine/exclusion-happens-everywhere-even-in-lgbtq-spaces/#:~:text=From%20left%3A%20Tina%20Maschi%2C%20Laura.for%20mutual%20support%20or%20advocacy)

**The Washington Post** (2020, March 2)

“The Millennials Who Want to Get Rid of Their Class Privilege: Their families built fortunes. These young people joined a group that coaches them on how to give the money away.”

<https://www.washingtonpost.com/magazine/2020/03/02/their-families-built-fortunes-these-millennials-are-trying-figure-out-how-undo-their-class-privilege/>

**The Tulane Hullabaloo** (2020, Jan 29)

“Students feel restless with the progress of LGBTQ+ health at Tulane”

<https://tulanehullabaloo.com/51773/intersections/students-feel-restless-with-the-progress-of-lgbtq-health-at-tulane/#:~:text=While%20the%20LGBTQ%2B%20community%20at,experiencing%20oppression%20because%20of%20their>

**Giving Compass** (Rockefeller Philanthropy Advisors) (2019, Mar 18)

This Funder Collaborative is successfully advancing philanthropy. <https://givingcompass.org/article/this-funder-collaborative-is-successfully-advancing-philanthropy>

**Huffington Post & Yahoo! News** (2018, March 31)

“EXCLUSIVE: These Are the Transgender Students Whom the Education Department Abandoned These transgender students hoped the Department of Education would help them. Instead, they were rejected.” [https://www.huffingtonpost.com/entry/transgender-](https://www.huffingtonpost.com/entry/transgender-bathrooms_us_5abe4f28e4b0f112dc9bbe8d#)

[bathrooms\\_us\\_5abe4f28e4b0f112dc9bbe8d#](https://www.huffingtonpost.com/entry/transgender-bathrooms_us_5abe4f28e4b0f112dc9bbe8d#) & <https://www.yahoo.com/news/exclusive-transgender-students-whom-education-140451915.html>

**Inside Fordham** (2017, April 3)

“Study Finds Safe Bathrooms for Trans Teens Lead to Better Performance In Class.”

<https://now.fordham.edu/colleges-and-schools/graduate-school-of-social-service/study-finds-safe-bathrooms-for-trans-teens-lead-to-better-performance-in-class/#:~:text=A%20Fordham%20professor's%20new%20study,is%20vital%20to%20their%20education.&text=%E2%80%9CIt%20seems%20obvious%2C%20but%20when,%E2%80%9D%20said%20Laura%20Wernick%2C%20Ph>

**Inside Fordham** (2016, October 27)

“Professor’s Research Help LGBTQ Youth “Act Out.” <https://now.fordham.edu/inside-fordham/professors-research-helps-lgbtq-youth-act-out/>

**SSA Magazine** (2013, Jan 1)

“The New Philanthropy: Wealthy young progressives are organizing around an innovative model for advancing social justice.” <https://crownschool.uchicago.edu/news-events/magazine/new-philanthropy>

**RG News** (2013, June 6)

“Lets stretch together! My Spring Appeal Letter for R.G.” <https://resourcegeneration.org/lets-stretch-together-my-spring-appeal-letter-for-rg/>

**Resource Generation Annual Report** (2012, 2013)

Research cited.

**Ann Arbor News** (2012, February, 21)

“Neutral Zone’s Riot Youth Advocate for better treatment of students at Ann Arbor schools”  
<https://www.annarbor.com/news/neutral-zones-riot-youth-advocate-for-better-treatment-of-kids-at-ann-arbor-schools/>

**Michigan Public Radio (WUOM – NPR affiliate) – All Things Considered.** (2011, December 5)

“What’s Working: LGBTQ teens in Ann Arbor lead the anti-bullying movement.”  
<https://www.michiganpublic.org/education/2011-12-05/lgbtq-teens-in-ann-arbor-lead-the-anti-bullying-movement>

**Ann Arbor.com** (2010, Oct 12)

Have the courage to speak with your kids about respecting sexual and gender identities” (research referenced)

**Between the Lines** (2010, October 7)

“Saline School board to vote on protecting LGBT students from discrimination.”  
<https://pridesource.com/downloads/1840.pdf>

**Ann Arbor Family** (2009, August).

“High School Survey Sheds Light on the LGBTQQ Community.” (research referenced)

**Newsweek** (2009, April 3)

“Fresh Start” (research referenced). <http://www.newsweek.com/id/192302>

**Between the Lines** (2009, February 19)

Riot For Change: Ann Arbor Teens Fight for an End to Bullying” (research cited).

**Michigan Public Radio (WUOM – NPR affiliate) – Kyle Norris** (2009, February 17)

“Teens Hear Hate-Speech In School.” (research referenced)

**Ann Arbor News** (2008, May 11)

“Jonathan Siden strives to ease path for other gay teens.”

[https://www.mlive.com/ann\\_arbor\\_news\\_extra/2008/05/jonathan\\_siden\\_strives\\_to\\_ease.html](https://www.mlive.com/ann_arbor_news_extra/2008/05/jonathan_siden_strives_to_ease.html)

**The University Record** (2000, Oct 9)

“Video documentary highlights disabled students’ experiences.” <https://record.umich.edu/articles/video-documentary-highlights-disabled-students-experiences/>

**Michigan Daily** (1999, October 18)

“Ashrawi: Justice needed in Israel” by Sana Danish.

<https://digital.bentley.umich.edu/midaily/mdp.39015071755032/1175>

**WBAI Radio – Beyond the Pale: The Progressive Jewish Radio Hour** (1997, June 29)

“Kensington Welfare Rights Union March from Philadelphia to the UN discuss the way U.S. welfare changes violate the UN of Human Rights”

**The New Social Worker** (2017, Winter)

“Student Role Model: Laura Wernick.”

**Third Force (Center for Third World Organizing)** (1997, Jan/Feb)

“Welfare Warfare”

**New York Times** (1996, February 5)

“New Cause Helps Feminists Appeal to Younger Women.” <https://www.nytimes.com/1996/02/05/us/new-cause-helps-feminists-appeal-to-younger-women.html>

## **FILM/VIDEO DOCUMENTARY INTERVIEWS**

“University of Michigan recruitment video for graduate students with disabilities.” (2008)

<https://www.youtube.com/watch?v=GYgFeAsIoSs>

“And You Can Quote Me on That: Students with Disabilities at the University of Michigan” (2000)

<https://www.youtube.com/watch?v=acxWoTFNYyk>

## LEGAL BRIEF CITATIONS

- 2017, Fall            Article cited by Brief for American Bar Association. Supreme Court of the United States (no. 16-273) in, Gloucester County School Board v. G.G (2017).
- 2017, Fall            Article cited by Brief for The National Education Association; American Federation of Teachers, AFL-CIO; National Association of Secondary School Principals; American Federation of State, County, and Municipal Employees, AFL-CIO; Service Employees International Union; and School Social Work Association of America as Amici Curiae in Support of Respondent. The Supreme Court of the United States, Gloucester County School Board v. G.G (2017) (no. 16-273).

## RESEARCH EXPERIENCE

- 2023 - Present        ***Co-Principal Investigator.*** CSWE APM Accessibility Evaluation. PI: Shanna Kattari, University of Michigan.
- 2022 – Present        ***Principal Investigator.*** Ableism & White Supremacy Culture in Social Work Academia through a Disability Justice Lens. Co-PI's Shanna K Kattari (University of Michigan), Lisa L. Moore (University of Chicago), Izumi Sakamoto (University of Toronto), Elspeth M. Slayter, (Salem State University), Derek Tice-Brown (Fordham University). Collaborators: SW Disability Justice League, CSWE, CSWE Council on Disability and Persons with Disability.
- 2022 - Present        ***Co-Principal Investigator.*** Experiences of disabled social work students, faculty, and staff: A photovoice-inspired project. PI: Claudia Sellmaier, University of Washington.
- 2020 - 2024            ***Co-Principal Investigator.*** Examining Intersectional Stigma of Covid-19. PI: Sameena Azhar, Co-PI. Rahbel Rahman. Faculty Research Expense Program. Fordham University (\$421)

- 2016 – Present ***Principal Investigator.*** How to Effectively Organize Employers of Domestic Workers: Understanding the Model, Values and Challenges (with Hand in Hand, NY). Co-PI's Jeanne Flavin (Sociology) & Chris Rhomberg (Sociology) & Jane Bolgatz (Education).
- 2014 – Present ***Principal Investigator.*** Youth Leading Community Change: Exploring the Intersections between Community Organizing, Mental Health, and Wellness (with Red Hook Initiative, Girls for Gender Equity, Center for Anti-Violence Education, Brooklyn, NY). Co-PI's Anna Ortega-Williams, Fordham University
- 2005 – Present ***Principal Investigator.*** Leveraging Privilege: Organizing Young People with Wealth to Support Social Justice  
Waves 2, 3. & 4 Fordham University & Resource Generation, New York, NY.  
Wave 1. University of Michigan & Resource Generation, New York, NY
- 2017 – Present ***Co-Principal Investigator.*** Assessing the Impact of Involving Youth in Research and Evaluation in a School District Setting: A Comprehensive Study of YPE in the Minneapolis Public Schools. PI: Katie Richards-Schuster, University of Michigan.
- 2014 – 2025 ***Co-Principal Investigator.*** Participatory Action Research on School Climate (with Riot Youth/Neutral Zone, Ann Arbor, MI and SE Michigan GSAs). PI: Alex Kulick, University of California, Santa Barbara.
- 2010 - 2016 ***Principal Investigator.*** LGBTQQA Mentorship, Presentations and Dialogue to Create Change. Co-PI's Drs. Adrienne Dessel & Louis Graham. University of Michigan & Riot Youth/Neutral Zone, Ann Arbor, MI
- 2015 – 2018 ***Co-Principal Investigator.*** When the Home is a Workplace: A Survey of Employers of Domestic Workers (with Hand in Hand, NY and California Domestic Worker Coalition, CA). Co-PI's Cornell School of Industrial and Labor Relations and the Rutgers School of Management and Labor Relations & UCLA's Institute for Research on Labor and Employment. (*Principal Investigator* of the New York State version)
- 2015 - 2018 ***Consultant.*** Preparing for the Elder Boom: A Framework for State Solutions. PI: Josephine F. Kalipeni, Caring Across Generations, Washington, D.C.
- 2008 – 2014 ***Co-Principal Investigator.*** Facilitating Institutional Change through Creative Performance: Promoting LGBTQ Youth Empowerment. PI: Dr. Michael Woodford. University of Michigan & Riot Youth/Neutral Zone, Ann Arbor, MI

- 2007 – 2014 **Co- Principal Investigator** Participatory Action Research on School Climate (with Riot Youth/ Neutral Zone). Riot Youth/Neutral Zone, Ann Arbor, MI
- 2007 – 2009 **Evaluation Committee Member.** Catalizing Our Resources for Equity (CORE), Resource Generation, New York, NY
- 2002 – 2007 **Research Associate.** Diversity, Pedagogy, Teams & Power within the Workplace. Dr. Robin Ely, Harvard Business School, Boston, MA
- 2001 – 2003 **Principal Evaluator.** Jewish Fund for Justice, New York, NY
- 2001 **Research Assistant.** Race, Culture and Inequality in South African Schools. Drs Prudence Carter & Lori Hill. University of Michigan, Ann Arbor, MI
- 2000 **Research Assistant.** Dr. Greg Markus, Civic Engagement Project (St. Paul, MN), University of Michigan, Ann Arbor, MI
- 2000 **Research Assistant.** MI Neighborhood Partnership Abstinence Education Program. Dr. Lorraine Gutiérrez, University of Michigan, Ann Arbor, MI
- 1999 – 2000 **Research Consultant.** “Count Our Work” campaign. Community Voices Heard, New York, NY
- 1998 **Research Assistant.** Multicultural Assessment Instrument for Social Work. Dr. Karina Walters, Columbia University, New York, NY
- 1997 – 1998 **Research Assistant.** Cost-benefit analysis of New York City’s workfare program. Drs. Irwin Garfinkel & James Kunz, Columbia University, New York, NY
- 1997 – 1998 **Statistician.** CEO Perspectives on Diversity and Organizational Growth. Dr. Robin Ely, Columbia University, New York, NY
- 1994 **Researcher.** Israeli-Palestinian activism. Alternative Information Center, Jerusalem
- 1992-1994 **Archivist & Assistant Curator.** Gay and Lesbian ephemera collection, Rare Books & Manuscripts; “Becoming Visible: The Legacy of Stonewall,” a history of New York’s Gay and Lesbian Life. New York Public Library, New York, NY

## TEACHING EXPERIENCE

***Instructor, Fordham University, Graduate School of Social Service***

Community Organization (SWGS 6605) – (Yearly: Spring, 2014 – present)

Advanced Integrated Practice in Organization and Communities (SWGS 6622) (Yearly: Fall, 2019 – Present)

Leadership and Macro Practice I (SWGS 6627) – (Yearly: Fall, 2012 – Fall, 2018)

Leadership and Macro Practice II SWGS 6628) – (Yearly: Spring, 2013 – Spring, 2019)

Transformative Organizing, Historical Trauma Theory, and Mental Health (Doctoral Independent Study: SWGS 7616 Problems and Issues in Mental Health) – (Summer, 2014)

***Instructor, Fordham University, Disability Studies***

Independent Study in Disability Studies (DISA 4999) – (Spring, 2020)

***Field Instructor, Silberman School of Social Work, Hunter College***

Caring Across Generations/Hand in Hand/Jews for Racial and Economic Justice (2016-2017)

Jewish Voices for Peace (2017-2018)

***Instructor, University of Michigan, School of Social Work***

Theories and Practices for Community Action and Social Change (CASC/SW 305) (Undergraduate minor foundation course in CASC) w/Joseph A. Galura (2011)

Dialogue Facilitation for Diversity and Social Justice (SW 709) (2010 w/ Naomi Warren; 2007 w/ Mike Spencer)

Women and Community Organizing (SW 658) (2008 – 2010)

Introduction to Community Organization, Management and Policy/Evaluation Practice (SW 560) (2007).

***Field Instructor, University of Michigan, School of Social Work***

ROC (Restaurant Opportunities Center) Michigan. (2010 – 2011)

Spectrum Center (UM's LGBTQ Center) (2011 – 2012)

***Instructor, Prescott College***

Power and Privilege: Race, Class and Gender in Society (spring, 2007)

Philanthropy and Social Change (Spring, 2007)

Organizing and Revolution: US Social Justice Movement History and Strategy (Summer, 2007)

***Course Designer & Facilitator, University of California, Berkeley, Women's Studies - DeCal***

Women Against Violence, Violence Against Women (1987)

**DOCTORAL DISSERTATION COMMITTEES**

**Fordham University Graduate School of Social Service**

*Chair*, Todd Chard, “Obstacles on the Objective: Access to Treatment for Autistic Children in Military Families – a Qualitative Study.” (current)

*Member*, Susan L. Groman, “How and why they came together in community: A case study of a reentry program for women with a history of incarceration.” (Defended April 2023)

*Chair*, Danielle Jimenez, “Long-distance Caregivers’ (LDC) Informal Care Networks.” (Defended May 2023)

*Member*, Tanzilya Oren, “New Voices of Change: Transformative Community Organizing of New Immigrants in the U.S. A Case-Study of RUSA LGBTQ+.” (Defended Aug, 2022)

*Co-chair*, Anna Ortega Williams “Is Organizing a Pathway for Wellbeing and Post-traumatic Growth for Black Youth in New York City? Exploring Recovery from Historical Trauma and Systemic Violence.” (Defended May, 2017)

### **Columbia University School of Social Work**

*Member*, Kelsey Reader, “Trans and Queer Social Workers’ Experiences of Contributions and Disruptions to Collective Care within LGBTQ+-Specific Social Service Organizations.” (Current)

### **Drew Theological School**

*Member*, Rev. John Vaughn, Faith, Activism, and Sports: Black Athletes of Faith Engaged in United States Professional Team Sports (Doctor of Ministry committee, Defended March 2021)

## **NEW COURSE DEVELOPMENT & MAJOR COURSE REVISIONS**

### **Fordham University, Graduate School of Social Service**

Advanced Integrated Practice in Organizations & Communities (Online) (2020)

Community Organization – co-developer (2018)

Leadership & Macro Practice I (Online) (2015 – 2016)

Advanced Integrated Practice in Organizations & Communities (In-person) – (2019)

Leadership & Macro Practice II (Online) (2015 – 2016)

Community Organization (2014)

Leadership & Macro Practice 1 & II (2012 – 2013)

### **University of Michigan, School of Social Work**

Introduction to Community Organization, Management and Policy/Evaluation Practice (SW 560) – Complete revision with two colleagues (2007)

## **GUEST LECTURER**

### **Fordham University**

- 2014 Community Practice and community organizing. SWGS 6322 Generalist Social Work Practice II w/Christopher Curtis
- 2013 The Academic Job Search, PhD Seminar, Graduate School of Social Service
- 2012 The Academic Job Search, PhD Seminar, Graduate School of Social Service

### **University of Michigan**

- 2011 Different Types of Community Organizing: Navigating Entry & Legitimacy. University Courses: 470: Social Justice in the Real World: Senior Capstone Experience in Intergroup Relations w/ Kelly Maxwell
- 2011 Models of Community Organizing – Addressing Power, Privilege and Oppression. Social Work 560: Introduction to Community Organization, Management and Policy/Evaluation Practice w/Michael Woodford
- 2011, 2010 Community Organizing with LGBTQ Youth & Theories of Change. Social Work 502: Organizational, Community, and Societal Structures and Processes w/ Scott Weissman
- 2011 Working with LGBTQQA Youth. SW 620: Contemporary Cultures in the United States w/Naomi Warren
- 2011 Social Identity & Community Organizing: Entering the Community. Social Work 305: Theories and Practices for Community Action and Social Change w/Laura Lein, Katie Richards-Schuster and Joseph Galura.
- 2010 Community Organizing in the Jewish Community: Working with Jews for Racial and Economic Justice. SW 692: Seminar in Jewish Communal Leadership w/Karla Goldman
- 2010 Personal Community Organizing Experiences and Frameworks. University Courses: 470, Social Justice in the Real World: Senior Capstone Experience in Intergroup Relations w/ Kelly Maxwell
- 2010 Negotiating Ones Power and Privilege as Community Organizers. Social Work 657: Multicultural, Multilingual Community Organizing w/ Jessuina Perez-Teran.
- 2010 Community Organizing with LGBTQ Youth. Social Work 305: Theories and Practices for Community Action and Social Change w/ Laura Lein, Katie Richards-Schuster and Joseph Galura.

- 2010 Social Work with LGBTQ Youth. Social Work 625: Interpersonal Practice with Children and Youth w/Mario A. Alvarez
- 2009 Using Research as a Community Empowerment & Organizing tool in One's Practice. Social Work 531: Foundation Field Seminar w/ Leigh Robertson (videotaped and replayed for other foundation field seminars).
- 2009 Panelist – Living as a Student with a Disability. Social Work 773: Disability Issues: Obstacles and Solutions in Today's World w/Dana Levin
- 2009 Understanding ones Social Identity, Power, Privilege & Oppression as a Practitioner Social Work 773: Disability Issues: Obstacles and Solutions in Today's World w/Dana Levin
- 2008 Participatory Action Research and Community Organizing among LGBTQ Youth Social Work 560: Introduction to Community Organization, Management and Policy/Evaluation Practice (MSW Course) w/ Diane Vinokur.
- 2008 Masculinities at Work: Gender and Learning on Oil Platforms. Psychology 401.006: Psychology of Masculinity (Undergrad Course) w/ Jennifer Yim
- 2007 Side Effects of Power and Privilege in the Field. Social Work 560: Introduction to Community Organization, Management and Policy/Evaluation Practice (MSW Course) w/ Michael Woodford.
- 2001, 2000, Community-Based Research with Low-Income New Yorkers on Welfare and Jobs  
1999 Psychology 317 / American Culture 306: Community Research (Undergrad Course) w/ Lorraine Gutiérrez.

### **Other Universities**

- 2008 **Wayne State University**  
Participatory Action Research and Community Organizing among LGBTQ Youth Social Work 8820: Action Research in Community Practice w/ Kim Jaffe.
- 2008 **Wayne State University**  
A Model for Organizing Young Wealthy People to Support Social Justice. Social Work 9230: Theories for Practice and Research with Communities and Organizations (PhD Course) w/Kim Jaffe
- 2008 **Michigan State University**

Participatory Evaluation. Social Work 920. Evaluation of Social Work Services and Practice (PhD Course) w/ Sheryl Pimlott Kubiak

## **PEDAGOGICAL & OTHER TRAINING RECEIVED**

- 2022 Faculty Success Program, National Center for Faculty Development and Diversity (NCFDD)
- 2021 American Sign Language, Sign Language Center
- 2021 Disability Justice Training. Never Again Action.
- 2021 2021 A4BL: Anti-Racism Training & Liberation Bootcamp. Academics for Black Survival and Wellness. <https://www.academics4blacklives.com/>.
- 2021 Restorative Justice: A 4 Part Intensive Training. Race Working Group and Kolot Chayeinu. w/Shoshana Brown & Daniel Jerome
- 2020 Academics for Black Survival and Wellness Week. <https://www.academics4blacklives.com/>.
- 2020 Racial Equity & Liberation: A two part community discussion on white supremacy culture and laboratory practices in the time of uprising and “allyship”. Rachael Ibrahim in partnership with Momentum Education.
- 2020 FLEX1000: Preparing to Teach in a Flexible Hybrid Model (week course). Fordham University, New York, NY
- 2020 Crip Camp: The Official Virtual Experience 2020 (14 Sessions). <https://cripcamp.com/officialvirtualexperience/>
- 2019-2020 Creating Safer Workplaces: Transformative Justice within our Movement Spaces - Peer Cohort. NYC Capacity Building Funder Collaborative, New York, NY
- 2019 Post-Tenure Pathfinders, National Center for Faculty Development and Diversity NCFDD
- 2018 Mizrahi History, Identity, and Organizing Workshop, Jews for Racial & Economic Justice, New York, NY

- 2016 Racial Justice Leadership Institute, Race Forward: The Center for Racial Justice Innovation, New York, NY
- 2015 Social Network Analyses w/ Dr. Stanley Wasserman, Fordham University
- 2014 Workshop on Grounded Theory Analysis w/ Dr. Kathy Charmaz, Fordham University
- 2014 Narrative Analysis Workshop w/Dr. Cathy Reissman, Fordham University
- 2013 Jews & Money Workshop, Jews for Racial & Economic Justice & Resource Generation, Brooklyn, NY.
- 2013 Teaching Conference on Microaggressions, Graduate School of Social Service, Fordham University
- 2012 Controversy in the Classroom: Listening and Talking about Race, Sex and Sexuality, and Other Topics, Center for Teaching Excellence, Fordham University
- 2009 - 2012 Participant in the Postdoctoral Work Group sponsored by the Emerging Scholars Interdisciplinary Network and the Program for Research on Black Americans (included methodological and other professional development workshops)
- 2011 Center for Statistical Consultation and Research, University of Michigan. Applications of Hierarchical Linear Modeling (HLM) – 6 Day Course
- 2010 Center for Statistical Consultation and Research, University of Michigan. Structural Equation Modeling (SEM) – 6 Day Course
- 2009 The Rackham School of Graduate Studies and the Center for Research on Learning & Teaching (CRLT) May Seminar on Preparing Future Faculty (PFF). Nationally recognized program to prepare advanced graduate students a faculty position.
- 2007 - 2012 School of Social Work, University of Michigan
- *Impact of Ableism in the Classroom (2010)*
  - *Teaching Mentorship with Michael Woodford (2008-09)*
  - *May Faculty Curriculum Retreat 2007: Capturing Teaching Innovation*
  - *May Faculty Curriculum Retreat 2008: Negotiating Diversity in the Classroom*
  - *Teaching Exchange (2007-08)*
  - *New GSI/LEO Teaching Group w/Mary Ruffolo (2007)*

- 2007 - 2009      CommonGround: Program on Intergroup Relations, University of Michigan  
Engaged in two weekend long facilitation training and ongoing monthly trainings on social identity & group development, prejudice, stereotyping, privilege & oppression.
- 2007 - 2008      Completed the University of Michigan Graduate Teacher Certificate Program, Center for Research on Learning and Teaching, University of Michigan  
Trainings & Consultation included:
- *GSI Teaching Orientation*
  - *Using IT to Foster Student Understanding*
  - *Preparing Future Faculty Conference*
  - *Dealing with Controversy During Classroom Discussion*
  - *Leading Discussions in the Social Sciences*
  - *Creating a Teaching Philosophy*
  - *Making Student Presentations Effective*
  - *Midterm Evaluation Feedback*
  - *Training for and facilitation of Practice Teaching Sessions for New GSIs*
- 2007, October      Council on Social Work Education, San Francisco, CA. Engaged in *Teaching about Racism in the Social Work Classroom: A Power Analysis*. Workshop facilitated by The People's Institute for Survival and Beyond
- 2005, Spring      John F. Kennedy School of Government, Harvard University. Participant in course: *Philanthropy: Policies and Practices*. Faculty: Christine Letts & Peter Frumkin.
- 2003 - 2004      Learning As Leadership, San Rafael, CA. One-year leadership development program with an academic team on diversity, power, privilege and oppression.: Dr. Robin Ely, Harvard Business School; Martin Davidson, Darden Graduate School of Business Administration; and Charles Behling, Program on Intergroup Relations, University of Michigan.
- 2001 - 2002      John F. Kennedy School of Government, Harvard University. Hauser Center for Nonprofit Organizations. Participant in the yearlong doctoral fellowship seminar: The Nonprofit Sector and Civil Society. Faculty: Peter Dobkin Hall & Mark H. Moore.

## COMMUNITY PRACTICE

- 2021 – Present      *Board Member*, Kolot Chayeinu, Brooklyn, NY  
Vice-President (2024 – Present)  
Executive Committee (2023 – Present)  
Leadership & Nominations Committee, Chair (2022 = present)

Anti-Racism Committee of the Board (2022 – present)  
 Personnel committee (2021-2022)

2021 – Present Restorative Justice Team Facilitator. Kolot Chayeinu, Brooklyn, NY

2020 – Present *Steering Committee*. Caring Majority Rising. New York State.

2013 – Present *Steering Committee* – (Board equivalent w/fiscal sponsor) (2018-Present)

2012 – Present *Leader*, Jews for Racial & Economic Justice, New York, NY:  
 Current: *Co-lead*: Disability Caucus; *Member*: Caring Majority.  
 Past: *Leader/Activist*, Transformative Justice Working Group; *member*, Strategic Visioning Leadership Committee; *member*, Anti-Semitism team. *Core Leader & Mentor*, Grace Paley Organizing Fellowship; *member*, Police Accountability and Caring Majority Organizer Hiring Committees.

2011 – 2015 *Mentor* (2014 – 2015), *Alumni Committee Member* (2011-2013), Resource Generation, New York, NY

2012 – 2015 *Consultant & Facilitator*. Riot Youth (LGBTQQA program at the Neutral Zone), Ann Arbor, MI

2011 – 2012 *Member*, Safe Schools for Sexual Minority Youth (SMY) Workgroup, Michigan Department of Education, Lansing, MI

2007 – 2012 *Program Advisor, Community Organizer*. Riot Youth (LGBTQQA program at the Neutral Zone), Ann Arbor, MI

2011 *Co-Facilitator*. Makom – An Intra-Jewish Dialogue Group, Ann Arbor, MI

2009 – 2012 *Co-Founder, Member* – Justice for Students with Disabilities, Ann Arbor, MI

2009 – 2010 *Member/Leader* – Disability & Access Committee, Graduate Employees Organization (GEO), Ann Arbor, MI

2007 – 2012 *Workshop Facilitator* (on social identity and group development, prejudice, stereotyping, privilege and oppression). CommonGround: Program on Intergroup Relations, University of Michigan

- 2005 – 2008 *Founding Member/Donor Organizer.* Gulf South Allied Funders. Group of nine that raised \$1 million/year for three years to support the *just* rebuilding of the Gulf South.
- 2004 – 2008 *Founder, Board Member.* Doykeit Fund for Social Justice, New York, NY.  
Founded a five-member collective of New York City Jewish activists to distribute \$100,000 in grants in NYC through a donor advised fund at North Star Fund.
- 1997 – 1998 *Organizer/Policy Analyst Intern.* Community Voices Heard (CVH) & Community Food Resource Center (CFRC), New York, NY
- 1996 – 1997 *Task Force Member, Trainer, Facilitator.* “Self-Awareness for Practice in a Multicultural World,” Columbia University School of Social Work, NY
- 1995 – 1998 *Organizer/ Co-founder.* Action Coalition for Social Justice, Columbia University School of Social Work, New York, NY
- 1995 – 1998 *Acting President.* International Jewish Peace Union, New York, NY
- 1994 – 1998 *Task Force Member.* National Welfare Reform Task Force and Speakers Bureau.  
National Association of Social Workers, New York, NY
- 1996 *Organizer/Policy Intern.* WEP [Work Experience Program] Workers Together campaign.  
Urban Justice Center, New York, NY
- 1995 – 1996 *Organizer.* Student Social Work Action Coalition, New York, NY
- 1995 – 1996 *Social Work Intern.* Case Worker for low-income pregnant women & teens. St. Luke's/Roosevelt Hospital, New York, NY
- 1993 – 1998 *Member, Singer, Sound Engineer.* Disabled in Action Singers, New York, NY
- 1993 – 1996 *Hotline Counselor.* New York City Gay and Lesbian Anti-Violence Project, New York, NY
- 1993 *Conference Committee Member.* Organizing for social change: Fighting racism and the politics of division. North Star Fund Conference, New York, NY
- 1992 – 1998 *Board Member (96-98), Organizer/Workshop Facilitator (94-98), Program Director (92-94).* Jews for Racial and Economic Justice, New York, NY
- 1992 *Tutor.* The Door. New York, NY

1992                      *Conference Coordinator*. Racism in the Postmodern Era. Black Student Alliance, CUNY.

## LICENSURE

State of Michigan – Masters of Social Work Macro License ID# 6801088766

## OTHER HONORS & RECOGNITIONS (not mentioned above)

2016, 2017              Nominated for the Lynton Award for the Scholarship of Engagement for Early Career Faculty.

2016                      Nominated for the Emerging Scholar Award, Association of Community Organization and Social Administration

2015, Fall                Honored as a founding leader by Jews for Racial and Economic Justice, Rabbi Marshall T. Meyer Risk Takes Awards, The Great Hall at Cooper Union, New York.

2009                      Selected to participate in the highly competitive Rackham-Center for Research on Learning and Teaching (CRLT) May Seminar on Preparing Future Faculty

1997                      Honored by the Columbia University School of Social Work Student Union for three years of dedication

## ACADEMIC SERVICE

### Service to the Profession

*Co-chair*, SSWR Annual Conference Disability Cluster (2024-2027)  
*Abstract Reviewer*, Council on Social Work Education Annual Program Meeting (2025-present)  
*Co-chair*, CSWE Council on Disabilities and People with Disabilities (2023-Present)  
*Conference Organizing Committee Member*, Disability Justice League Disability Justice Convening and Unconference (2024 – 2025)  
*Invited member*, CSWE Strategic Planning Working Group (2024)  
*Commissioner*, Commission for Diversity and Social and Economic Justice (2023–Present)  
*Councilor*, CSWE Council on Disabilities and People with Disabilities (2020 – Present)  
*Member*, SSWR: Disability Special Interest Group (2023 – present)  
*Steering Committee Member* (Function as a *board member*, since HiH has a fiscal sponsor). Hand in Hand: The Domestic Employers Network, New York, NY Special Commission to Advance Macro Practice Standing, Ally Participant, ACOSA (2013 – present)

*Steering Committee Member*, Caring Majority Rising (2020 – present)  
*Member*, Strategic Visioning Committee; Transformative Justice Working Group; Anti-Semitism Committee; Hiring Committee, JFREJ, New York, NY (2014 - present)  
*Research mentor*, Bronx Science High School, Social Science Research Program (2018 – 2020)  
*Advisory Board Member*, Research and Evaluation Advisory Board, Red Hook Initiative, Brooklyn, NY (2013 – 2016)  
*Reader*, Empirical Thesis Reader, Sarah Schwartz Sax, “Clinicians’ Experiences of Personal Wealth: Impacts within Clinical Practice” Smith College School of Social Work (2015)  
*Strategist/Facilitator*, The Civic Creativity of University Graduates: Deepening Higher Education’s Public Mission, University of Michigan (2014)

## **Fordham University**

*Consultant & Advisor*, Faculty Action and Consultation Team (FACT) to President Tetlow on crises & protests w/ Christine Firer Hinze & Falguni Sen (2024-Present)  
*Search Committee Member*, Vice President for Equity & Inclusion & Chief Diversity Officer (2024)  
*Co-Chair*, Diversity, Equity & Inclusion Council (2022 – present)  
*Co-Director*, Research Consortium on Disability (2022 – Present)  
*Faculty Affiliate*, Disability Studies (2019 – present)  
*Council member*, Diversity, Equity & Inclusion Council (2018 – present)  
*Member*, Research Consortium on Disability (2019 – Present)  
*Convener & co-facilitator*, Racial Equity and Liberation Conversation Series. (Spring, 2021)  
*Member*, Faculty Hearing Committee, University Senate (2021-Present)  
*Panelist*, “Exclusion in Queer Space”, Fordham Alumni Association (2020)  
*Member*, Accessibility Committee (2019 – Present)  
*Faculty Affiliate*, Faculty Working Group on Disability (2018 – 2019)  
*Member*, Faculty Life Committee, University Senate (2014 – 2019)  
*Workshop presenter*, Improving the Classroom for LGBTQ Students (2013)

## **Fordham Graduate School of Social Service**

*Course Convener*: Advanced Integrated Practice with Organizations & Communities (2019 – present)  
*Course Convener*: Community Organizing (2019 – present)  
*Member*, Organizations & Communities Domain Committee (2018 – present; *Chair* 2018 – 2020)  
*Member*, Action Committee for Racial and Social Justice (2020 – present; *co-chair* 2024 – 2025)  
Community Building Committee (*Co-chair* 2021-2022)  
Accountability Committee (*Co-chair* 2020 – 2021)  
*Member*, Committee on the Advancement of Research (2019 – present)  
*Member*, Personnel Committee (2018 – present)  
*Member*, Faculty Council (2012 – present; *Chair* 2021 – 2022)  
*Member*, Curriculum Committee (2018-2020)

*Member*, Faculty Action Committee on Race (2012 – 2020; *Chair* 2016 – 2020)  
*Lead LMP Course Instructor*, Leadership & Macro Practice Committee (2012 – 2019)  
MS-NPL Curriculum Committee (2016 – 2017)  
Online curriculum development (2015 – 2016; 2018 – 2019)  
*Executive Committee Member*, Faculty Council (2014 – 2016)  
*Faculty Advisor* for the Student Congress (2013 – 2015, 2021)  
*Member*, Visiting Scholars Committee (2012 – 2014)  
*Member*, Online Committee (2014 – 2016)  
Adjunct Teaching Conference on Microaggressions: Planning Committee (2013)

### **University of Michigan**

*Member*, Arts of Citizenship Executive Board Committee Member: Public Scholarship (2011– 2012)  
*Commissioner*, President’s Advisory Commission on Women’s Issues (2009 – 2012)

### **University of Michigan School of Social Work**

*Member*, Research & Scholarship on Community Practice Conference Committee (2011 – 2012)  
*Member*, PhD Climate & Community Building Committee (July 2008 – December 2009)  
*Member*, Task Group on Issues Related to Individuals with Disabilities (2008)  
*Interviewer*, Faculty Search Committee (January, 2006; January, 2007)  
*Member*, Planning Committee of the 50<sup>th</sup> Anniversary of the Joint PhD (2006 – 2007)  
*Co-Chair*, Doctoral Student Organization (1999-2001)  
*Voting Member*, Multicultural & Gender Affairs Committee (2000 – 2001)  
*Voting Member*, Faculty Search Committee (January – May, 2000)  
Graduate Student Forum, Rackham Graduate School (1998 – 1999)

### **Columbia University School of Social Work**

*President*, Student Union (Two terms: 1995 – 1997)  
*Member*, Committee on Instruction (1994 – 1997)  
*Member*, Centennial Planning Committee (1995 – 1998)  
*Member*, CUSSW Diversity Committee - Curriculum Subcommittee (1997 – 1998)  
*Self-Awareness for Practice in a Multicultural World* Task Force Member (1996)  
*Speaker*, Speakers Series Committee (1995 – 1996)  
*First Year Vice-President*, Student Union, (1994 – 1995)

### **University of California, Berkeley**

*Member*, Women’s Center Advisory Committee (1986 – 1988)  
*Member*, The Title IX Committee (The Chancellor’s Committee on the Status of Women) (1986 – 1988)

### **GRANT REVIEWER**

W.T. Grant Foundation (since 2000)

## **JOURNAL REVIEWER**

Child & Youth Services (Since 2014)

Journal of Adolescent Health (Since 2017)

Journal of Community Practice (Since 2013)

Journal of Homosexuality (Since 2013)

Pediatrics (Since 2018)

Psychology in the Schools (Since 2020)

Sexuality Research and Social Policy (Since 2016)

Youth & Society (Since 2012)

## **PROFESSIONAL ASSOCIATION MEMBERSHIP PAST & PRESENT**

American Political Science Association (Since 1999 – 2012)

American Sociological Association (Since 2000 – 2014)

Association for Community Organization & Social Administration (Since 1998)

Association for Research on Nonprofit Organizations and Voluntary Action (Since 2002)

Council on Social Work Education (Since 2007)

National Association of Social Workers (Since 1994)

Society for Community Research & Action (Since 2006 – 2012)

Society for Social Work and Research (Since 2005)

Society for the Study of Social Problems (Since 2000 - 2015)