

LAURA WERNICK

FORDHAM UNIVERSITY SCHOOL OF SOCIAL SERVICE
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EDUCATION

- 2009, Fall **Doctor of Philosophy**
Social Work and Political Science, University of Michigan
Dissertation Title: *How Young Progressives with Wealth are Leveraging their Power and Privilege to Support Social Justice: A Case Study of Social Justice Philanthropy and Young Donor Organizing.*
Dissertation Committee: Lorraine Gutiérrez (co-chair), Greg Markus (co-chair), John Chamberlin, Barry Checkoway, Susan Ostrander and Michael Spencer
- 2003 **Master of Arts**
Political Science, University of Michigan
- 2002 **Certificate of Graduate Studies**
Women's Studies, University of Michigan
- 1998 **Master of Social Work**
Concentration: Advanced Generalist Program and Practice/Community Organizing
School of Social Work, Columbia University
- 1998 **Master of Public Administration**
Concentration: Social Welfare, Gender and Urban Policy
School of International and Public Affairs, Columbia University
- 1991 **Bachelor of Arts**
Majors: Social Science and Psychology
University of California, Berkeley

ACADEMIC APPOINTMENTS

- 2018 – Present **Associate Professor**
Fordham University, School of Social Service, New York, NY
- 2012 – 2018 **Assistant Professor**
Fordham University, School of Social Service, New York, NY
- 2009 – 2012 **Postdoctoral Fellowship**
University of Michigan, School of Social Work, Ann Arbor, MI

RESEARCH INTERESTS

- Transformative community organizing models
- Domestic worker & employer movement for dignified care & justice
- LGBTQ youth organizing and empowerment
- Impact of community organizing on participant leaders' mental health & wellness
- Models for organizing people with power and privilege

November 2018

- Philanthropy, class, democracy and power
- Community-based participatory action research

PUBLICATIONS

PEER-REVIEWED JOURNAL ARTICLES

1. Kulick, A., **Wernick, L. J.**, Espinoza, M. A. B, Newman, T. J., & Dessel, A. B. (In press). Three strikes and you're out: Culture, facilities, and participation among LGBTQ youth in sports. *Sport, Education, & Society*. <https://doi.org/10.1080/13573322.2018.1532406>
2. Ortega-Williams, A., **Wernick, L.J.**, DeBower, J. & Brathwaite, B. (In press). Finding Relief in Action: The intersection of youth-led community organizing and mental health in Brooklyn. *Youth & Society*. <https://doi.org/10.1177/0044118X18758542>
3. Ferguson, K. M., Teixeira, S., **Wernick, L. J.**, & Burghardt, S. (In press). Macro therapeutic interventions: The impact of structural interventions on individual and community well-being. *Journal of Social Work*. <https://doi.org/10.1177/1468017318757160>
4. **Wernick, L. J.**, Kulick, A, Chin, M. (2017) Gender identity disparities in bathroom safety and wellbeing among high school students. *Journal of Youth and Adolescence*, 46(5), 917-930.
5. Kulick, A., **Wernick, L. J.**, Woodford, M.R., & Renn, K. (2017). Heterosexism, depressions, and campus engagement among LGBTQ college students: Understanding intersectional differences and potentials for collective healing. *Journal of Homosexuality*, 64(8), 1125-1141.
6. Dessel, A. B., Kulick, A., **Wernick, L. J.** & Sullivan, D. (2017). The importance of teacher support: Differential impacts by gender and sexuality. *Journal of Adolescence*, 56 136-144.
7. **Wernick, L. J.** (2016). Critical consciousness development impact on social justice movement giving among wealthy activists. *Social Work Research*, 40(3) 159-169.
8. **Wernick, L. J.**, Kulick, A., Dessel, A. B., Graham, L. F. (2016). Theater and dialogue to increase youth's intentions to advocate for LGBTQ people. *Research on Social Work Practice*, 26(2), 189-202.
9. **Wernick, L. J.**, Kulick, A. & Woodford, M. R. (2014). How theater within a transformative organizing framework cultivates individual and collective empowerment among LGBTQ youth. *Journal of Community Psychology*, 42(7) 838-853.
10. **Wernick, L. J.**, Kulick, A., & Inglehart, M. H. (2014). Influence of peers, teachers, and climate on students' willingness to intervene when witnessing anti-transgender harassment. *Journal of Adolescence*, 37(6), 927-935.
11. **Wernick, L. J.**, Woodford, M. R. & Kulick, A. (2014). LGBTQ youth using participatory action research and theater to effect change: Moving adult decision-makers to create youth-centered change. *Journal of Community Practice*, 22(1-2), 47-66.
12. **Wernick, L. J.**, Dessel, A. B., Kulick, A., & Graham, L. F. (2013). LGBTQ youth creating change: Developing allies against bullying through performance and dialogue. *Children and Youth Services Review*, 35(9), 1576-1586.

13. **Wernick, L. J.**, Kulick, A., & Inglehart, M. H. (2013). Factors predicting student intervention when witnessing anti-LGBTQ harassment: Influence of peers, teachers and climate. *Children and Youth Services Review*, 35(2), 296-301.
14. **Wernick, L. J.** (2012). Leveraging privilege: Organizing young people with wealth to support social justice. *Social Service Review*, 86 (2), 323-345.

MANUSCRIPTS UNDER PEER REVIEW

1. **Wernick, L. J.**, Kulick, A., Inglehart, M. H. & Dessel, A. B. Influence of multicultural curriculum and role models on high school students' willingness intervene in Anti-LGBTQ harassment.

PEER REVIEWED IN PREPARATION

Wernick, L. J. & Richards-Schuster, K. Engaging Youth Voice in Schools: Lessons From First Year of the Minneapolis Public Schools' YPE Project

Richards-Schuster, K. & **Wernick, L. J.** What do young people see? Exploring School Climate and Disproportionality through the Experiences of Youth

Ortega-Williams, A., Brathwaite, B., DeBower, J. & **Wernick, L.J.** Organizers learning from youth-led PAR: How youth can transform adult organizers.

Pinto, S., **Wernick, L. J.**, Sunshine, N. When the Home is a Workplace: A Survey of Employers of Domestic Workers in New York State.

Wernick, L. J., & Richards-Schuster, K. Impact of engaging youth of color in developing solutions to disproportional suspension rates on students' sense of future.

Sunshine, N., Pinto, S., & **Wernick, L. J.** Domestic Workers, Emotional Labor, and the Caring Economy

Wernick, L. J. & Kulick, A. Role of mentorship within a transformative organizing model to build LGBTQQA leadership

Ortega-Williams, A. & **Wernick, L.J.** Exploring the Intersection between Transformative Organizing and Historical Trauma Theory to Promote Mental Health Among Black Youth.

Wernick, L. J., Kulick, A. & Luna, Z. The roles of elites as effective participants on social movements: Examining issues of accountability and transparency.

BOOK CHAPTERS

1. Meyerson, D. E., & **Wernick, L. J.** (2012). Power beyond the purse: Philanthropic institutions as agents of social change. In K. Golden-Biddle & J. Dutton (Eds.), *Using a positive lens to explore social change and organizations: Building a theoretical and research foundation*. New York, NY: Taylor and Francis Group, Routledge Publishing.
2. **Wernick, L. J.**, Woodford, M. R., & Siden, J. Y (2010). Youth-led participatory action research: Fostering effective youth-adult partnerships – A case study. In L. Harter, J. Hamel-Lambert, & J. Millesen (Eds.), *Participatory partnerships for social action and research*. (165-186) Dubuque, IA: Kendall/Hunt Publishing.

3. Meyerson, D. E., Ely, R., & **Wernick, L. J.** (2007). Disrupting gender, revising leadership. In D. Rhode, & B. Kellerman (Eds.), *Women and leadership: The state of play and strategies for change*. (453-473). San Francisco, CA: Jossey-Bass.
4. Gutiérrez, L., Lewis, E., Nagda, B., **Wernick, L.**, & Shore, N. (2005). Multicultural community practice strategies and intergroup empowerment. In M. Weil (Ed.), *Handbook on community practice*. (341-359). Thousand Oaks, CA: Sage Publications.
5. **Wernick, L.** (1992). Jewish and White: Issues of passing. Proceedings from *Carrying It On: A National Conference Organizing Against Anti-Semitism & Racism for Jewish Activists and College Students*. New York, NY: New Jewish Agenda.
Reprinted in:
 - a. Women's Studies Department, Ohio State University (Ed.), *Reading women's lives* (3rd ed.). 2002. Allyn & Bacon (from Pearson Custom Publishing).
 - b. S. M. Hartmann (Ed.), *Reading women's lives: An introduction to women's studies* (pp. 20-24). 1997a. Needham, MA: Simon & Schuster Custom Publishing.
 - c. S. M. Hartmann (Ed.), *Reading women's lives: An introduction to women's studies* (pp. 21-25). 1997b. Needham, MA: Simon & Schuster Custom Publishing.
 - d. M. M. Fonow, E. Allan, & L. Bailey (Eds.), *Women, culture, and society: An introduction to women's studies* (pp. 105-109). 1997. Needham, MA: Simon & Schuster Custom.
 - e. *Tiferet: A Journal of Progressive Jewish Thought* (Oberlin College). March, 1992.
 - f. *Forpeacesake* (Student newsletter of the Fellowship of Reconciliation) Winter, 1992.

OTHER PUBLICATIONS

1. Pinto, S., **Wernick, L.**, Jacobson, A., & Sunshine, N. (2017, June). *My Home is Someone's Workplace: Re-envisioning Domestic Employment in New York State*. New York, NY: Hand in Hand, Fordham University Graduate School of Social Service, Cornell University ILR School.
2. Ortega-Williams, A., **Wernick, L.J.**, DeBower, J. & Brathwaite, B. (2017, May). *Finding Relief in Action: The Intersection of Youth-Led Community Organizing and Mental Health in Brooklyn, New York City*. Report. Center for Anti-Violence Education, Red Hook Initiative, Girls for Gender Equity, and Fordham University, New York.
3. Kulick, A. & **Wernick, L. J.** (2016). Participatory action research to change school climate. In J. L. Finn & M. Jacobson (Eds.) *Just Practice: A Social Justice Approach to Social Work*. New York, NY: Oxford University Press.
4. **Wernick, L. J.**, Dessel, A., Kulick, A., & Graham, L. F. (2014). Case Application: Evaluating an LGBTQQ-youth led intervention that uses theater and dialogue. In J. M. Chonody (Ed.), *Community art: Creative approaches to practice* (pp. 219-221). Common Ground: Champaign, IL.
5. **Wernick, L. J.**, & Kulick, A. (2013). *What is RG's impact? Survey results from Laura Wernick, PhD*. Invited article for Resource Generation's website. Retrieved from <http://resourcegeneration.org/blog/2013/08/13/what-is-rgs-impact-survey-results-from-laura-wernick-phd/>
6. Halpert, A., Kulick, A., Epperson, E., Strode, S., Inglehart, M., Wyszewianski, A., Ehlers, C., **Wernick, L.**, & Riot Youth (2009). *The Riot Youth Climate Survey of Ann Arbor Public High Schools Report of Findings*. Ann Arbor, MI: Neutral Zone.

7. **Wernick, L.**, Krinsky, J., & Getsos, P. (2000). *WEP: Work Experience Program...New York City's Public Sector Sweatshop Economy*. New York, NY: Community Voices Heard.
8. Krueger, L., Accles, L., & **Wernick L.** (1997, July). *Workfare: The Real Deal II*. New York, NY: Community Food Resource Center.
Reprinted in:
 - a. *Welfare, Workfare and Jobs*. (1997). New York, NY: Urban Justice Center.
9. **Wernick, L.** (Winter, 1995). Images of Palestine since Oslo. *Response: A Contemporary Jewish Review*, 81-85.
10. **Wernick, L.** & Wice, L. (1991, Fall). The 12th International Conference of Gay & Lesbian Jews. *Bridges: A Jewish Feminist Journal* 2(2).

PRESENTATIONS

PEER REVIEWED CONFERENCE ABSTRACTS

Nicoll, K., **Wernick, L. J.**, & Fusaro, V. (2017, October) Advocating for Justice in an Age of Adversity. Interactive workshop to be presented at the Annual Program Meeting – Council on Social Work Education, Dallas, TX.

Wernick, L. J., Kulick, A., Dessel, A., & Inglehart, M. (2017, January). *Influence of Curriculum and Role Models on High School Students Willingness to Intervene when Witnessing Anti-LGBTQ Harassment*. Paper presented at the Annual Conference of the Society for Social Work and Research, New Orleans, LA.

Hyde, C., Brady, S., Chow, J., Gutierrez, L. Simmons, L., **Wernick, L.** (author order alphabetical after Hyde) (2017, January). Initiating and Sustaining Community-Engaged Research: A Facilitated Workshop Linking Theories, Methods, and Strategies. Workshop presented at the Annual Conference of the Society for Social Work and Research, New Orleans, LA.

Dessel, A., Kulick, A., **Wernick, L. J.**, & Sullivan, D. (2017, January). *The Importance of Teacher Support: Differential Impacts by Gender and Sexuality*. Paper presented at the Annual Conference of the Society for Social Work and Research, New Orleans, LA.

Ortega-Williams, A & **Wernick, L. J.** (2015, October). *#Blacklivesmatter: Exploring Transformative Organizing, Historical Trauma and Mental Health Among Black Youth*. Discussion section presented at the Annual Program Meeting – Council on Social Work Education, Denver, CO.

Kulick, A. & **Wernick, L. J.** (2015, August). LGBTQ Youth Organizing: Targeting Systems, Engaging Intersectionality and Producing Knowledge. Paper presented as part of the session on LGBT Activism and Education at the 2015 Society for the Study of Social Problems (SSSP) Annual Meeting, Chicago, IL.

Wernick, L. J. & Kulick, A. (2015, January). *LGBTQQ Youth's Innovative Use of PAR in Direct Action and Evaluation of Organizing Model*. Paper presented as part of Symposium: Innovative Methods for Measuring and Addressing Youth Empowerment and Civic Engagement in Social Work at the Annual Conference of the Society for Social Work and Research, New Orleans, LA.

- Kulick, A., Bohm-Sanchez, I., Wagaman, M. A., **Wernick, L. J.** & Graham, L. S. (2014, May). *Youth Voices and Social Change in LGBTQ Research: Reflecting On and Learning From Participatory Research Approaches*. Paper accepted at 2nd Annual LGBT Research Symposium: Methodological Challenges and Opportunities of LGBT Research in the Social Sciences, Champaign-Urbana, IL.
- Wernick, L. J.**, Dessel, A., Kulick, A., & Graham, L. F. (2014, January). *LGBTQQ Youth Creating Change: Developing Allies Against Bullying through Performance and Dialogue*. Paper presented at the Annual Conference of the Society for Social Work and Research, San Antonio, TX.
- Wernick, L. J.** (2013, November). *Organizing People with Wealth to Support Social Justice: Critical Consciousness Mediating Action*. Poster presented at the Annual Program Meeting – Council on Social Work Education, Dallas, TX.
- Wernick, L. J.**, Kulick, A. & Inglehart, M. H. (2012, November). *Factors Predicting Student Intervention When Witnessing Anti-LGBTQ Bullying*. Paper presented at the Annual Program Meeting – Council on Social Work Education, Washington, DC.
- Wernick, L.J.**, Woodford, M. R., & Kulick, A. (2011, June). *LGBTQQA Creative Performance to Create School Change: An Innovative Organizing Model*. Paper presented at the Society for Community Research and Action, American Psychological Association, Chicago, IL.
- Wernick, L. J.**, Kulick, A., Burnside, A., Thornton, L., & Upham, E. (2011, June). *LGBTQQA Youth Organizing to Create School Change: An Innovative Organizing Model*. Paper presented at Unsettling Feminisms: Disrupting the Center, Dismantling Oppressions, Transforming Social Work, Jane Addams College of Social Work, University of Illinois, Chicago, IL.
- Wernick, L. J.**, & Kulick, A. (2011, June). *Transforming a Community Organizing Model to Leverage Privilege to Support Social Justice: Theory & Practice*. Paper presented at Unsettling Feminisms: Disrupting the Center, Dismantling Oppressions, Transforming Social Work, Jane Addams College of Social Work, University of Illinois, Chicago, IL
- Wernick, L. J.** (2011, January). *Leveraging Privilege: A Conceptual Model for Organizing Young People with Wealth to Support Social Justice*. Paper presented at the Annual Conference of the Society for Social Work and Research, Tampa, FL.
- Wernick, L. J.** (2009, November). *Social Justice Philanthropy and Young Donor Organizing: A Pedagogical & Organizing Model for Young People with Wealth to Support Social Justice*. Paper presented at the Association for Research on Nonprofits and Voluntary Action (ARNOVA), Cleveland, OH.
- Wernick, L. J.**, & Woodford, M. R. (2009, November). *LGBTQ Youth Creative Performance to Create Institutional Change*. Paper presented at the Annual Program Meeting – Council on Social Work Education, San Antonio, TX
- Wernick, L.** (2008, January). *Young Donor Organizing: Findings from a Case Study Examining a Pedagogical & Organizing Model for People with Wealth to Support Social Justice*. Poster presented at the Annual Conference of the Society for Social Work and Research, Washington, DC.

- Woodford, M., & **Wernick, L.** (2008, January). *Authentic Participation in the Pursuit of Responsive Policies for Marginalized Groups: A Collective Case Study*. Paper presented at the Annual Conference of the Society for Social Work and Research, Washington, DC.
- Wernick, L.** (2007, October). *A Pedagogical/Organizing Model for People with Wealth to Support Social Justice*. Paper presented at the Annual Program Meeting – Council on Social Work Education, San Francisco, CA.
- Wernick, L.** (2007, June). *Gulf South Allied Funders and Twenty-First Century Foundation: An Innovative Multiracial, Cross-Class Partnership*. Paper presented at the Social Welfare Action Alliance Annual Conference, New Orleans, LA.
- Wernick, L.** (2007, February). *Social Justice Philanthropy & Young Donor Organizing*. Poster Presented at the 7th Interdisciplinary Committee on Organizational Studies (ICOS) Dissertation Poster Session, University of Michigan, Ann Arbor, MI
- Wernick, L.** (2006, November). *Third Wave Social Justice Philanthropy: How Young Donors are Changing the Face of Philanthropy*. Paper presented at the Association for Research on Nonprofits and Voluntary Action (ARNOVA), Chicago, IL
- Wernick, L.** (2000, January). *How Participatory Action Research and Community Practice Can Inform Each Other: Working with Women on Welfare Organizing for Living Wage Jobs*. Paper presented at the Society for Social Work and Research (SSWR), Charleston, SC
- Wernick, L.** (1999, June). *Women on Welfare are Do'ing It For Themselves: A Community-Based Research Project on Living Wages Jobs in New York City*. Poster presented at the Society for Community Research and Action, American Psychological Association, New Haven, CT
- Wernick, L.** (1996, June). *Workfare and Economic Justice*. Paper presented at the Bertha Capen Reynolds Society Social Work Conference (currently called Social Welfare Action Alliance), Philadelphia, PA

INVITED ACADEMIC PRESENTATIONS

- Wernick, L. J.** (2018, January). Re-centering social work research on youth: Using community-grounded, participatory action research to support transformative and healing justice movements. Invited Symposia: Decolonizing Research: Generating Community-Grounded Inquiry. The Grandest Challenges: Unearthing the Deep Roots of Social Problems. Society for Social Work and Research (SSWR), Washington, DC.
- Wernick, L. J.** with Chin, M., Inglehart, M. H., Kulick, A. Shelton, J., Thornton, L. S., & VanCleeve, P. (2017, January). Research Capacity Building *with* Transgender and Gender Expansive Youth. Special Session on Research Priorities and Capacity-Building at the Annual Conference of the Society for Social Work and Research, New Orleans, LA.
- Wernick, L. J.** (2013, March). Community Organizing. Invited speaker at the Global Scholars Program Symposium, University of Michigan, Ann Arbor, MI.
- Wernick, L. J.** (2013, October). Leveraging Privilege: A Conceptual Model for Organizing Young People with Wealth to Support Social Justice. Presentation of findings to staff and board of Resource Generation, New York, NY.

- Woodford, M. R., **Wernick, L. J.**, Kulick, A., & Roddy, L. (2010, December). *LGBTQ Youth Creative Performances to Promote Youth Empowerment and Create Institutional Change*. Invited presentation for the Arts of Citizenship Colloquium, University of Michigan, Ann Arbor, MI
- Wernick, L.** (2010, July). *Examination of an Organizing Model for People with Wealth to Support Social Justice: How Critical Consciousness Development is a Mediator for Action*. Presented at the Emerging Scholars Interdisciplinary Network (ESIN) Summer Fellowship Program in Applied Multi-Ethnic Research Mini-Conference, University of Michigan, Ann Arbor, MI.
- Wernick, L.** (2010, April). *A Panel Discussion on Qualitative Research Methods*. Invited panelist at Conversations Across Social Disciplines, University of Michigan, Ann Arbor, MI
- Wernick, L.** (2010, April). *Community Organizing Models that Address Power and Privilege to Support Social Justice Movements*. Presentation to the School of Social Work faculty. Boston University, Boston, MA.
- Wernick, L. J.** (2010, March). *Engaged Research as Strong Scholarship: CBPAR with LGBTQ Youth*. Invited panelist with Dr. Margaret Dewar and Dr. Larissa Larsen at Michigan Campus Compact, Thompson Center for Learning and Teaching and the Office of Research, University of Michigan, Flint, MI
- Wernick, L.** (2008, April). *Addressing Poverty and Inequality: Multiple Levels of Intervening and Understanding*. Invited panelist with Dr. Albert Young, Dr. Elizabeth Gershoff, & Dr. Greg Markus at Conversations Across Social Disciplines: Integrating Social Work and Social Science, Interdisciplinary Group on Poverty and Inequality.
- Wernick, L.** (2008, March). *Young Donor Organizing: Findings from a Case Study Examining a Pedagogical & Organizing Model for People with Wealth to Support Social Justice*. Poster presented at the Annual Recruitment Weekend Poster Presentation, University of Michigan School of Social Work, Ann Arbor, MI.
- Wernick, L.** (2008, March). *Young Donor Organizing: Findings from a Case Study Examining a Pedagogical & Organizing Model for People with Wealth to Support Social Justice*. Poster presented at the Annual University of Michigan School of Social Work Retreat, Ann Arbor, MI.
- Wernick, L.** (2007, October). *Current and Emerging Initiatives in the Joint PhD Program*. Invited panelist at the 50th Anniversary Celebration of the Joint Interdisciplinary Doctoral Program in Social Work and Social Science, University of Michigan School of Social Work, Ann Arbor, MI.
- Wernick, L.** (2007, October). *Social Justice Philanthropy & Young Donor Organizing*. Poster presented at the 50th Anniversary Celebration of the Joint Interdisciplinary Doctoral Program in Social Work and Social Science, University of Michigan School of Social Work, Ann Arbor MI.
- Wernick, L.** (1998, June). *Community Practice & Social Work Student Activism*. Panelist at the Centennial Conference, Columbia University, New York, NY.

INVITED COMMUNITY PRESENTATIONS

- Wernick, L. J.**, (2017, June). *My Home is Someone's Workplace: Re-visioning Domestic Employment in New York State*. Legislative briefing at the NY State Legislative Office Building. Caring Majority. Albany, New York.

- Wernick, L. J., & Kulick., A. (2013).** *Using Participatory Action Research as LGBTQQA Youth: The Riot Youth Climate Survey Project.* Invited speaker at the GSA Creating School Climate Change Summit: Gayrilla Toolkit. Neutral Zone, Ann Arbor, MI.
- Wernick, L. J. (2010, April).** *How RG is Leveraging its Power & Privilege to Support Social Justice: A Unique Organizing Model.* Invited speaker at Resource Generation's House Party. Boston, MA.
- Wernick, L. J. (2009, December).** *How Young Progressives with Wealth are Leveraging their Power and Privilege to Support Social Justice: A Case Study of Resource Generation.* Invited speaker for staff and board of Resource Generation, New York, NY.
- Wernick, L. (2009, March).** *The Diversity of Disabilities.* Invited panelist, Office of Student Services, University of Michigan School of Social Work, Ann Arbor, MI.
- Wernick, L. (2007, September).** *Young Donor Organizing and Disrupting Gender.* American Association of University Women (AAUW): Oakland, MI Chapter, Oakland, MI.
- Wernick, L. (2007, February).** *Social Justice Philanthropy & Young Donor Organizing: Through a Feminist Lens.* American Association of University Women (AAUW): Jackson, MI Chapter, Jackson, MI
- Wernick, L. (2007, February).** *Young Donor Organizing & Disrupting Gender.* American Association of University Women (AAUW): Dearborn, MI Chapter, Dearborn, MI
- Wernick, L. (1997, August).** *Progressive Jewish Activism around Issues of Racism & Anti-Semitism in New York City.* Interviewed by KFAI Public Radio Station, Minneapolis, MN
- Wernick, L. (1996, April).** *Implications of Welfare Reform on Teen Parents.* Presentation and facilitated discussion, St. Luke's Hospital Pregnant Teen Program, New York, NY
- Wernick, L. (1995, 1996, September).** *Student Engagement and Activism at Columbia University School of Social Work.* Columbia University School of Social Work Orientations, New York, NY.
- Wernick, L. (1995, July).** *Ending the Occupation: A Progressive Jewish Response.* Presentation, slideshow and discussion, Jewish Activist Minyan, Minneapolis, MN.
- Wernick, L. (1995, April).** *Implications of Welfare Reform on Low-Income Parents.* Presentation and facilitated discussion at the Rose Kennedy Maternity Shelter, New York, NY
- Wernick, L. (1995, February).** *Ending the Occupation: A Progressive Jewish Response.* Presentation, slideshow and discussion at In Struggle: Progressive Jewish Organizing in the Diaspora Conference, New York, NY.
- Wernick, L. (1994, September).** *Ending the Occupation: A Progressive Jewish Response.* Presentation, slideshow and discussion, Alliance for Judaism and Social Justice, New York, NY.
- Wernick, L. (1994, September).** *Ending the Occupation: A Progressive Jewish Response.* Presentation, slideshow and discussion, Congregation B'nai Jeshurun, New York, NY.
- Wernick, L. (1994, September).** *Ending the Occupation: A Progressive Jewish Response.* Presentation, slideshow and discussion, Ad-Hoc Jewish Women's Group/Jewish Women's Committee to End the Occupation, New York, NY.

- Wernick, L.** (1994, April). *Ending the Occupation: A Progressive Jewish Response*. Presentation, slideshow and discussion, Flatbush Peace Action for a Sane World, Brooklyn, NY.
- Wernick, L.** (1994, February). *Ending the Occupation: A Progressive Jewish Response*. Presentation, slideshow and discussion, Joe Kahn Discussion Group, New York, NY.
- Wernick, L.** (1994, February). *Ending the Occupation: A Progressive Jewish Response*. Presentation, slideshow and discussion, Alliance for Judaism and Social Justice, New York, NY.
- Wernick, L.** (1993, August). *Progressive Jewish Activism around Issues of Racism and Anti-Semitism in New York City*. Presentation & Facilitated Discussion, May Day Bookstore, Minneapolis, MN.
- Wernick, L.** (1993, March). *Jewish Activism Against Racism in New York City*. Presentation and facilitated workshop at the Organizing for Social Change: Fighting Racism & The Politics of Division Conference, New York, NY.
- Wernick, L.** (1991). *Jewish and White: Issues of Passing*. Paper presented at Carrying it On: A National Conference Organizing Against Anti-Semitism & Racism for Jewish Activists and College Students, New Jewish Agenda, Philadelphia, PA.

RESEARCH

FUNDED RESEARCH GRANTS

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|-------------|---|
| 2017 - 2018 | Co-PI. Assessing the Impact of Involving Youth in Research and Evaluation in a School District Setting: A Comprehensive Study of YPE in the Minneapolis Public Schools. PI: Katie Richards-Schuster. School of Social Work Pilot Grant, University of Michigan. (\$15,000) |
| 2017 - 2018 | PI. Assessing the Impact of Involving Youth in Research and Evaluation in a School District Setting: A Comprehensive Study of YPE in the Minneapolis Public Schools. PI: Katie Richards-Schuster, University of Michigan. Faculty Research Expense Program, School of Social Service, Fordham University (\$400). |
| 2017 - 2018 | Co-PI. Organizing Employers of Domestic Workers- Understanding practices, challenges and the model. PI: Hand in Hand. Sociological Initiatives Foundation (\$20,000). |
| 2016 - 2017 | Co-PI. Assessing the Impact of Involving Youth in Research and Evaluation in a School District Setting: A Comprehensive Study of YPE in the Minneapolis Public Schools. PI: Katie Richards-Schuster, University of Michigan. Faculty Research and Development Fund, School of Social Service, Fordham University (\$916). |
| 2016 - 2017 | Co-PI. Assessing the Impact of Involving Youth in Research and Evaluation in a School District Setting: A Comprehensive Study of YPE in the Minneapolis Public Schools. PI: Katie Richards-Schuster, University of Michigan. Faculty Research Expense Program, School of Social Service, Fordham University (\$400). |

2016 - 2017 PI: Employers of Domestic Workers in New York: Assessing Care Needs and Employment Standards – Follow up Interviews. Faculty Research and Development Fund, School of Social Service, Fordham University (\$2,730)

2016 - 2017 Co-PI. Employers of Domestic Workers in New York: Assessing Care Needs and Employment Standards. PI: Hand in Hand. Ford Foundation (\$40,000).

2016 - 2017 PI. How to Effectively Organize Employers of Domestic Workers: Understanding the Model, Values and Challenges, Interdisciplinary Research Award, Fordham University (\$11,957.08)

2016 Co-PI. Employers of Domestic Workers in New York: Assessing Care Needs and Employment Standards. PI: Hand in Hand. New York Women’s Foundation (\$3,000).

2016 Co-PI. Southeast Michigan High School Climate Survey, Faculty Research Expense Program, Fordham University (\$500)

2015 PI. Youth of Color Leading Community Change: Exploring the Intersections between Community Organizing, Mental Health, and Wellness; and Leveraging Privilege: Organizing Young People with Wealth to Support Social Justice – Impact study, Faculty Research Expense Program, Fordham University (\$460)

2015 PI. Leveraging Privilege: Organizing Young People with Wealth to Support Social Justice – Impact study, Faculty Research and Development Fund, School of Social Service, Fordham University, (\$1,600)

2015 PI. Youth of Color Leading Community Change: Exploring the Intersections between Community Organizing, Mental Health, and Wellness, Faculty Research and Development Fund, School of Social Service, Fordham University, (\$2,973)

2013 – 2014 PI. Youth of Color Leading Community Change: Exploring the Intersections between Community Organizing, Mental Health, and Wellness, Faculty Research Grant, Fordham University (\$6,500)

2013 Co-PI. Southeast Michigan High School Climate Survey. PI: Alex Kulick. Faculty Research Development Fund, School of Social Service, Fordham University (\$3,292)

2010 – 2012 Co-PI. LGBTQ Youth Organizing. PI: The Neutral Zone. Arcus Foundation (\$50,000)

2010 – 2012 Co-PI. LGBTQ Youth Organizing. PI: The Neutral Zone. Mukti’s Queer Youth Fund (\$15,000, \$10,000)

2009 PI. Center for the Education of Women Student Research Grant (\$1,000)

2008 – 2013 Co-PI. LGBTQ Youth Organizing. PI: The Neutral Zone. Queer Youth Fund (\$100,000)

2008 – 2011 Co-PI. LGBTQ Youth PAR and Performance for Change. PI: Michael Woodford). University of Michigan Arts of Citizenship (\$12,000)

2008 – 2009	Rackham One-Term Dissertation Grant, U of Michigan (Tuition, Healthcare, \$7,800)
2008	Nonprofit and Public Management Doctoral Research Award (\$1500)
2007	Political Science Dissertation Research Grant, U of Michigan (\$2,150)
2006 – 2007	Travel Grants (3), University of Michigan (Total: \$2,000)
2006	The Society for the Psychological Study of Social Issues: Applied Social Issues Internship (\$2,500)
2005 – 2006	Rackham Graduate School Discretionary Funds for Dissertation Research, U of Michigan (\$2,500)
2005 – 2006	Political Science Block Grant for Dissertation Research, U of Michigan (\$2,000)
2001	Rackham Discretionary Funds for South Africa Research, U of Michigan (\$1,500)
2001	South Africa Initiatives Office Grant for South Africa Research, with Dr. Lori Hill and Dr. Prudence Carter (\$8,000)
1999	Institute for Research on Women and Gender Graduate Student Research Award, U of Michigan (\$500)

FELLOWSHIPS

2017 – 2018	Organizing Employers of Domestic Workers- Understanding practices, challenges and the model. Fordham Faculty Fellowship
2010	Summer Fellow, Emerging Scholars Interdisciplinary Network (ESIN) Summer Fellowship Program in Applied Multi-Ethnic Research
2008	Sweetland/Rackham Dissertation Writing Institute Fellow (\$3000)
2006 – 2007	American Association of University Women: American Fellowship (\$20,000)
2006 – 2007	Gerald R. Ford Fellowship, U of Michigan (\$4,000)
2000 – 2002	NIMH Predoctoral Research Fellow, Gender and Mental Health Training Program, Institution for Research on Women and Gender, U of Michigan (Tuition, Healthcare, \$16,500/yr)

RESEARCH EXPERIENCE

2017 – Present	<i>Co-Principal Investigator.</i> Assessing the Impact of Involving Youth in Research and Evaluation in a School District Setting: A Comprehensive Study of YPE in the Minneapolis Public Schools. PI: Katie Richards-Schuster, University of Michigan.
2016 – Present	<i>Principal Investigator.</i> How to Effectively Organize Employers of Domestic Workers: Understanding the Model, Values and Challenges (with Hand in Hand, NY). Co-PI's Jeanne Flavin (Sociology) & Chris Rhomberg (Sociology) & Jane Bolgatz (Education).

- 2016 – Present *Co-Principal Investigator*. Racial Differences in Campus Experiences among LGBTQ Students. Co-PI Alex Kulick, University of California, Santa Barbara.
- 2015 – Present *Co-Principal Investigator*. When the Home is a Workplace: A Survey of Employers of Domestic Workers (with Hand in Hand, NY and California Domestic Worker Coalition, CA). Co-PI's Cornell School of Industrial and Labor Relations and the Rutgers School of Management and Labor Relations & UCLA's Institute for Research on Labor and Employment. (*Principal Investigator* of the New York State version)
- 2015 - Present *Consultant*. Preparing for the Elder Boom: A Framework for State Solutions. PI: Josephine F. Kalipeni, Caring Across Generations, Washington, D.C.
- 2015 - Present *Co-Investigator*. Evaluating The Effectiveness of A Human Sex Trafficking Educational Program For Middle School Girls and LGBTQ Youth In New York City. PI: Binta Allen-Green, Fordham University, Co-PI: Jennifer DeBower, Center for Anti-Violence Education, Brooklyn, NY
- 2014 – Present *Principal Investigator*. Youth Leading Community Change: Exploring the Intersections between Community Organizing, Mental Health, and Wellness (with Red Hook Initiative, Girls for Gender Equity, Center for Anti-Violence Education, Brooklyn, NY). Co-PI's Anna Ortega-Williams, Fordham University & Louis Graham, University of Massachusetts, Amherst.
- 2014 – Present *Principal Investigator*. Transformative LGBTQI Youth Leadership and Organizing. Co-PI Alex Kulick, University of California, Santa Barbara. Fordham University & Riot Youth/Neutral Zone, Ann Arbor, MI
- 2014 – Present *Co-Principal Investigator*. Participatory Action Research on School Climate (with Riot Youth/Neutral Zone, Ann Arbor, MI and SE Michigan GSAs). PI: Alex Kulick, University of California, Santa Barbara.
- 2010 - Present *Principal Investigator*. LGBTQQA Mentorship, Presentations and Dialogue to Create Change. Co-PI's Drs. Adrienne Dessel & Louis Graham. University of Michigan & Riot Youth/Neutral Zone, Ann Arbor, MI
- 2005 – Present *Principal Investigator*. Leveraging Privilege: Organizing Young People with Wealth to Support Social Justice
 Waves 2 & 3. Fordham University & Resource Generation, New York, NY.
 Wave 1. University of Michigan & Resource Generation, New York, NY
 Research cited in:
SSA Magazine, University of Chicago School of Social Service Magazine, Winter, 2013)
 Resource Generation's 2012 & 2013 Annual Reports
- 2008 – 2014 *Co-Principal Investigator*. Facilitating Institutional Change through Creative Performance: Promoting LGBTQ Youth Empowerment. PI: Dr. Michael Woodford. University of Michigan & Riot Youth/Neutral Zone, Ann Arbor, MI
- 2007 – 2014 *Co-Principal Investigator* Participatory Action Research on School Climate (with Riot Youth/ Neutral Zone). Riot Youth/Neutral Zone, Ann Arbor, MI
 Research cited in:
 Michigan Public Radio (NPR). *What's Working?* Dec 5, 2011

Between the Lines – Michigan’s Weekly News for Lesbians, Gays, Bisexuals and Transgenders and Friends. Feb 19, 2009. Cover Article: *Riot For Change: Ann Arbor Teens Fight for an End to Bullying* by Jessica Carreras Michigan Public Radio (Michigan’s NPR Affiliate). Feb 17, 2009. *Teens Hear Hate-Speech In School* by Kyle Norris
 Newsweek. April 3, 2009. *Fresh Start* by Julie Halpert
<http://www.newsweek.com/id/192302>
 Ann Arbor Family (2009, August). High School Survey Sheds Light on the LGBTQQ Community. By Abby Liebenthal.
 Ann Arbor.com. Oct 12, 2010. Have the courage to speak with your kids about respecting sexual and gender identities. By Scott Beal.

- 2007 – 2009 *Evaluation Committee Member.* Catalizing Our Resources for Equity (CORE), Resource Generation, New York, NY
- 2002 – 2007 Research Associate. Diversity, Pedagogy, Teams & Power within the Workplace. Dr. Robin Ely, Harvard Business School, Boston, MA
- 2001 – 2003 *Principal Evaluator.* Jewish Fund for Justice, New York, NY
- 2001 *Research Assistant.* Race, Culture and Inequality in South African Schools. Drs Prudence Carter & Lori Hill. University of Michigan, Ann Arbor, MI
- 2000 *Research Assistant.* Dr. Greg Markus, Civic Engagement Project (St. Paul, MN), University of Michigan, Ann Arbor, MI
- 2000 *Research Assistant.* MI Neighborhood Partnership Abstinence Education Program Dr. Lorraine Gutiérrez, University of Michigan, Ann Arbor, MI
- 1999 – 2000 *Research Consultant.* “Count Our Work” campaign. Community Voices Heard, New York, NY
- 1998 *Research Assistant.* Multicultural Assessment Instrument for Social Work. Dr. Karina Walters, Columbia University, New York, NY
- 1997 – 1998 *Research Assistant.* Cost-benefit analysis of New York City’s workfare program. Drs. Irwin Garfinkel & James Kunz, Columbia University, New York, NY
- 1997 – 1998 *Statistician.* CEO Perspectives on Diversity and Organizational Growth. Dr. Robin Ely, Columbia University, New York, NY
- 1994 Researcher. Israeli-Palestinian activism. Alternative Information Center, Jerusalem
- 1992-1994 *Archivist & Assistant Curator.* Gay and Lesbian ephemera collection, Rare Books & Manuscripts; “Becoming Visible: The Legacy of Stonewall,” a history of New York’s Gay and Lesbian Life. New York Public Library, New York, NY

TEACHING

INSTRUCTOR

Fordham University

- 2014 - Present Community Organization and Community Capacity Building
- 2014, Summer Transformative Organizing, Historical Trauma Theory, and Mental Health
(Independent Study)
- 2012 - Present Leadership and Macro Practice I & II
- Silberman School of Social Work, Hunter College**
- 2016 – Present *Field Instructor*, Caring Across Generations/Hand in Hand/Jews for Racial and
Economic Justice (2016-2017); Jewish Voices for Peace (2017-2018)
- University of Michigan**
- 2011 Theories and Practices for Community Action and Social Change (CASC)
(Undergraduate minor foundation course in CASC) w/Joseph A. Galura
- 2010 – 2012 *Field Instructor*, Spectrum Center (UM’s LGBTQ Center) & ROC (Restaurant
Opportunities Center) Michigan.
- 2010 Dialogue Facilitation for Diversity and Social Justice (MSW Course) w/ Naomi
Warren
- 2008 – 2010 Women and Community Organizing (MSW Course)
- 2008 Dialogue Facilitation for Diversity & Social Justice (MSW Course) w/ Mike Spencer.
- 2007 Introduction to Community Organization, Management and Policy/Evaluation
Practice (MSW Course). Revised course with two others.
- Prescott College**
- 2007 Power and Privilege: Race, Class and Gender in Society
Philanthropy and Social Change
Organizing and Revolution: US Social Justice Movement History and Strategy

NEW COURSE DEVELOPMENT

Fordham University

- 2018 Community Organization – co-developer
- 2015 - 2016 Leadership & Macro Practice I (Online)
- 2015 – 2016 Leadership & Macro Practice II (Online)

COURSE FACILITATOR

University of California, Berkeley

- 1987 Co-Facilitated student initiated course “Women Against Violence, Violence Against
Women” Women’s Studies.

GUEST LECTURER

Fordham University

- 2014 Community Practice and community organizing. SWGS 6322 Generalist Social
Work Practice II w/Christopher Curtis
- 2013 The Academic Job Search, PhD Seminar, Graduate School of Social Service

- 2012 The Academic Job Search, PhD Seminar, Graduate School of Social Service
- University of Michigan**
- 2011 Different Types of Community Organizing: Navigating Entry & Legitimacy. University Courses: 470: Social Justice in the Real World: Senior Capstone Experience in Intergroup Relations w/ Kelly Maxwell
- 2011 Models of Community Organizing – Addressing Power, Privilege and Oppression. Social Work 560: Introduction to Community Organization, Management and Policy/Evaluation Practice w/Michael Woodford
- 2011, 2010 Community Organizing with LGBTQ Youth & Theories of Change. Social Work 502: Organizational, Community, and Societal Structures and Processes w/ Scott Weissman
- 2011 Working with LGBTQQA Youth. SW 620: Contemporary Cultures in the United States w/Naomi Warren
- 2011 Social Identity & Community Organizing: Entering the Community. Social Work 305: Theories and Practices for Community Action and Social Change w/Laura Lein, Katie Richards-Schuster and Joseph Galura.
- 2010 Community Organizing in the Jewish Community: Working with Jews for Racial and Economic Justice. SW 692: Seminar in Jewish Communal Leadership w/Karla Goldman
- 2010 Personal Community Organizing Experiences and Frameworks. University Courses: 470, Social Justice in the Real World: Senior Capstone Experience in Intergroup Relations w/ Kelly Maxwell
- 2010 Negotiating Ones Power and Privilege as Community Organizers. Social Work 657: Multicultural, Multilingual Community Organizing w/ Jessuina Perez-Teran.
- 2010 Community Organizing with LGBTQ Youth. Social Work 305: Theories and Practices for Community Action and Social Change w/ Laura Lein, Katie Richards-Schuster and Joseph Galura.
- 2010 Social Work with LGBTQ Youth. Social Work 625: Interpersonal Practice with Children and Youth w/Mario A. Alvarez
- 2009 Using Research as a Community Empowerment & Organizing tool in One's Practice. Social Work 531: Foundation Field Seminar w/ Leigh Robertson (videotaped and replayed for other foundation field seminars).
- 2009 Panelist – Living as a Student with a Disability. Social Work 773: Disability Issues: Obstacles and Solutions in Today's World w/Dana Levin
- 2009 Understanding ones Social Identity, Power, Privilege & Oppression as a Practitioner Social Work 773: Disability Issues: Obstacles and Solutions in Today's World w/Dana Levin
- 2008 Participatory Action Research and Community Organizing among LGBTQ Youth

- Social Work 560: Introduction to Community Organization, Management and Policy/Evaluation Practice (MSW Course) w/ Diane Vinokur.
- 2008 Masculinities at Work: Gender and Learning on Oil Platforms. Psychology 401.006: Psychology of Masculinity (Undergrad Course) w/ Jennifer Yim
- 2007 Side Effects of Power and Privilege in the Field. Social Work 560: Introduction to Community Organization, Management and Policy/Evaluation Practice (MSW Course) w/ Michael Woodford.
- 2001, 2000, 1999 Community-Based Research with Low-Income New Yorkers on Welfare and Jobs Psychology 317 /American Culture 306: Community Research (Undergrad Course) w/ Lorraine Gutiérrez.

Other Universities

- 2008 **Wayne State University**
Participatory Action Research and Community Organizing among LGBTQ Youth Social Work 8820: Action Research in Community Practice w/ Kim Jaffe.
- 2008 **Wayne State University**
A Model for Organizing Young Wealthy People to Support Social Justice. Social Work 9230: Theories for Practice and Research with Communities and Organizations (PhD Course) w/Kim Jaffe
- 2008 **Michigan State University**
Participatory Evaluation. Social Work 920. Evaluation of Social Work Services and Practice (PhD Course) w/ Sheryl Pimlott Kubiak

PEDAGOGICAL AND OTHER TRAINING RECEIVED

- 2018 Mizrahi History, Identity, and Organizing Workshop, Jews for Racial & Economic Justice, New York, NY
- 2016 Racial Justice Leadership Institute, Race Forward: The Center for Racial Justice Innovation, New York, NY
- 2015 Social Network Analyses w/ Dr. Stanley Wasserman, Fordham University
- 2014 Workshop on Grounded Theory Analysis w/ Dr. Kathy Charmaz, Fordham University
- 2014 Narrative Analysis Workshop w/Dr. Cathy Reissman, Fordham University
- 2013 Jews & Money Workshop, Jews for Racial & Economic Justice & Resource Generation, Brooklyn, NY.
- 2013 Teaching Conference on Microaggressions, Graduate School of Social Service, Fordham University
- 2012 Controversy in the Classroom: Listening and Talking about Race, Sex and Sexuality, and Other Topics, Center for Teaching Excellence, Fordham University

- 2009 - 2012 Participant in the Postdoctoral Work Group sponsored by the Emerging Scholars Interdisciplinary Network and the Program for Research on Black Americans (included methodological and other professional development workshops)
- 2011 Center for Statistical Consultation and Research, University of Michigan. Applications of Hierarchical Linear Modeling (HLM) – 6 Day Course
- 2010 Center for Statistical Consultation and Research, University of Michigan. Structural Equation Modeling (SEM) – 6 Day Course
- 2009 The Rackham School of Graduate Studies and the Center for Research on Learning & Teaching (CRLT) May Seminar on Preparing Future Faculty (PFF). Nationally recognized program to prepare advanced graduate students a faculty position.
- 2007 - 2012 School of Social Work, University of Michigan
- *Impact of Ableism in the Classroom (2010)*
 - *Teaching Mentorship with Michael Woodford (2008-09)*
 - *May Faculty Curriculum Retreat 2007: Capturing Teaching Innovation*
 - *May Faculty Curriculum Retreat 2008: Negotiating Diversity in the Classroom*
 - *Teaching Exchange (2007-08)*
 - *New GSI/LEO Teaching Group w/Mary Ruffolo (2007)*
- 2007 - 2009 CommonGround: Program on Intergroup Relations, University of Michigan Engaged in two weekend long facilitation training and ongoing monthly trainings on social identity & group development, prejudice, stereotyping, privilege & oppression.
- 2007 - 2008 Completed the University of Michigan Graduate Teacher Certificate Program, Center for Research on Learning and Teaching, University of Michigan Trainings & Consultation included:
- *GSI Teaching Orientation*
 - *Using IT to Foster Student Understanding*
 - *Preparing Future Faculty Conference*
 - *Dealing with Controversy During Classroom Discussion*
 - *Leading Discussions in the Social Sciences*
 - *Creating a Teaching Philosophy*
 - *Making Student Presentations Effective*
 - *Midterm Evaluation Feedback*
 - *Training for and facilitation of Practice Teaching Sessions for New GSI's*
- 2007, October Council on Social Work Education, San Francisco, CA. Engaged in *Teaching about Racism in the Social Work Classroom: A Power Analysis*. Workshop facilitated by The People's Institute for Survival and Beyond
- 2005, Spring John F. Kennedy School of Government, Harvard University. Participant in course: *Philanthropy: Policies and Practices*. Faculty: Christine Letts & Peter Frumkin.
- 2003 - 2004 Learning As Leadership, San Rafael, CA. One-year leadership development program with an academic team on diversity, power, privilege and oppression.: Dr. Robin Ely, Harvard Business School; Martin Davidson, Darden Graduate School of

Business Administration; and Charles Behling, Program on Intergroup Relations, University of Michigan.

2001 - 2002 John F. Kennedy School of Government, Harvard University. Hauser Center for Nonprofit Organizations. Participant in the yearlong doctoral fellowship seminar: The Nonprofit Sector and Civil Society. Faculty: Peter Dobkin Hall & Mark H. Moore.

PRACTICE

2013 – Present *Steering Committee (2018-Present)/Activist/Leader.* Hand in Hand: The Domestic Employers Network, New York, NY

2012 – Present *Activist/Leader, Strategic Visioning Leadership Committee member, Grace Paley Organizing Fellowship Core Leader & Mentor, Police Accountability and Caring Majority Organizer Hiring Committees.* Jews for Racial and Economic Justice, New York, NY

2011 – 2015 *Mentor (2014 – 2015), Alumni Committee Member (2011-2013),* Resource Generation, New York, NY

2012 – 2015 *Consultant & Facilitator.* Riot Youth (LGBTQQA program at the Neutral Zone), Ann Arbor, MI

2011 – 2012 *Member,* Safe Schools for Sexual Minority Youth (SMY) Workgroup, Michigan Department of Education, Lansing, MI

2007 – 2012 *Program Advisor, Community Organizer.* Riot Youth (LGBTQQA program at the Neutral Zone), Ann Arbor, MI

2011 *Co- Facilitator.* Makom – An Intra-Jewish Dialogue Group, Ann Arbor, MI

2007 – 2012 *Workshop Facilitator* (on social identity and group development, prejudice, stereotyping, privilege and oppression). CommonGround: Program on Intergroup Relations, University of Michigan

2005 – 2008 *Founding Member/Donor Organizer.* Gulf South Allied Funders. Group of nine that raised \$1 million/year for three years to support the *just* rebuilding of the Gulf South.

2004 – 2008 *Founder, Board Member.* Doykeit Fund for Social Justice, New York, NY. Founded a five-member collective of New York City Jewish activists to distribute \$100,000 in grants in NYC through a donor advised fund at North Star Fund.

1997 – 1998 *Organizer/Policy Analyst Intern.* Community Voices Heard (CVH) & Community Food Resource Center (CFRC), New York, NY

1992 – 1998 *Board Member (96-98), Organizer/Workshop Facilitator (94-98), Program Director (92-94).* Jews for Racial and Economic Justice, New York, NY

1996 – 1997 *Task Force Member, Trainer, Facilitator.* “Self-Awareness for Practice in a Multicultural World,” Columbia University School of Social Work, NY

- 1995 – 1998 *Organizer/ Co-founder.* Action Coalition for Social Justice, Columbia University School of Social Work, New York, NY
- 1995 – 1998 *Acting President.* International Jewish Peace Union, New York, NY
- 1994 – 1998 *Task Force Member.* National Welfare Reform Task Force and Speakers Bureau. National Association of Social Workers, New York, NY
- 1996 *Organizer/Policy Intern.* WEP [Work Experience Program] Workers Together campaign. Urban Justice Center, New York, NY
- 1995 – 1996 *Organizer.* Student Social Work Action Coalition, New York, NY
- 1995 – 1996 *Social Work Intern.* Case Worker for low-income pregnant women & teens. St. Luke's/Roosevelt Hospital, New York, NY
- 1993 – 1996 *Hotline Counselor.* New York City Gay and Lesbian Anti-Violence Project, New York, NY

LICENSURE

State of Michigan – Masters of Social Work Macro License ID# 6801088766

OTHER HONORS, MEDIA, ACHIEVEMENTS & RECOGNITIONS

- 2017, Fall Article written in *Inside Fordham* about my study on trans youth and bathrooms. “Study Finds Safe Bathrooms for Trans Teens Lead to Better Performance In Class” By Tom Stoelker.
- 2017, Fall Article cited by Brief for American Bar Association. Supreme Court of the United States (no. 16-273) in, Gloucester County School Board v. G.G (2017).
- 2017, Fall Article cited by Brief for The National Education Association; American Federation of Teachers, AFL-CIO; National Association of Secondary School Principals; American Federation of State, County, and Municipal Employees, AFL-CIO; Service Employees International Union; and School Social Work Association of America as Amici Curiae in Support of Respondent. The Supreme Court of the United States, Gloucester County School Board v. G.G (2017) (no. 16-273).
- 2016, 2017 Nominated for the Lynton Award for the Scholarship of Engagement for Early Career Faculty.
- 2016, Fall Article written in *Inside Fordham* about my work with LGBTQ Youth. “Professor’s Research Help LGBTQ Youth “Act Out.” By Tom Stoelker.
- 2016 Nominated for the Nominated for Emerging Scholar Award, Association of Community Organization and Social Administration
- 2015, Fall Honored as a founding leader by Jews for Racial and Economic Justice, Rabbi Marshall T. Meyer Risk Takes Awards, The Great Hall at Cooper Union, New York.

- 2013, Winter Article written in *SSA Magazine* about my *Social Service Review* publication. “The New Philanthropy: Wealthy young progressives are organizing around an innovative model for advancing social justice
- 2013, Winter Impact Snapshot: Based on recent survey results from Laura Wernick, PhD. In Resource Generation’s 2012 Annual Report and Collected Writing *Voices of Resource Generation: Writing the Change We Want to Be*.
- 2012 Interviewed by Ann Arbor News. Neutral Zone’s Riot Youth Advocate for better treatment of students at Ann Arbor schools, by Danielle Arndt (Feb 21)
- 2011 Interviewed on WUOM, All Things Considered. Michigan Public Radio, for work with LGBTQ youth & cited by Christina Schockley “LGBTQ teens in Ann Arbor lead the anti-bullying movement. (December, 2011)
- 2011 Recipient of an Honorary Lavender Degree from the Spectrum Center’s Lavender Graduation for the commitment to and persistent advocacy on behalf of the LGBTQ and Ally Community at the University of Michigan.
- 2010 Interviewed by Between the Lines. Saline School board to vote on protecting LGBT students from discrimination. (Issue 1840, October 7).
- 2009 Selected to participate in the highly competitive Rackham-Center for Research on Learning and Teaching (CRLT) May Seminar on Preparing Future Faculty
- 2008 Featured in a U of M recruitment video for graduate students with disabilities
- 2008, May 11 Quoted in the *Ann Arbor News* “Jonathan Siden strives to ease path for other gay teens” by Dave Gershman
- 2001 – 2002 Associate, The Hauser Center for Nonprofit Organizations, John F. Kennedy School of Government, Harvard University
- 2000 Featured in the documentary film “And You Can Quote Me on That: Students with Disabilities at the University of Michigan” written & produced by Pat McCune
- 1999, Oct 18 Quoted in the *Michigan Daily* “Ashrawi: Justice needed in Israel” by Sana Danish
- 1997, June 29 Interviewed by WBAI radio program “Beyond the Pale: The Progressive Jewish Radio Hour” on the Kensington Welfare Rights Union March from Philadelphia to the UN discuss the way U.S. welfare changes violate the UN of Human Rights
- 1997, Winter Featured in an article in *The New Social Worker* as “Student Role Model”
- 1997 Honored by the Columbia University School of Social Work Student Union for three years of dedication
- 1997, Jan/Feb Interviewed for *Third Force*, the magazine of Center for Third World Organizing, article “Welfare Warfare” by Karen Carrillo.

1996, Feb 5 Interviewed for *New York Times* article “New Cause Helps Feminists Appeal to Younger Women” by Karen De Witt

SERVICE

Professional/Community

- Special Commission to Advance Macro Practice Standing, Ally Participant, ACOSA (2013 – present)
- Strategic Visioning Committee; Anti-Semitism Committee; Hiring Committee, JFREJ, New York, NY (2014 - present)
- Research and Evaluation Advisory Board, Red Hook Initiative, Brooklyn, NY (2013 – 2016)
- Empirical Thesis Reader, Sarah Schwartz Sax, “Clinicians’ Experiences of Personal Wealth: Impacts within Clinical Practice” Smith College School of Social Work (2015)
- Strategist/Facilitator, The Civic Creativity of University Graduates: Deepening Higher Education’s Public Mission, University of Michigan (2014)

Fordham University

- Faculty Life Committee Member, University Senate (2014 – present)
- Improving the Classroom for LGBTQ Students: Workshop Presenter (2013)

Fordham Graduate School of Social Service

- Practice with Organizations & Communities (Chair 2018 – present)
- Lead LMP Course Instructor, Leadership & Macro Practice Committee (2012 – present)
- MS-NPL Curriculum Committee (2016 – 2017)
- Online curriculum development (2015 – 2016; 2018 – present)
- Faculty Action Committee on Race (2012 – present; Chair 2016 – present)
- Executive Committee Member, Faculty Council (2014 – 2016)
- Faculty Advisor for the Student Congress (2013 – 2015)
- Visiting Scholars Committee (2012 – 2014)
- Online Committee (2014 – 2016)
- Adjunct Teaching Conference on Microaggressions: Planning Committee (2013)

University of Michigan

- Arts of Citizenship Executive Committee: Public Scholarship (2011– 2012)
- President’s Advisory Commission on Women’s Issues (2009 – 2012)

University of Michigan School of Social Work

- Member, Research & Scholarship on Community Practice Conference Committee (2011 – 2012)
- Member, PhD Climate & Community Building Committee (July 2008 – December 2009)
- Member, Task Group on Issues Related to Individuals with Disabilities (2008)
- Interviewer, Faculty Search Committee (January, 2006; January, 2007)
- Member, Planning Committee of the 50th Anniversary of the Joint PhD (2006 – 2007)
- Co-Chair, Doctoral Student Organization (1999-2001)
- Voting Member, Multicultural & Gender Affairs Committee (2000 – 2001)
- Voting Member, Faculty Search Committee (January – May, 2000)
- Graduate Student Forum, Rackham Graduate School (1998 – 1999)

Columbia University School of Social Work

- President, Student Union (Two terms: 1995 – 1997)

- Committee on Instruction (1994 – 1997)
- Centennial Planning Committee (1995 – 1998)
- CUSSW Diversity Committee - Curriculum Subcommittee (1997 – 1998)
- *Self-Awareness for Practice in a Multicultural World* Task Force (1996)
- Speakers Series Committee, (1995 – 1996)
- First Year Vice-President, Student Union, (1994 – 1995)

University of California, Berkeley

- Women's Center Advisory Committee (1986 – 1988)
- The Title IX Committee (The Chancellor's Committee on the Status of Women) (1986 – 1988)

JOURNAL REVIEWER

Pediatrics (Since 2018)
 Journal of Adolescent Health (Since 2017)
 Sexuality Research and Social Policy (Since 2016)
 Child & Youth Services (Since 2014)
 Journal of Homosexuality (Since 2013)
 Journal of Community Practice (Since 2013)
 Youth & Society (Since 2012)

PROFESSIONAL ASSOCIATIONS

American Political Science Association (Since 1999 – 2012)
 American Sociological Association (Since 2000 – 2014)
 Association for Community Organization & Social Administration (Since 1998)
 Association for Research on Nonprofit Organizations and Voluntary Action (Since 2002)
 Council on Social Work Education (Since 2007)
 National Association of Social Workers (Since 1994)
 Society for Community Research & Action (Since 2006 – 2012)
 Society for Social Work and Research (Since 2005)
 Society for the Study of Social Problems (Since 2000)