LAURA WERNICK

FORDHAM UNIVERSITY SCHOOL OF SOCIAL SERVICE 113 WEST 60TH STREET, 7TH FLOOR NEW YORK, NEW YORK, 10023

(212) 636-6650
LAURA.WERNICK@GMAIL.COM
HTTP://WWW.LAURAWERNICK.COM

EDUCATION

2009, Fall	Doctor of Philosophy Social Work and Political Science, University of Michigan Dissertation Title: How Young Progressives with Wealth are Leveraging their Power and Privilege to Support Social Justice: A Case Study of Social Justice Philanthropy and Young Donor Organizing. Dissertation Committee: Lorraine Gutiérrez (co-chair), Greg Markus (co-chair), John Chamberlin, Barry Checkoway, Susan Ostrander and Michael Spencer
2003	Master of Arts Political Science, University of Michigan
2002	Certificate of Graduate Studies Women's Studies, University of Michigan
1998	Master of Social Work Concentration: Advanced Generalist Program and Practice/Community Organizing School of Social Work, Columbia University
1998	Master of Public Administration Concentration: Social Welfare, Gender and Urban Policy School of International and Public Affairs, Columbia University
1991	Bachelor of Arts Majors: Social Science and Psychology University of California, Berkeley

ACADEMIC APPOINTMENTS

2012 – Present	Assistant Professor Fordham University, School of Social Service, New York, NY
2009 – 2012	Postdoctoral Fellowship University of Michigan, School of Social Work, Ann Arbor, MI

RESEARCH INTERESTS

- Transformative community organizing models
- Domestic worker & employer movement for dignified care & justice
- LGBTQQ youth organizing and empowerment
- Impact of community organizing on participant leaders' mental health & wellness
- Models for organizing people with power and privilege
- Philanthropy, class, democracy and power
- Community-based participatory action research

PUBLICATIONS

PEER-REVIEWED JOURNAL ARTICLES

- **Wernick, L. J.**, Kulick, A, Chin, M. (in press) Gender identity disparities in bathroom safety and wellbeing among high school students. *Journal of Youth and Adolescence*.
- Kulick, A., **Wernick, L. J.,** Woodford, M.R., & Renn, K. (In press). Heterosexism, depressions, and campus engagement among LGBTQ college students: Understanding intersectional differences and potentials for collective healing. *Journal of Homosexuality*.
- Dessel, A. B., Kulick, A., **Wernick, L. J.** & Sullivan, D. (2017). Teacher support as an influence on sexual and gender minority youth success. *Journal of Adolescence*, *56* 136-144..
- **Wernick, L. J.** (2016). Critical consciousness development impact on social justice movement giving among wealthy activists. *Social Work Research*, 40(3) 159-169. doi: 10.1093/swr/svw012
- Wernick, L. J., Kulick, A., Dessel, A. B., Graham, L. F. (2016). Theater and dialogue to increase youth's intentions to advocate for LGBTQQ people. *Research on Social Work Practice*, 26(2), 189-202.
- **Wernick, L. J.**, Kulick, A. & Woodford, M. R. (2014). How theater within a transformative organizing framework cultivates individual and collective empowerment among LGBTQQ youth. *Journal of Community Psychology*, 42(7) 838-853.
- **Wernick, L. J.,** Kulick, A., & Inglehart, M. H. (2014). Influence of peers, teachers, and climate on students' willingness to intervene when witnessing anti-transgender harassment. *Journal of Adolescence*, 37(6), 927-935.
- **Wernick, L. J.**, Woodford, M. R. & Kulick, A. (2014). LGBTQ youth using participatory action research and theater to effect change: Moving adult decision-makers to create youth-centered change. *Journal of Community Practice*, 22(1-2), 47-66.
- **Wernick, L. J.**, Dessel, A. B., Kulick, A., & Graham, L. F. (2013). LGBTQQ youth creating change: Developing allies against bullying through performance and dialogue. *Children and Youth Services Review*, 35(9), 1576–1586.
- **Wernick, L. J.,** Kulick, A., & Inglehart, M. H. (2013). Factors predicting student intervention when witnessing anti-LGBTQ harassment: Influence of peers, teachers and climate. *Children and Youth Services Review*, 35(2), 296-301.
- **Wernick, L. J.** (2012). Leveraging privilege: Organizing young people with wealth to support social justice. *Social Service Review*, 86 (2), 323-345.

BOOK CHAPTERS

Meyerson, D. E., & Wernick, L. J. (2012). Power beyond the purse: Philanthropic institutions as agents of social change. In K. Golden-Biddle & J. Dutton (Eds.), *Using a positive lens to explore social change and organizations: Building a theoretical and research foundation*. New York, NY: Taylor and Francis Group, Routledge Publishing.

- Wernick, L. J., Woodford, M. R., & Siden, J. Y (2010). Youth-led participatory action research: Fostering effective youth-adult partnerships A case study. In L. Harter, J. Hamel-Lambert, & J. Millesen (Eds.), *Participatory partnerships for social action and research*. (165-186) Dubuque, IA: Kendall/Hunt Publishing.
- Meyerson, D. E., Ely, R., & Wernick, L. J. (2007). Disrupting gender, revising leadership. In D. Rhode, & B. Kellerman (Eds.), *Women and leadership: The state of play and strategies for change*. (453-473). San Francisco, CA: Jossey-Bass.
- Gutiérrez, L., Lewis, E., Nagda, B., **Wernick, L.**, & Shore, N. (2005). Multicultural community practice strategies and intergroup empowerment. In M. Weil (Ed.), *Handbook on community practice*. (341-359). Thousand Oaks, CA: Sage Publications.
- Wernick, L. (1992). Jewish and White: Issues of passing. Proceedings from Carrying It On: A National Conference Organizing Against Anti-Semitism & Racism for Jewish Activists and College Students. New York, NY: New Jewish Agenda.

 Reprinted in:
 - Women's Studies Department, Ohio State University (Ed.), *Reading women's lives* (3rd ed.). 2002. Allyn & Bacon (from Pearson Custom Publishing).
 - S. M. Hartmann (Ed.), *Reading women's lives: An introduction to women's studies* (pp. 20-24). 1997a. Needham, MA: Simon & Schuster Custom Publishing.
 - S. M. Hartmann (Ed.), *Reading women's lives: An introduction to women's studies* (pp. 21-25). 1997b. Needham, MA: Simon & Schuster Custom Publishing.
 - M. M. Fonow, E. Allan, & L. Bailey (Eds.), Women, culture, and society: An introduction to women's studies (pp. 105-109). 1997. Needham, MA: Simon & Schuster Custom. Tiferet: A Journal of Progressive Jewish Thought (Oberlin College). March, 1992. Forpeacesake (Student newsletter of the Fellowship of Reconciliation) Winter, 1992.

MANUSCRIPTS UNDER REVIEW

Ferguson, K. M., Teixeira, S., **Wernick, L. J.,** & Burghardt, S. Macro therapeutic interventions: The impact of structural interventions on individual and community well-being.

MANUSCRIPTS IN PREPARATION

- **Wernick, L. J.**, Kulick, A., Dessel, A. B, & Inglehart, M. H. Influence of curriculum and role models on high school students' willingness intervene when witnessing LGBTQ related harassment. *American Educational Research Journal*.
- Ortega-Williams, A., **Wernick, L.J.**, DeBower, J. & Brathwaite, B. Finding Relief in Action: The intersection of youth-led community organizing and mental health in Brooklyn, NYC
- Pinto, S., **Wernick, L.J.**, Berger, I. & Hand in Hand. When the Home is a Workplace: A Survey of Employers of Domestic Workers in New York State.
- **Wernick, L. J.** & Kulick, A. Role of mentorship within a transformative organizing model to build LGBTQQA leadership. *Journal of Community Practice*
- Ortega-Williams, A. & Wernick, L.J. Exploring the Intersection between Transformative Organizing and Historical Trauma Theory to Promote Mental Health Among Black Youth.

- **Wernick, L. J.,** Kulick, A. & Luna, Z. The roles of elites as effective participants on social movements: Examining issues of accountability and transparency. Target Journal: *Social Problems*
- Kulick, A., **Wernick, L. J.**, & Goodman, K. Possibilities and limitations of employing marginality as allyhood motivation: Using intersectionality to understand the racial and gender allyhood of white gay men. Target Journal: *Journal of College Student Development*.

OTHER PUBLICATIONS

- Kulick, A. & **Wernick, L. J.** (2016). Participatory action research to change school climate. In J. L. Finn & M. Jacobson (Eds.) *Just Practice: A Social Justice Approach to Social Work*. New York, NY: Oxford University Press.
- Wernick, L. J., Dessel, A., Kulick, A., & Graham, L. F. (2014). Case Application: Evaluating an LGBTQQ-youth led intervention that uses theater and dialogue. In J. M. Chonody (Ed.), *Community art: Creative approaches to practice* (pp. 219-221). Common Ground: Champaign, IL.
- Wernick, L. J., & Kulick, A. (2013). What is RG's impact? Survey results from Laura Wernick, PhD. Invited article for Resource Generation's website. Retrieved from http://resourcegeneration.org/blog/2013/08/13/what-is-rgs-impact-survey-results-from-laura-wernick-phd/
- **Wernick, L.** (Winter, 1995). Images of Palestine since Oslo. *Response: A Contemporary Jewish Review*, 81-85.
- **Wernick, L.** & Wice, L. (1991, Fall). The 12th International Conference of Gay & Lesbian Jews. *Bridges: A Jewish Feminist Journal* 2(2).

REPORTS

- Halpert, A., Kulick, A., Epperson, E., Strode, S., Inglehart, M., Wyszewianski, A., Ehlers, C., Wernick,L., & Riot Youth (2009). The Riot Youth Climate Survey of Ann Arbor Public High SchoolsReport of Findings. Ann Arbor, MI: Neutral Zone.
- Wernick, L., Krinsky, J., & Getsos, P. (2000). WEP: Work Experience Program...New York City's Public Sector Sweatshop Economy. New York, NY: Community Voices Heard.
- Krueger, L., Accles, L., & **Wernick L.** (1997, July). *Workfare: The Real Deal II*. New York, NY: Community Food Resource Center.
 - Reprinted in:

Welfare, Workfare and Jobs. (1997). New York, NY: Urban Justice Center.

PRESENTATIONS

PROFESSIONAL

Wernick, L. J., Kulick, A., Dessel, A., & Inglehart, M. (2017, January). *Influence of Curriculum and Role Models on High School Students Willingness to Intervene when Witnessing Anti-LGBTQ Harassment*. Paper presented at the Annual Conference of the Society for Social Work and Research, New Orleans, LA.

- Chin, M., Inglehart, M. H., Kulick, A. Shelton, J., Thornton, L. S., VanCleefe, P., **Wernick, L. J.** (author order alphabetical) (2017, January). Research Capacity Building *with* Transgender and Gender Expansive Youth. Special Session on Research Priorities and Capacity-Building at the Annual Conference of the Society for Social Work and Research, New Orleans, LA.
- Hyde, C., Brady, S., Chow, J., Gutierrez, L. Simmons, L., **Wernick, L.** (author order alphabetical after Hyde) (2017, January). Initiating and Sustaining Community-Engaged Research: A Facilitated Workshop Linking Theories, Methods, and Strategies. Workshop presented at the Annual Conference of the Society for Social Work and Research, New Orleans, LA.
- Dessel, A., Kulick, A., **Wernick, L. J.**, & Sullivan, D. (2017, January). *The Importance of Teacher Support: Differential Impacts by Gender and Sexuality*. Paper presented at the Annual Conference of the Society for Social Work and Research, New Orleans, LA.
- Ortega-Williams, A & Wernick, L. J. (2015, October). #Blacklivesmatter: Exploring Transformative Organizing, Historical Trauma and Mental Health Among Black Youth. Discussion section presented at the Annual Program Meeting Council on Social Work Education, Denver, CO.
- Kulick, A. & **Wernick, L. J.** (2015, August). LGBTQQ Youth Organizing: Targeting Systems, Engaging Intersectionality and Producing Knowledge. Paper presented as part of the session on LGBT Activism and Education at the 2015 Society for the Study of Social Problems (SSSP) Annual Meeting, Chicago, II.
- Wernick, L. J. & Kulick, A. (2015, January). *LGBTQQ Youth's Innovative Use of PAR in Direct Action and Evaluation of Organizing Model*. Paper presented as part of Symposium: Innovative Methods for Measuring and Addressing Youth Empowerment and Civic Engagement in Social Work at the Annual Conference of the Society for Social Work and Research, New Orleans, LA.
- Kulick, A., Bohm-Sanchez, I., Wagaman, M. A., **Wernick, L. J**. & Graham, L. S. (2014, May). *Youth Voices and Social Change in LGBTQ Research: Reflecting On and Learning From Participatory Research Approaches*. Paper accepted at 2nd Annual LGBT Research Symposium: Methodological Challenges and Opportunities of LGBT Research in the Social Sciences, Champaign-Urbana, IL.
- Wernick, L. J., Dessel, A., Kulick, A., & Graham, L. F. (2014, January). *LGBTQQ Youth Creating Change: Developing Allies Against Bullying through Performance and Dialogue*. Paper presented at the Annual Conference of the Society for Social Work and Research, San Antonio, TX.
- Wernick, L. J. (2013, November). Organizing People with Wealth to Support Social Justice: Critical Consciousness Mediating Action. Poster presented at the Annual Program Meeting Council on Social Work Education, Dallas, TX.
- Wernick, L. J. (2013, October). Leveraging Privilege: A Conceptual Model for Organizing Young People with Wealth to Support Social Justice. Presentation of findings to staff and board of Resource Generation, New York, NY.
- **Wernick, L. J.** (2013, March). *Community Organizing*. Invited speaker at the Global Scholars Program Symposium, University of Michigan, Ann Arbor, MI.

- Wernick, L. J., Kulick, A. & Inglehart, M. H. (2012, November). Factors Predicting Student Intervention When Witnessing Anti-LGBTQ Bullying. Paper presented at the Annual Program Meeting Council on Social Work Education, Washington, DC.
- Wernick, L.J., Woodford, M. R., & Kulick, A. (2011, June). *LGBTQQA Creative Performance to Create School Change: An Innovative Organizing Model*. Paper presented at the Society for Community Research and Action, American Psychological Association, Chicago, IL.
- Wernick, L. J., Kulick, A., Burnside, A., Thornton, L., & Upham, E. (2011, June). *LGBTQQA Youth Organizing to Create School Change: An Innovative Organizing Model*. Paper presented at Unsettling Feminisms: Disrupting the Center, Dismantling Oppressions, Transforming Social Work, Jane Addams College of Social Work, University of Illinois, Chicago, IL.
- Wernick, L. J., & Kulick, A. (2011, June). *Transforming a Community Organizing Model to Leverage Privilege to Support Social Justice: Theory & Practice*. Paper presented at Unsettling Feminisms: Disrupting the Center, Dismantling Oppressions, Transforming Social Work, Jane Addams College of Social Work, University of Illinois, Chicago, IL
- Wernick, L. J. (2011, January). Leveraging Privilege: A Conceptual Model for Organizing Young People with Wealth to Support Social Justice. Paper presented at the Annual Conference of the Society for Social Work and Research, Tampa, FL.
- Woodford, M. R., **Wernick, L. J.,** Kulick, A., & Roddy, L. (2010, December). *LGBTQ Youth Creative Performances to Promote Youth Empowerment and Create Institutional Change*. Invited presentation for the Arts of Citizenship Colloquium, University of Michigan, Ann Arbor, MI
- **Wernick, L.** (2010, July). Examination of an Organizing Model for People with Wealth to Support Social justice: How Critical Consciousness Development is a Mediator for Action. Presented at the Emerging Scholars Interdisciplinary Network (ESIN) Summer Fellowship Program in Applied Multi-Ethnic Research Mini-Conference, University of Michigan, Ann Arbor, MI.
- Wernick, L. (2010, April). A Panel Discussion on Qualitative Research Methods. Invited panelist at Conversations Across Social Disciplines, University of Michigan, Ann Arbor, MI
- Wernick, L. J. (2010, March). Engaged Research as Strong Scholarship: CBPAR with LGBTQ Youth.

 Invited panelist with Dr. Margaret Dewar and Dr. Larissa Larsen at Michigan Campus Compact,
 Thompson Center for Learning and Teaching and the Office of Research, University of Michigan,
 Flint, MI
- Wernick, L. J. (2009, November). Social Justice Philanthropy and Young Donor Organizing: A Pedagogical & Organizing Model for Young People with Wealth to Support Social Justice. Paper presented at the Association for Research on Nonprofits and Voluntary Action (ARNOVA), Cleveland, OH.
- Wernick, L. J., & Woodford, M. R. (2009, November). *LGBTQ Youth Creative Performance to Create Institutional Change*. Paper presented at the Annual Program Meeting Council on Social Work Education, San Antonio, TX
- Wernick, L. (2008, April). Addressing Poverty and Inequality: Multiple Levels of Intervening and Understanding. Invited panelist with Dr. Albert Young, Dr. Elizabeth Gershoff, & Dr. Greg Markus at Conversations Across Social Disciplines: Integrating Social Work and Social Science, Interdisciplinary Group on Poverty and Inequality.

- Wernick, L. (2008, March). Young Donor Organizing: Findings from a Case Study Examining a Pedagogical & Organizing Model for People with Wealth to Support Social Justice. Poster presented at the Annual Recruitment Weekend Poster Presentation, University of Michigan School of Social Work, Ann Arbor, MI.
- **Wernick, L.** (2008, March). Young Donor Organizing: Findings from a Case Study Examining a Pedagogical & Organizing Model for People with Wealth to Support Social Justice. Poster presented at the Annual University of Michigan School of Social Work Retreat, Ann Arbor, MI.
- **Wernick, L.** (2008, January). *Young Donor Organizing: Findings from a Case Study Examining a Pedagogical & Organizing Model for People with Wealth to Support Social Justice*. Poster presented at the Annual Conference of the Society for Social Work and Research, Washington, DC.
- Woodford, M., & Wernick, L. (2008, January). Authentic Participation in the Pursuit of Responsive Policies for Marginalized Groups: A Collective Case Study. Paper presented at the Annual Conference of the Society for Social Work and Research, Washington, DC.
- Wernick, L. (2007, October). A Pedagogical/Organizing Model for People with Wealth to Support Social Justice. Paper presented at the Annual Program Meeting Council on Social Work Education, San Francisco, CA.
- **Wernick, L.** (2007, October). *Current and Emerging Initiatives in the Joint PhD Program*. Invited panelist at the 50th Anniversary Celebration of the Joint Interdisciplinary Doctoral Program in Social Work and Social Science, University of Michigan School of Social Work, Ann Arbor, MI.
- **Wernick, L.** (2007, October). *Social Justice Philanthropy & Young Donor Organizing*. Poster presented at the 50th Anniversary Celebration of the Joint Interdisciplinary Doctoral Program in Social Work and Social Science, University of Michigan School of Social Work, Ann Arbor MI.
- Wernick, L. (2007, June). Gulf South Allied Funders and Twenty-First Century Foundation: An Innovative Multiracial, Cross-Class Partnership. Paper presented at the Social Welfare Action Alliance Annual Conference, New Orleans, LA.
- **Wernick, L.** (2007, February). *Social Justice Philanthropy & Young Donor Organizing*. Poster Presented at the 7th Interdisciplinary Committee on Organizational Studies (ICOS) Dissertation Poster Session, University of Michigan, Ann Arbor, MI
- Wernick, L. (2006, November). *Third Wave Social Justice Philanthropy: How Young Donors are Changing the Face of Philanthropy*. Paper presented at the Association for Research on Nonprofits and Voluntary Action (ARNOVA), Chicago, IL
- Wernick, L. (2000, January). How Participatory Action Research and Community Practice Can Inform Each Other: Working with Women on Welfare Organizing for Living Wage Jobs. Paper presented at the Society for Social Work and Research (SSWR), Charleston, SC
- Wernick, L. (1999, June). Women on Welfare are Do'in It For Themselves: A Community-Based Research Project on Living Wages Jobs in New York City. Poster presented at the Society for Community Research and Action, American Psychological Association, New Haven, CT

- Wernick, L. (1998, June). *Community Practice & Social Work Student Activism*. Panelist at the Centennial Conference, Columbia University, New York, NY.
- Wernick, L. (1996, June). *Workfare and Economic Justice*. Paper presented at the Bertha Capen Reynolds Society Social Work Conference (currently called Social Welfare Action Alliance), Philadelphia, PA
- Wernick, L. (1995, February). *Ending the Occupation: A Progressive Jewish Response*. Presentation, slideshow and discussion at In Struggle: Progressive Jewish Organizing in the Diaspora Conference, New York, NY.
- Wernick, L. (1993, March). *Jewish Activism Against Racism in New York City*. Presentation and facilitated workshop at the Organizing for Social Change: Fighting Racism & The Politics of Division Conference, New York, NY.
- Wernick, L. (1991). *Jewish and White: Issues of Passing*. Paper presented at Carrying it On: A National Conference Organizing Against Anti-Semitism & Racism for Jewish Activists and College Students, New Jewish Agenda, Philadelphia, PA.

COMMUNITY

- Wernick, L. J., & Kulick., A. (2013). *Using Participatory Action Research as LGBTQQA Youth:*The Riot Youth Climate Survey Project. Invited speaker at the GSA Creating School Climate Change Summit: Gayrilla Toolkit. Neutral Zone, Ann Arbor, MI.
- Wernick, L. J. (2010, April). How RG is Leveraging its Power & Privilege to Support Social Justice: A Unique Organizing Model. Invited speaker at Resource Generation's House Party. Boston, MA.
- **Wernick, L. J.** (2009, December). How Young Progressives with Wealth are Leveraging their Power and Privilege to Support Social Justice: A Case Study of Resource Generation. Invited speaker for staff and board of Resource Generation. New York, NY.
- Wernick, L. (2009, March). *The Diversity of Disabilities*. Invited panelist, Office of Student Services, University of Michigan School of Social Work, Ann Arbor, MI.
- Wernick, L. (2007, September). *Young Donor Organizing and Disrupting Gender*. American Association of University Women (AAUW): Oakland, MI Chapter, Oakland, MI.
- Wernick, L. (2007, February). Social Justice Philanthropy & Young Donor Organizing: Through a Feminist Lens. American Association of University Women (AAUW): Jackson, MI Chapter, Jackson, MI
- Wernick, L. (2007, February). *Young Donor Organizing & Disrupting Gender*. American Association of University Women (AAUW): Dearborn, MI Chapter, Dearborn, MI
- Wernick, L. (1997, August). Progressive Jewish Activism around Issues of Racism & Anti-Semitism in New York City. Interviewed by KFAI Public Radio Station, Minneapolis, MN
- Wernick, L. (1996, April). *Implications of Welfare Reform on Teen Parents*. Presentation and facilitated discussion, St. Luke's Hospital Pregnant Teen Program, New York, NY

- Wernick, L. (1995, 1996, September). Student Engagement and Activism at Columbia University School of Social Work. Columbia University School of Social Work Orientations, New York, NY.
- Wernick, L. (1995, July). *Ending the Occupation: A Progressive Jewish Response*. Presentation, slideshow and discussion, Jewish Activist Minyan, Minneapolis, MN.
- **Wernick, L.** (1995, April). *Implications of Welfare Reform on Low-Income Parents*. Presentation and facilitated discussion at the Rose Kennedy Maternity Shelter, New York, NY
- Wernick, L. (1994, September). *Ending the Occupation: A Progressive Jewish Response*. Presentation, slideshow and discussion, Alliance for Judaism and Social Justice, New York, NY.
- Wernick, L. (1994, September). *Ending the Occupation: A Progressive Jewish Response*. Presentation, slideshow and discussion, Congregation B'nai Jeshurun, New York, NY.
- **Wernick, L.** (1994, September). *Ending the Occupation: A Progressive Jewish Response*. Presentation, slideshow and discussion, Ad-Hoc Jewish Women's Group/Jewish Women's Committee to End the Occupation, New York, NY.
- Wernick, L. (1994, April). *Ending the Occupation: A Progressive Jewish Response*. Presentation, slideshow and discussion, Flatbush Peace Action for a Sane World, Brooklyn, NY.
- **Wernick, L.** (1994, February). *Ending the Occupation: A Progressive Jewish Response*. Presentation, slideshow and discussion, Joe Kahn Discussion Group, New York, NY.
- **Wernick, L.** (1994, February). *Ending the Occupation: A Progressive Jewish Response*. Presentation, slideshow and discussion, Alliance for Judaism and Social Justice, New York, NY.
- Wernick, L. (1993, August). *Progressive Jewish Activism around Issues of Racism and Anti-Semitism in New York City*. Presentation & Facilitated Discussion, May Day Bookstore, Minneapolis, MN.

RESEARCH

ACADEMIC GRANTS & AWARDS

2017	Co-PI (with Hand in Hand): Organizing Employers of Domestic Workers- Understanding practices, challenges and the model, Sociological Initiatives Foundation (\$20,000).
2016	PI: Employers of Domestic Workers in New York: Assessing Care Needs and Employment Standards – Follow up Interviews. Faculty Research and Development Fund, School of Social Service, Fordham University, (\$4,500)
2016	Co-PI: Employers of Domestic Workers in New York: Assessing Care Needs and Employment Standards, Ford Foundation (\$40,000).
2016	Co-PI: Employers of Domestic Workers in New York: Assessing Care Needs and Employment Standards. New York Women's Foundation (\$3,000).
2016	Co-PI. Southeast Michigan High School Climate Survey, Faculty Research Expense Program, Fordham University (\$500)

2016	PI. How to Effectively Organize Employers of Domestic Workers: Understanding the Model, Values and Challenges, Interdisciplinary Research Award, Fordham University (\$11,957.08)
2015	PI. Youth of Color Leading Community Change: Exploring the Intersections between Community Organizing, Mental Health, and Wellness; and Leveraging Privilege: Organizing Young People with Wealth to Support Social Justice – Impact study, Faculty Research Expense Program, Fordham University (\$460)
2015	PI. Leveraging Privilege: Organizing Young People with Wealth to Support Social Justice – Impact study, Faculty Research and Development Fund, School of Social Service, Fordham University, (\$1,600)
2015	PI. Youth of Color Leading Community Change: Exploring the Intersections between Community Organizing, Mental Health, and Wellness, Faculty Research and Development Fund, School of Social Service, Fordham University, (\$2,973)
2013 – 2014	PI. Youth of Color Leading Community Change: Exploring the Intersections between Community Organizing, Mental Health, and Wellness, Faculty Research Grant, Fordham University (\$6,500)
2013	Co-PI. Southeast Michigan High School Climate Survey, Faculty Research Development Fund, School of Social Service, Fordham University (\$3,292)
2010 - 2012	Co-PI (with The Neutral Zone) Arcus Foundation (\$50,000)
2010 - 2012	Co-PI (with The Neutral Zone) Mukti's Queer Youth Fund (\$15,000, \$10,000)
2009	Center for the Education of Women Student Research Grant (\$1,000)
2008 - 2013	Co-PI (with The Neutral Zone). Queer Youth Fund (\$100,000)
2008 - 2011	Co-PI (with Dr. M. Woodford) U of Michigan Arts of Citizenship (\$12,000)
2008 - 2009	Rackham One-Term Dissertation Grant, U of Michigan (Tuition, Healthcare, \$7,800)
2008	Nonprofit and Public Management Doctoral Research Award (\$1500)
2008	Sweetland/Rackham Dissertation Writing Institute Fellow (\$3000)
2007	Political Science Dissertation Research Grant, U of Michigan (\$2,150)
2006 - 2007	American Association of University Women: American Fellowship (\$20,000)
2006 - 2007	Gerald R. Ford Fellowship, U of Michigan (\$4,000)
2006 - 2007	Travel Grants (3), University of Michigan (Total: \$2,000)

2006	The Society for the Psychological Study of Social Issues: Applied Social Issues Internship (\$2,500)
2005 – 2006	Rackham Graduate School Discretionary Funds for Dissertation Research, U of Michigan (\$2,500)
2005 - 2006	Political Science Block Grant for Dissertation Research, U of Michigan (\$2,000)
2000 – 2002	NIMH Predoctoral Research Fellow, Gender and Mental Health Training Program, Institution for Research on Women and Gender, U of Michigan (Tuition, Healthcare, \$16,500/yr)
2001	Rackham Discretionary Funds for South Africa Research, U of Michigan (\$1,500)
2001	South Africa Initiatives Office Grant for South Africa Research, with Dr. Lori Hill and Dr. Prudence Carter (\$8,000)
1999	Institute for Research on Women and Gender Graduate Student Research Award, U of Michigan (\$500)
RESEARCH EXP	<u>ERIENCE</u>
2016 – Present	<i>Principal Investigator</i> . How to Effectively Organize Employers of Domestic Workers: Understanding the Model, Values and Challenges (with Hand in Hand, NY). Co-PI's Jeanne Flavin (Sociology) & Chris Rhomberg (Sociology) & Jane Bolgatz (Education).
2016 – Present	Co-Investigator. Racial Differences in Campus Experiences among LGBTQ Students. Co-PI Alex Kulick, University of California, Santa Barbara.
2015 – Present	Co-Investigator. When the Home is a Workplace: A Survey of Employers of Domestic Workers (with Hand in Hand, NY and California Domestic Worker Coalition, CA). Co-PI's Cornell School of Industrial and Labor Relations and the Rutgers School of Management and Labor Relations & UCLA's Institute for Research on Labor and Employment. (<i>Principal Investigator</i> of the New York State version)
2015 - Present	Consultant. Preparing for the Elder Boom: A Framework for State Solutions. PI: Josephine F. Kalipeni, Caring Across Generations, Washington, D.C.
2015 - Present	Co-Investigator. Evaluating The Effectiveness of A Human Sex Trafficking Educational Program For Middle School Girls and LGBTQ Youth In New York City. PI: Binta Allen-Green, Fordham University, Co-PI: Jennifer DeBower, Center for Anti-Violence Education, Brooklyn, NY
2014 – Present	Principal Investigator. Youth Leading Community Change: Exploring the Intersections between Community Organizing, Mental Health, and Wellness (with Red Hook Initiative, Girls for Gender Equity, Center for Anti-Violence Education, Brooklyn, NY). Co-PI's Anna Ortega-Williams, Fordham University & Louis Graham, University of Massachusetts, Amherst.

2014 – Present	Principal Investigator. Transformative LGBTQI Youth Leadership and Organizing. Co-PI Alex Kulick, University of California, Santa Barbara. Fordham University & Riot Youth/Neutral Zone, Ann Arbor, MI
2014 – Present	Co-Investigator. Participatory Action Research on School Climate (with Riot Youth/Neutral Zone, Ann Arbor, MI and SE Michigan GSAs). PI: Alex Kulick, University of California, Santa Barbara.
2010 - Present	Principal Investigator. LGBTQQA Mentorship, Presentations and Dialogue to Create Change. Co-PI's Drs. Adrienne Dessel & Louis Graham. University of Michigan & Riot Youth/Neutral Zone, Ann Arbor, MI
2005 – Present	 Principal Investigator. Leveraging Privilege: Organizing Young People with Wealth to Support Social Justice Waves 2 & 3. Fordham University & Resource Generation, New York, NY. Wave 1. University of Michigan & Resource Generation, New York, NY Research cited in: SSA Magazine, University of Chicago School of Social Service Magazine, Winter, 2013) Resource Generation's 2012 & 2013 Annual Reports
	Resource deficiation's 2012 & 2013 Affilian Reports
2008 – 2014	Co-Investigator. Facilitating Institutional Change through Creative Performance: Promoting LGBTQ Youth Empowerment. PI: Dr. Michael Woodford. University of Michigan & Riot Youth/Neutral Zone, Ann Arbor, MI
2007 – 2014	 Co- Investigator Participatory Action Research on School Climate (with Riot Youth/Neutral Zone). Riot Youth/Neutral Zone, Ann Arbor, MI Research cited in: Michigan Public Radio (NPR). What's Working? Dec 5, 2011 Between the Lines – Michigan's Weekly News for Lesbians, Gays, Bisexuals and Transgenders and Friends. Feb 19, 2009. Cover Article: Riot For Change: Ann Arbor Teens Fight for an End to Bullying by Jessica Carreras Michigan Public Radio (Michigan's NPR Affiliate). Feb 17, 2009. Teens Hear Hate-Speech In School by Kyle Norris Newsweek. April 3, 2009. Fresh Start by Julie Halpert http://www.newsweek.com/id/192302 Ann Arbor Family (2009, August). High School Survey Sheds Light on the LGBTQQ Community. By Abby Liebenthal. Ann Arbor.com. Oct 12, 2010. Have the courage to speak with your kids about respecting sexual and gender identities. By Scott Beal.
2007 – 2009	Evaluation Committee Member. Catalizing Our Resources for Equaty (CORE), Resource Generation, New York, NY
2002 – 2007	Research Associate. Diversity, Pedagogy, Teams & Power within the Workplace. Dr. Robin Ely, Harvard Business School, Boston, MA
2001 - 2003	Principal Evaluator. Jewish Fund for Justice, New York, NY
2001	Research Assistant. Race, Culture and Inequality in South African Schools. Drs Prudence Carter & Lori Hill. University of Michigan, Ann Arbor, MI

2000	Research Assistant. Dr. Greg Markus, Civic Engagement Project (St. Paul, MN), University of Michigan, Ann Arbor, MI
2000	Research Assistant. MI Neighborhood Partnership Abstinence Education Program Dr. Lorraine Gutiérrez, University of Michigan, Ann Arbor, MI
1999 – 2000	Research Consultant. "Count Our Work" campaign. Community Voices Heard, New York, NY
1998	Research Assistant. Multicultural Assessment Instrument for Social Work. Dr. Karina Walters, Columbia University, New York, NY
1997 – 1998	Research Assistant. Cost-benefit analysis of New York City's workfare program. Drs. Irwin Garfinkel & James Kunz, Columbia University, New York, NY
1997 – 1998	Statistician. CEO Perspectives on Diversity and Organizational Growth. Dr. Robin Ely, Columbia University, New York, NY
1994	Researcher. Israeli-Palestinian activism. Alternative Information Center, Jerusalem
1992-1994	Archivist & Assistant Curator. Gay and Lesbian ephemera collection, Rare Books & Manuscripts; "Becoming Visible: The Legacy of Stonewall," a history of New York's Gay and Lesbian Life. New York Public Library, New York, NY

TEACHING

<u>Instructor</u>	
2014 - Present	Fordham University Community Organization and Community Capacity Building
2014, Summer	Transformative Organizing, Historical Trauma Theory, and Mental Health (Independent Study)
2012 - Present	Leadership and Macro Practice I & II
2016 – Present	Silberman School of Social Work, Hunter College Field Instructor, Caring Across Generations/Hand in Hand/Jews for Racial and Economic Justice
2011	University of Michigan Theories and Practices for Community Action and Social Change (CASC) (Undergraduate minor foundation course in CASC) w/Joseph A. Galura
2010 – 2012	Field Instructor, Spectrum Center (UM's LGBTQ Center) & ROC (Restaurant Opportunities Center) Michigan.
2010	Dialogue Facilitation for Diversity and Social Justice (MSW Course) w/ Naomi Warren
2008 – 2010	Women and Community Organizing (MSW Course)

2008	Dialogue Facilitation for Diversity & Social Justice (MSW Course) w/ Mike Spencer.
2007	Introduction to Community Organization, Management and Policy/Evaluation Practice (MSW Course). Revised course with two others.
Prescott College	
2007	Power and Privilege: Race, Class and Gender in Society
	Philanthropy and Social Change
	Organizing and Revolution: US Social Justice Movement History and Strategy

COURSE FACILITATOR

University of California, Berkeley
Co-Facilitated student initiated course "Women Against Violence, Violence
Against Women" Women's Studies. 1987

GUEST LECTURE	
2014	Fordham University Community Practice and community organizing. SWGS 6322 Generalist Social Work Practice II w/Christopher Curtis
2013	The Academic Job Search, PhD Seminar, Graduate School of Social Service
2012	The Academic Job Search, PhD Seminar, Graduate School of Social Service
2011	University of Michigan Different Types of Community Organizing: Navigating Entry & Legitimacy. University Courses: 470: Social Justice in the Real World: Senior Capstone Experience in Intergroup Relations w/ Kelly Maxwell
2011	Models of Community Organizing – Addressing Power, Privilege and Oppression. Social Work 560: Introduction to Community Organization, Management and Policy/Evaluation Practice w/Michael Woodford
2011, 2010	Community Organizing with LGBTQ Youth & Theories of Change. Social Work 502: Organizational, Community, and Societal Structures and Processes w/ Scott Weissman
2011	Working with LGBTQQA Youth. SW 620: Contemporary Cultures in the United States w/Naomi Warren
2011	Social Identity & Community Organizing: Entering the Community. Social Work 305: Theories and Practices for Community Action and Social Change w/Laura Lein, Katie Richards-Schuster and Joseph Galura.
2010	Community Organizing in the Jewish Community: Working with Jews for Racial and Economic Justice. SW 692: Seminar in Jewish Communal Leadership w/Karla Goldman
2010	Personal Community Organizing Experiences and Frameworks. University Courses: 470, Social Justice in the Real World: Senior Capstone Experience in Intergroup Relations w/ Kelly Maxwell

2010	Negotiating Ones Power and Privilege as Community Organizers. Social Work 657: Multicultural, Multilingual Community Organizing w/ Jessuina Perez-Teran.
2010	Community Organizing with LGBTQ Youth. Social Work 305: Theories and Practices for Community Action and Social Change w/Laura Lein, Katie Richards-Schuster and Joseph Galura.
2010	Social Work with LGBTQ Youth. Social Work 625: Interpersonal Practice with Children and Youth w/Mario A. Alverez
2009	Using Research as a Community Empowerment & Organizing tool in One's Practice. Social Work 531: Foundation Field Seminar w/ Leigh Robertson (videotaped and replayed for other foundation field seminars).
2009	Panelist – Living as a Student with a Disability. Social Work 773: Disability Issues: Obstacles and Solutions in Today's World w/Dana Levin
2009	Understanding ones Social Identity, Power, Privilege & Oppression as a Practitioner Social Work 773: Disability Issues: Obstacles and Solutions in Today's World w/Dana Levin
2008	Participatory Action Research and Community Organizing among LGBTQQ Youth Social Work 560: Introduction to Community Organization, Management and Policy/Evaluation Practice (MSW Course) w/ Diane Vinokur.
2008	Masculinities at Work: Gender and Learning on Oil Platforms. Psychology 401.006: Psychology of Masculinity (Undergrad Course) w/ Jennifer Yim
2007	Side Effects of Power and Privilege in the Field. Social Work 560: Introduction to Community Organization, Management and Policy/Evaluation Practice (MSW Course) w/ Michael Woodford.
2001, 2000, 1999	Community-Based Research with Low-Income New Yorkers on Welfare and Jobs Psychology 317 /American Culture 306: Community Research (Undergrad Course) w/ Lorraine Gutiérrez.
	Other Universities
2008	Wayne State University Participatory Action Research and Community Organizing among LGBTQQ Youth Social Work 8820: Action Research in Community Practice w/ Kim Jaffe.
2008	Wayne State University A Model for Organizing Young Wealthy People to Support Social Justice. Social Work 9230: Theories for Practice and Research with Communities and Organizations (PhD Course) w/Kim Jaffe
2008	Michigan State University Participatory Evaluation. Social Work 920. Evaluation of Social Work Services and Practice (PhD Course) w/ Sheryl Pimlott Kubiak

PEDAGOGICAL AND OTHER TRAINING RECEIVED

2016	Racial Justice Leadership Institute, Race Forward: The Center for Racial Justice Innovation, New York, NY
2015	Social Network Analyses w/ Dr. Stanley Wasserman, Fordham Universary
2014	Workshop on Grounded Theory Analysis w/ Dr. Kathy Charmaz, Fordham University
2014	Narrative Analysis Workshop w/Dr. Cathy Reissman, Fordham University
2013	Jews & Money Workshop, Jews for Racial & Economic Justice & Resource Generation, Brooklyn, NY.
2013	Teaching Conference on Microaggressions, Graduate School of Social Service, Fordham University
2012	Controversy in the Classroom: Listening and Talking about Race, Sex and Sexuality, and Other Topics, Center for Teaching Excellence, Fordham University
2009 - 2012	Participant in the Postdoctoral Work Group sponsored by the Emerging Scholars Interdisciplinary Network and the Program for Research on Black Americans (included methodological and other professional development workshops)
2011	Center for Statistical Consultation and Research, University of Michigan. Applications of Hierarchical Linear Modeling (HLM) – 6 Day Course
2010	Center for Statistical Consultation and Research, University of Michigan. Structural Equation Modeling (SEM) – 6 Day Course
2009	The Rackham School of Graduate Studies and the Center for Research on Learning & Teaching (CRLT) May Seminar on Preparing Future Faculty (PFF). Nationally recognized program to prepare advanced graduate students a faculty position.
2007 - 2012	 School of Social Work, University of Michigan Impact of Ableism in the Classroom (2010) Teaching Mentorship with Michael Woodford (2008-09) May Faculty Curriculum Retreat 2007: Capturing Teaching Innovation May Faculty Curriculum Retreat 2008: Negotiating Diversity in the Classroom Teaching Exchange (2007-08) New GSI/LEO Teaching Group w/Mary Ruffolo (2007)
2007 - 2009	CommonGround: Program on Intergroup Relations, University of Michigan Engaged in two weekend long facilitation training and ongoing monthly trainings on social identity & group development, prejudice, stereotyping, privilege & oppression.
2007 - 2008	Completed the University of Michigan Graduate Teacher Certificate Program, Center for Research on Learning and Teaching, University of Michigan Trainings & Consultation included: • GSI Teaching Orientation

- Using IT to Foster Student Understanding
- Preparing Future Faculty Conference
- Dealing with Controversy During Classroom Discussion
- Leading Discussions in the Social Sciences
- Creating a Teaching Philosophy
- Making Student Presentations Effective
- Midterm Evaluation Feedback
- Training for and facilitation of Practice Teaching Sessions for New GSI's
- 2007, October Council on Social Work Education, San Francisco, CA. Engaged in *Teaching about Racism in the Social Work Classroom: A Power Analysis*. Workshop facilitated by The People's Institute for Survival and Beyond
- 2005, Spring John F. Kennedy School of Government, Harvard University. Participant in course: *Philanthropy: Policies and Practices*. Faculty: Christine Letts & Peter Frumkin.
- 2003 2004 Learning As Leadership, San Rafael, CA. One-year leadership development program with an academic team on diversity, power, privilege and oppression.: Dr. Robin Ely, Harvard Business School; Martin Davidson, Darden Graduate School of Business Administration; and Charles Behling, Program on Intergroup Relations, University of Michigan.
- 2001 2002 John F. Kennedy School of Government, Harvard University. Hauser Center for Nonprofit Organizations. Participant in the yearlong doctoral fellowship seminar: The Nonprofit Sector and Civil Society. Faculty: Peter Dobkin Hall & Mark H. Moore.

PRACTICE

2013 – Present	Activist/Leader. Hand in Hand: The Domestic Employers Network, New York, NY
2012 – Present	Activist/Leader, Strategic Visioning Leadership Committee member, Grace Paley Organizing Fellowship Mentor, Police Accountability Organizer Hiring Committee. Jews for Racial and Economic Justice, New York, NY
2011 – 2015	<i>Mentor</i> (2014 – 2015), <i>Alumni Committee Member</i> (2011-2013), Resource Generation, New York, NY
2012 – 2015	Consultant & Facilitator. Riot Youth (LGBTQQA program at the Neutral Zone), Ann Arbor, MI
2011 – 2012	Member, Safe Schools for Sexual Minority Youth (SMY) Workgroup, Michigan Department of Education, Lansing, MI
2007 – 2012	Program Advisor, Community Organizer. Riot Youth (LGBTQQA program at the Neutral Zone), Ann Arbor, MI
2011	Co- Facilitator. Makom – An Intra-Jewish Dialogue Group, Ann Arbor, MI

2007 – 2012	Workshop Facilitator (on social identity and group development, prejudice, stereotyping, privilege and oppression). CommonGround: Program on Intergroup Relations, University of Michigan
2005 – 2008	<i>Founding Member/Donor Organizer</i> . Gulf South Allied Funders. Group of nine that raised \$1 million/year for three years to support the <i>just</i> rebuilding of the Gulf South.
2004 – 2008	Founder, Board Member. Doykeit Fund for Social Justice, New York, NY. Founded a five-member collective of New York City Jewish activists to distribute \$100,000 in grants in NYC through a donor advised fund at North Star Fund.
1997 – 1998	Organizer/Policy Analyst Intern. Community Voices Heard (CVH) & Community Food Resource Center (CFRC), New York, NY
1992 – 1998	Board Member (96-98), Organizer/Workshop Facilitator (94-98), Program Director (92-94). Jews for Racial and Economic Justice, New York, NY
1996 – 1997	Task Force Member, Trainer, Facilitator. "Self-Awareness for Practice in a Multicultural World," Columbia University School of Social Work, NY
1995 – 1998	Organizer/ Co-founder. Action Coalition for Social Justice, Columbia University School of Social Work, New York, NY
1995 – 1998	Acting President. International Jewish Peace Union, New York, NY
1994 – 1998	Task Force Member. National Welfare Reform Task Force and Speakers Bureau. National Association of Social Workers, New York, NY
1996	Organizer/Policy Intern. WEP [Work Experience Program] Workers Together campaign. Urban Justice Center, New York, NY
1995 – 1996	Organizer. Student Social Work Action Coalition, New York, NY
1995 – 1996	Social Work Intern. Case Worker for low-income pregnant women & teens. St. Luke's/Roosevelt Hospital, New York, NY
1993 – 1996	Hotline Counselor. New York City Gay and Lesbian Anti-Violence Project, New York, NY

LICENSURE

State of Michigan – Masters of Social Work Macro License ID# 6801088766

OTHER HONORS, MEDIA, ACHIEVEMENTS & RECOGNITIONS

2016, Fall	Article written in <i>Inside Fordham</i> about my work with LGBTQ Youth. "Professor's Research Help LGBTQ Youth "Act Out." By Tom Stoelker.
2015, Fall	Honored as a founding leader by Jews for Racial and Economic Justice, Rabbi Marshall T. Meyer Risk Takes Awards, The Great Hall at Cooper Union, New York.

2013, Winter	Article written in <i>SSA Magazine</i> about my <i>Social Service Review</i> publication. "The New Philanthropy: Wealthy young progressives are organizing around an innovative model for advancing social justice
2013, Winter	Impact Snapshot: Based on recent survey results from Laura Wernick, PhD. In Resource Generation's 2012 Annual Report and Collected Writing <i>Voices of Resource Generation: Writing the Change We Want to Be.</i>
2011	Recipient of an Honorary Lavender Degree from the Spectrum Center's Lavender Graduation for the commitment to and persistent advocacy on behalf of the LGBTQ and Ally Community at the University of Michigan.
2010	Summer Fellow, Emerging Scholars Interdisciplinary Network (ESIN) Summer Fellowship Program in Applied Multi-Ethnic Research
2009	Selected to participate in the highly competitive Rackham-Center for Research on Learning and Teaching (CRLT) May Seminar on Preparing Future Faculty
2008	Featured in a U of M recruitment video for graduate students with disabilities
2008, May 11	Quoted in the <i>Ann Arbor News</i> "Jonathan Siden strives to ease path for other gay teens" by Dave Gershman
2001 – 2002	Associate, The Hauser Center for Nonprofit Organizations, John F. Kennedy School of Government, Harvard University
2000	Featured in the documentary film "And You Can Quote Me on That: Students with Disabilities at the University of Michigan" written & produced by Pat McCune
1999, Oct 18	Quoted in the Michigan Daily "Ashrawi: Justice needed in Israel" by Sana Danish
1997, June 29	Interviewed by WBAI radio program "Beyond the Pale: The Progressive Jewish Radio Hour" on the Kensington Welfare Rights Union March from Philadelphia to the UN discuss the way U.S. welfare changes violate the UN of Human Rights
1997, Winter	Featured in an article in <i>The New Social Worker</i> as "Student Role Model"
1997	Honored by the Columbia University School of Social Work Student Union for three years of dedication
1997, Jan/Feb	Interviewed for <i>Third Force</i> , the magazine of Center for Third World Organizing, article "Welfare Warfare" by Karen Carrillo.
1996, Feb 5	Interviewed for <i>New York Times</i> article "New Cause Helps Feminists Appeal to Younger Women" by Karen De Witt

ACADEMIC SERVICE

Professional/Community

- Special Commission to Advance Macro Practice Standing, Ally Participant, ACOSA (2013 present)
- Research and Evaluation Advisory Board, Red Hook Initiative, Brooklyn, NY (2013 present)
- Strategist/Facilitator, The Civic Creativity of University Graduates: Deepening Higher Education's Public Mission, University of Michigan (2014)
- Strategic Visioning Committee; Anti-Semitism Committee; Hiring Committee, Member, Police Accountability Campaign, JFREJ, New York, NY (2014 present)

Fordham University

- Faculty Life Committee Member, University Senate (2014 present)
- Improving the Classroom for LGBTQ Students: Workshop Presenter (2013)

Fordham Graduate School of Social Service

- Executive Committee Member, Faculty Council (2014 present)
- Faculty Advisor for the Student Congress (2013 present)
- Faculty Action Committee on Race (2012 present; Interim chair 2016)
- Lead LMP Course Instructor, Leadership & Macro Practice Committee (2012 present)
- Visiting Scholars Committee (2012 present)
- Adjunct Teaching Conference on Microaggressions: Planning Committee (2013)
- MS-NPL Curriculum Committee (2016 present)

University of Michigan

- Arts of Citizenship Executive Committee: Public Scholarship (2011–2012)
- President's Advisory Commission on Women's Issues (2009 2012)

University of Michigan School of Social Work

- Member, Research & Scholarship on Community Practice Conference Committee (2011 2012)
- Member, PhD Climate & Community Building Committee (July 2008 December 2009)
- Member, Task Group on Issues Related to Individuals with Disabilities (2008)
- Interviewer, Faculty Search Committee (January, 2006; January, 2007)
- Member, Planning Committee of the 50th Anniversary of the Joint PhD (2006 2007)
- Co-Chair, Doctoral Student Organization (1999-2001)
- Voting Member, Multicultural & Gender Affairs Committee (2000 2001)
- Voting Member, Faculty Search Committee (January May, 2000)
- Graduate Student Forum, Rackham Graduate School (1998 1999)

Columbia University School of Social Work

- President, Student Union (Two terms: 1995 1997)
- Committee on Instruction (1994 1997)
- Centennial Planning Committee (1995 1998)
- CUSSW Diversity Committee Curriculum Subcommittee (1997 1998)
- Self-Awareness for Practice in a Multicultural World Task Force (1996)
- Speakers Series Committee, (1995 1996)
- First Year Vice-President, Student Union, (1994 1995)

University of California, Berkelev

- Women's Center Advisory Committee (1986 1988)
- The Title IX Committee (The Chancellor's Committee on the Status of Women) (1986 1988)

JOURNAL REVIEWER

Sexuality Research and Social Policy (Since 2016) Child & Youth Services (Since 2014) Journal of Homosexuality (Since 2013) Journal of Community Practice (Since 2013) Youth & Society (Since 2012)

PROFESSIONAL ASSOCIATIONS

Association for Community Organization & Social Administration (Since 1998)
Association for Research on Nonprofit Organizations and Voluntary Action (Since 2002)
Council on Social Work Education (Since 2007)
National Association of Social Workers (Since 1994)
Society for Community Research & Action: The Division of Community Psychology (27) of the Society for the Psychological Study of Social Issues (Since 2006)
Society for Social Work and Research (Since 2005)
Society for the Study of Social Problems (Since 2000)